

CASA/GAL Training Opportunities

July – September 2026



1. CASA volunteers are to take twelve (12) hours of on-going training annually, of which 3 hours must qualify as GAL training under Ohio Supreme Court Rule 48, noted as such below: ***Rule 48.**
2. Trainings in **BLUE** are highly recommended and are organized by CASA.
3. Submit all training certificates to ajankowski01@co.lucas.oh.us for credit towards your required annual training.
4. **LCCS Note:** If you miss more than 15 minutes of any training at the LCCS/NWORTC building, you will not be given a training certificate. Please, arrive on time! There is a charge for parking. Please make sure to bring a form of payment in either debit/credit or cash with you.
6. **CASA Office Note:** Complete & submit an **In-Service Training Form** for any training that does not provide you a certificate of completion. See website or email for a copy of the In-Service Training Form.
7. Please remember to **cancel** if you are unable to attend.
5. Additional valuable online trainings are available on the following websites:
<https://www.nationalcac.org/online-training-catalog/>
<https://www.supremecourt.ohio.gov/JudicialCollegePublicCalendar/#/judicialcollegecourses>
<https://www.ohiocasa.org/available-courses/>
<https://static1.squarespace.com/static/5b3ffea5620b85be5d272f4b/t/601ab323ca147d37c16988ed/1612362533393/National-CASA-GAL-Association-for-Children-2020-Archived-Webinars-Catalog.pdf>

*****Please email Aislynn to see if the training you are interested in is Rule 48 approved.*****

July 2026

Strengthening Stability: Actionable Strategies to Support Young Children and Caregivers **VIRTUAL** ***Rule 48**

Date: Thursday, July 2, 2026

Instructor: Sonia Ferencik

Time: 12:00pm-1:00pm (1 credit hour)

Where: Online Webinar with Center on the Developing Child at Harvard University **Cost:** Free

To sign up: <https://developingchild.harvard.edu/event/webinar/strategies-support-stability-children-caregivers/>

Description: The webinar will highlight complementary frameworks, including the Urban Institute's Web of Stability and EMPATH's Economic Mobility Bridge, to explore how families experience stability across different aspects of daily life. Our panelists will share specific examples of how organizations, systems, and communities can work together to strengthen stability, support economic mobility, and promote healthy development for children and caregivers.

NOTE: Please complete an In-Service Training Documentation form for this training opportunity unless verification of attendance is provided from the host.

Supporting Ourselves Through Vicarious Trauma: Practicing Tapping Scripts **VIRTUAL** ***Rule 48**

Date: Friday, July 21, 2026

Time: 1:00pm -3:00pm (2 credit hours)

Where: Online Webinar with Ohio Domestic Violence Network (ODVN)

Cost: Free

To sign up: <https://odvn.coalitionmanager.org/eventmanager/trainingevent/details/746>

Description: Advocates are encouraged to take time to connect with one another during this two-hour quarterly virtual gathering. Together, we create a space to recognize, validate, and address the impact of vicarious trauma within a supportive community. July's quarterly peer support session invites you to explore EFT (Emotional Freedom Techniques), commonly referred to as Tapping. Tapping is an effective, gentle, and evidence-informed practice that can support advocates in managing acute stress and secondary traumatic exposure. By engaging in light tapping on established acupressure points while mindfully acknowledging present emotional experiences, individuals may be able to regulate physiological responses, enhance mind-body awareness, and reduce the intensity of distress. Within a virtual environment grounded in trust, we will engage in real-time tapping practices that honor your service to survivors. The session will also facilitate constructive dialogue, provide opportunities for reflection, normalize occupational stress responses, and promote mutual care. Whether practiced independently or collaboratively, tapping is a practical and accessible approach towards fostering resilience and supporting our collective well-being.

NOTE: Please complete an In-Service Training Documentation form for this training opportunity unless verification of attendance is provided from the host.

Smart Investments, Strong Families: How Medicaid Supports Ohio's Moms, Babies, and Youngest Children **VIRTUAL**

***Rule 48**

Date: Tuesday, July 28, 2026

Instructor: Ohio Department of Medicaid

Time: 10:00am-11:00am (1 credit hour)

Where: Online Webinar with Groundwork Ohio

Cost: Free

To sign up: <https://secure.everyaction.com/wN8wbaXWzECINH6G0QAMfA2?emci=7fabcc5d-a570-f111-ac9c-000d3a54bed0&emdi=1e60a138-7b74-f111-ac9c-000d3a54bed0&ceid=28055256>

Description: Leaders from the Ohio Department of Medicaid will join Groundwork Ohio to discuss how Medicaid supports Ohio's mothers, infants, and youngest children. You're invited to join us for this free webinar!

NOTE: Please complete an In-Service Training Documentation form for this training opportunity unless verification of attendance is provided from the host.

Complex Trauma, Bias, and Privilege

IN-PERSON

***Rule 48**

Date: Wednesday, July 29, 2026

Time: 9:00 am – 12:00 pm (3 Credit Hours, 2.5 CEUs)

Where: Sanger Branch Library 3030 Central Ave. Toledo, OH 43606

Cost: Free

To sign up: <https://forms.cloud.microsoft/g/feRvmFRmBp>

Description: The Lucas County Trauma Care Coalition invites you to join Elijah Jones for an engaging training exploring the impact of trauma and how bias and privilege influence our interactions, perceptions, and decision-making. Participants will gain a deeper understanding of trauma-informed practices and learn strategies to better support others through empathy & self-awareness.

Bridges Out of Poverty

IN-PERSON

***Rule 48**

Date: Friday, July 31, 2026

Time: 8:30 am – 4:30 pm (6.5 Credit Hours)

Where: TBA

Cost: \$50 Price includes a box lunch and a book.

To sign up: Contact Stephen MacDonald at smacdonald@lucasfcfc.org or call (419) 283-5485.

Description: This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

NOTES: 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot

August 2026

Coffee with CASA: Ohio Start Services with LCCS

IN-PERSON

***Rule 48**

Date: Thursday, August 6, 2026

Time: 10:30pm-12:00pm (1.5 hr)

Cost: Free

Where: Lucas County Juvenile Justice Center 1801 Spielbusch Toledo Ohio, 43606

To Sign-Up: E-mail Aislynn ajankowski01@co.lucas.oh.us or CASA Coaches casacoaches@co.lucas.oh.us

Instructor: Kari Vebeustad (LCCS Supervisor)

Description: Join us for this Coffee with CASA session, where we'll explore how OhioSTART supports families involved with substance use through compassionate, evidence-based services. Facilitators will walk through the role of Lucas County Children Services and how OhioSTART connects families to recovery supports, helping CASA/GAL volunteers strengthen their understanding and advocacy for children and families navigating these dynamics.

Domestic Violence Facts & Fundamentals

IN-PERSON

***Rule 48**

Date: August 6th – August 7th (2 day training)

Time: 9:00 am – 4:00 pm (12 Credit Hours)

Cost: Free

Where: NWORTC 301 Adams St., Toledo, OH 43604

Instructor: Brian Bethel

To sign up: Email Megan Hite at megan.hite@jfs.ohio.gov

Description: Despite the growing prevalence of domestic violence in our society, it remains one of the most under-reported crimes in the United States. Unfortunately, the secrecy surrounding the issue of intimate partner violence has only served to perpetuate many myths and misconceptions about the causes and treatment of domestic violence. Child welfare professionals are commonly some of the first professionals who serve families in which domestic violence is present. Therefore, child welfare professionals must maintain competencies for working with all parties in domestic violence cases. This educational curriculum offers an overview of domestic violence. Participants will be exposed to the dynamic of domestic violence, specific laws that address domestic violence in the state of Ohio, as well as specific strategies for assessing risk in domestic violence cases and developing and implementing safe plans once domestic violence is identified.

Exploring Trauma-Informed Spaces for Youth and Families: Yoga, Movement, and Mindfulness Activities

VIRTUAL

***Rule 48**

Date: Thursday, August 6, 2026

Time: 1:00 pm – 2:30 pm (1.5 Credit Hours)

Cost: Free

Instructor: Audrey Beagh, 500-CYT, Silly Hearts Yoga for Kids

To sign up: <https://odvn.coalitionmanager.org/eventmanager/trainingevent/details/752>

Description: Join ODVN and Silly Hearts Yoga for Kids as we explore how domestic violence programs can intentionally create safe, trusting, and empowering environments for children, teens, and parents. Our summer caucus meeting highlights building practical skills for advocates to support emotional regulation among children and parents in domestic violence shelter settings and community groups. Advocates will learn how trauma impacts the nervous system and behavior, and how to respond with developmentally appropriate, compassionate strategies.

Audrey Beagh, 500-CYT from Silly Hearts Yoga for Kids, will demonstrate experiential techniques, including guided breathing exercises, mindfulness practices, gentle movement, and trauma-informed yoga to help children regulate stress, increase body awareness, and foster a sense of safety and connection. Advocates will gain tools to model and integrate simple, accessible regulation strategies into daily interactions, supporting resilience, emotional stability, and healing for both children and caregivers. Learn more about [Silly Hearts Yoga for Kids by clicking here](#).

Unintentional Ingestions of Marijuana Edibles and Exposure to other Illegal Substances by Children

VIRTUAL

***Rule 48**

Date: Friday, August 21, 2026

Time: 9:00 am – 12:00 pm (3 Credit Hours)

Cost: Free

Instructor: Michelle Bestic

To sign up: Email Megan Hite at megan.hite@jfs.ohio.gov

Description: This learning activity examines the epidemiology of unintentional ingestions, with a particular focus on the rising incidence of unintentional cannabis exposures. Learners will explore key differences between fentanyl analogues and other opioids, including potency, risk profiles, and clinical implications. The course will also review currently available testing methods, highlighting their practical applications and limitations. Emphasis will be placed on prevention strategies and available resources to support patient education and risk reduction. Learners will apply the knowledge gained through analysis of four case studies to reinforce understanding and support real-world decision-making.

Bridges Out of Poverty

IN-PERSON

***Rule 48**

Date: Tuesday, August 25, 2026

Time: 8:30 am – 4:30 pm (6.5 Credit Hours)

Where: TBA

Cost: \$50 Price includes a box lunch and a book.

To sign up: Contact Stephen MacDonald at smacdonald@lucascfc.org or call (419) 283-5485.

Description: This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

NOTES: 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot

Blurry Lines: Boundaries for CASA/GALs (CASA Core)

VIRTUAL

***Rule 48**

Date: Thursday, August 27, 2026

Time: 5:30 pm – 7:00 pm (1.5 Credit Hours)

Where: Via Zoom

Cost: Free

To Sign-Up: E-mail Aislynn Ward award@co.lucas.oh.us or call 419-213-6985

Instructor: Chris Caryer, Esq. (Lucas County CASA Director)

Description: Join CASA staff members to learn about setting boundaries as you work your cases. We will be giving true life examples of important boundaries, discussing why boundaries are important, and providing tips for toeing the line

The Lasting Impact of Military Service on Families involved with Child Welfare

IN-PERSON

***Rule 48**

Date: Friday, August 28, 2026

Time: 9:00 am – 4:00 pm (6 Credit Hours)

Cost: Free

Where: NWORTC 301 Adams St., Toledo, OH 43604

Instructor: Mary Hatcher

To sign up: Email Megan Hite at megan.hite@jfs.ohio.gov

Description: This workshop will provide caseworkers with information to help them better support families with a military background on their caseload. Topics include the influence of military service and various service roles, as well as an overview of common mental health concerns and readjustment challenges many veterans experience. The session will also examine how military service can affect family life, with a focus on parenting. Participants will receive guidance on available resources and supports for veterans and their families.

Trauma Informed Care Summit -The Wisdom of Trauma documentary **IN-PERSON** ***Rule 48**
Date: Friday, August 28, 2026 **Time:** 9:30 am – 2:30 pm (3 Credit Hours, 3 CSWMFT CEUs)
Where: Lourdes Franciscan Center Theater and Board Room | 6832 Convent Boulevard Sylvania, OH 43560
Cost: \$30 Price includes lunch
To sign up: Click the Link <https://www.eventbrite.com/e/trauma-informed-care-summit-the-wisdom-of-trauma-tickets-1988639752031?aff=oddtcreator>

Description: Can our deepest pain be a doorway to healing? The Wisdom of Trauma film is about a journey to the root of human pain and the source of healing. The film also discusses the connection between illness, addiction, trauma, and society. Join us for an enlightening and collaborative discussion and viewing of this renowned documentary by Dr. Gabor Maté. During this documentary, Dr. Mate explores why western society is experiencing an increase in mental health diagnoses. This documentary is a journey with a man who has dedicated his life to understanding the connection between illness, addiction, trauma and society.

NOTES: 90% of the cost is eligible for reimbursement via CASA.

September 2026

Burnout, Secondary Trauma, and Self-Care: **VIRTUAL** ***Rule 48**
Date: Tuesday, September 1, 2026 **Time:** 9:00 am – 4:00 pm (6 Credit Hours) **Cost:** Free
Instructor: Laura Perkins

To sign up: Email Megan Hite at megan.hite@jfs.ohio.gov

Description: While burnout and secondary trauma are becoming more frequently discussed in the field of social services and exposure to trauma in helping work, symptoms of each often go unrecognized or mislabeled. This presentation seeks to provide an overview of the continuum of reactions experienced by helping professionals due to exposure to secondary and primary trauma in their work. A range of self-care domains will be discussed. The facilitator will guide participants through several experiential activities including a chair yoga demonstration, breathing exercises, guided meditation, and the development of an individualized self-care plan using SMART goals and the latest research in behavior management.

Bridges Out of Poverty **IN-PERSON** ***Rule 48**
Date: Friday, September 18, 2026 **Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)
Where: TBA **Cost:** \$50 Price includes a box lunch and a book.

To sign up: Contact Stephen MacDonald at smacdonald@lucasfcfc.org or call (419) 283-5485.

Description: This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

NOTES: 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the overhang building to get to the parking lot.

Testifying in Court (CASA Core) **VIRTUAL** ***Rule 48**
Date: Thursday, September 24, 2026 **Time:** 5:30 pm - 7:00 pm (1.5 Credit Hours)
Where: Via Zoom **Cost:** Free

To Sign-Up: E-mail Aislynn Ward award@co.lucas.oh.us or call 419-213-6985

Instructor: Chris Caryer, Esq. (Lucas County CASA Director)

Description: Testifying in court can be scary and challenging, but CASA Staff is here to help! You will learn to identify case information that needs to be shared with the Court and how to compellingly communicate it.

Child & Family Team Meetings **IN-PERSON** ***Rule 48**
Date: Tuesday, September 29, 2026 **Time:** 9:00 am – 4:00 pm (6 Credit Hours) **Cost:** Free
Where: NWORTC 301 Adams St., Toledo, OH 43604

Instructor: Jill Roberts

To sign up: Email Megan Hite at megan.hite@jfs.ohio.gov

Description:

- Describe the key principles underlying the Child and Family Team
- Identify at least three (3) benefits of the Child and Family Team
- Identify the elements of successful teaming as applied to the Child and Family Team.
- Describe how to develop a team in partnership with the child and family
- Describe the differences between a Child and Family Team and a Child and Family

Team meeting.

- Demonstrate the ability to engage, collaborate, and team with a child and family, based on their strengths and needs.
- Demonstrate the ability to introduce the purpose and benefits of a Child and Family Team meeting to a family and youth.
- Describe the steps to prepare for, convene, and follow up after a Child and Family Team meeting.

**KEEP READING FOR OTHER TRAINING OPTIONS –
AVAILABLE ONLINE, ANYTIME**

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Lucas County CASA: Available online, anytime:

CASA Core

Best Practices for CASA/GALs 2026

***Rule 48**

Date: Available anytime online **Time:** 1.5 Credit Hours **Cost:** Free
Instructor: Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)
Recording: https://us06web.zoom.us/rec/share/0YaYVYYbpnq1nHHMipIN6YHrYzU_w50ESaYruDayEC1d1-J_bZDYKRBcqSvwGRZ3.nuDEMnsKRVW7WPNJ?startTime=1771538517000
Passcode: 8ce%0&Rs
Quiz: <https://forms.gle/EqALHmgt6sxbejW28>
Description:

Making Report Writing Easy 2026

***Rule 48**

Date: Available anytime online **Time:** 1.5 Credit Hours **Cost:** Free
Instructor: Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)
Recording Link:
<https://us06web.zoom.us/rec/share/ZUh4Emlm84C8u5i5N5syqQLn6Cr8pXIJWfnSxN117T8GQKe519wi1d80pyxanXML.SiMfWAoS2fmAnRgg?startTime=1773955089000>
Passcode: Un9UG9%c
Quiz: https://docs.google.com/forms/d/e/1FAIpQLSekXflgr4MXOCei7GeEzJ8gbTcMw3-3RRS6Hogbi-UeRVXQ5w/viewform?usp=sf_link
Description:

Blurry Lines: Boundaries for CASA/GALs 2025

***Rule 48**

Date: Available anytime online **Time:** 1.5 Credit Hours **Cost:** Free
Instructor: Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)
Recording Link:
https://us06web.zoom.us/rec/share/sf2znskXqOPIHs7YO2ZqiJ13c2rHCKbJ9moVI1_tZJHBRlzoj3M3BvKK6XQtod_o.2d2k5g7VR66iVK_v
Passcode: g9bK9.t@
Quiz: <https://forms.gle/QvaXbr3TcwhJKhew5>
Description:

Testifying in Court 2025

***Rule 48**

Date: Available anytime online **Time:** 1.5 Credit Hours **Cost:** Free
Instructor: Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)
Recording Link: <https://us06web.zoom.us/rec/share/Nxxr1r8sJyi62jPr0HomuPpD7laKA0xN-FJJmhghJq7C5TlgHLBz9ddSi89t16kn.rlk74hs4sznWf2O8?startTime=1757624452000>
Passcode: 8R3wbF+G
Quiz: <https://forms.gle/LdMJjYteW75FgQqP8>
Description:

Ohio CASA: Available online, anytime:

NEW Understanding Compassion Fatigue In Child Welfare

***Rule 48**

Date: Available anytime online **Time:** 1 hour Sup.R.48, CEU, and CLE
Place: Webinar **Cost:** Free
Instructor: Michaela "Chae" Little, LISW-S, LICDC – Psychotherapist, Lindner Center of HOPE
To sign up: <https://ohiocasa.org/courses/understanding-compassion-fatigue-in-child-welfare-work-supporting-children-and-families-while-sustaining-ourselves/>
Description: Working within the child welfare system can come with significant emotional demands. This training, Understanding Compassion Fatigue In Child Welfare Work: Supporting Children and Families While Sustaining Ourselves, is designed to support professionals by increasing awareness and understanding of compassion fatigue, what it is and why it occurs often for those in child welfare roles. Participants will learn to both recognize common signs and early warning indicators of compassion fatigue and will be introduced to practical strategies to prevent and manage compassion fatigue. Time for reflection on how compassion fatigue may affect both work and personal wellbeing will help participants sustain their effectiveness while maintaining their own health and resilience.

Understanding Rule 48 & How to Express Written and Oral Recommendations to the Court ***Rule 48**

Date: Available anytime online

Time: 2 hours Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Holly Farah, J.D. – CASA Staff Attorney, CASA/GAL Program of Summit County & Sarah Harvan, MA, BA – Training Coordinator, CASA/GAL Program of Summit County

To sign up: <https://ohiocasa.org/courses/understanding-rule-48-how-to-express-written-and-oral-recommendations-to-the-court/>

Description: This workshop will provide participants with an understanding of the duties and responsibilities of a CASA/GAL in Ohio in accordance with Rule 48. Participants will learn how the requirements impact the writing of a court report and the role of a CASA/GAL. Attendees will also learn tips for testifying in court and how to express both written and oral recommendations for the best interests of the children served.

NEW Identifying and Responding to Child Victims of Human Trafficking in the Juvenile Justice System ***Rule 48**

Date: Available anytime online

Time: 1.75 hours Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Chelsea Gaffey – Human Trafficking Liaison, Department of Youth Services

To sign up: <https://ohiocasa.org/courses/identifying-and-responding-to-child-victims-of-human-trafficking-in-the-juvenile-justice-system/>

Description: Child victims of human trafficking are far more prevalent than many people realize, particularly within the juvenile justice system. This training will provide participants with an understanding of the laws, dynamics, and impact of human trafficking on youth. It will focus on best practices for engaging and supporting survivors of human trafficking, including tools for identifying trafficking victims, understanding legal remedies available to survivors, and accessing related resources. Participants will gain practical strategies to more effectively serve and advocate for these vulnerable youth.

Identifying and Responding to Domestic Violence: Supporting Child and Parent Survivors ***Rule 48**

Date: Available anytime online

Time: 1.5 hours Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Leah Stone, MSW, LISW-S – Registered Advocate, Training Director, Ohio Domestic Violence Network

To sign up: <https://ohiocasa.org/courses/identifying-and-responding-to-domestic-violence-supporting-child-and-parent-survivors/>

Description: Domestic violence is pervasive and occurs across a spectrum of relationships, people, behaviors, and time; no one abusive relationship will look the same. This session will review the dynamics of domestic violence, including tactics and types of abuse commonly used to gain or maintain power over victims, with an emphasis on both the short and long-term impacts on parent and child survivors. Participants will be equipped with Trauma-Informed, Victim-Centered strategies to promote safety and access to services as well as community resources to best assist families.

NEW Examining the Roles of CASA Volunteers, Attorney GALs, and Counsel for Children ***Rule 48**

Date: Available anytime online

Time: 1 Hour Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Sarah Harvan, MA BA – Training Coordinator, CASA/GAL Program of Summit County

To sign up: <https://ohiocasa.org/courses/examining-the-roles-of-court-appointed-special-advocates-attorney-guardians-ad-litem-and-counsel-for-children/>

Description: With a multitude of professionals from various disciplines working together toward the best interest of children in foster care, it can be difficult to discern the differences and similarities of each person's professional role. Even county to county, availability of certain programs, acronyms and titles, and how professionals interact can differ. This presentation will describe the roles and responsibilities of three professional roles: Court Appointed Special Advocate (CASA) volunteers, attorney Guardians ad Litem, and counsel for children. It will examine foundational organizational principles; educational and training requirements; case load type and size; statutory and administrative code/rules that define duties; and privilege and confidentiality responsibilities. To better understand how these roles collaborate in practice, the presenters will lead discussions to review various case scenarios and provide opportunities to identify best practices for professional collaboration and communication.

NEW Boundaries & Gray Areas: Remembering Your Role

***Rule 48**

Date: Available anytime online

Time: 1 Hour Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Suzanne Barker – Staff Attorney, CASA of Franklin County

To sign up: <https://ohiocasa.org/courses/boundaries-gray-areas-remembering-your-role/>

Description: CASA volunteers take on significant responsibility as advocates for the best interests of the children they serve. To be effective, they build meaningful relationships with these children and often become a consistent, trusted adult

presence in their lives. While this connection is essential, it also presents challenges—particularly when it comes to maintaining appropriate boundaries. This training will explore both explicit and implicit boundaries that CASA volunteers must uphold. It will also address common gray areas, using real-life examples to help volunteers recognize and navigate situations where boundaries may be less clear.

NEW Working with Youth who have Experienced Trauma

***Rule 48**

Date: Available anytime online

Time: 1.25 hours Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Kim Kehl – Project Manager for Trauma Informed Care, Ohio Department of Children and Youth

To sign up: <https://ohiocasa.org/courses/working-with-youth-who-have-experienced-trauma/>

Description: Understanding trauma and the ways traumatic events affect young people is essential to promoting recovery and resilience. This understanding also helps ensure that youth are not retraumatized through their interactions with human services or justice systems. A trauma-informed approach recognizes that a young person's life experiences—and the ways those experiences may influence current behaviors and functioning—are critical to improving engagement and outcomes.

This training will provide a brief overview of trauma and its potential impacts on children and youth. It will also highlight how a safe and effective relationship was built between a young person and her GAL. Participants will gain insight into the comprehensive and often long-lasting effects of trauma, helping to reduce the risk of retraumatizing young people and their families.

NEW How Perception Shapes Decision-Making

***Rule 48**

Date: Available anytime online

Time: 1 hour Sup.R.48, CEU, and CLE

Place: Webinar

Cost: Free

Instructor: Jenny Stotts – Ohio's First Youth Ombudsman, Youth and Family Ombudsman Office

To sign up: <https://ohiocasa.org/courses/recognizing-understanding-and-addressing-bias/>

Description: What's YOUR bias? How might it impact your work? Learn more about the science behind implicit bias and what you can do to mitigate the effect of implicit bias on your work as a CASA Volunteer. This session will cover the construction of implicit biases, how to recognize implicit bias in yourself, and practical steps to address implicit bias.

What are Kids Up To: A Serious Look into Juvenile Drug Abuse

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours, CLE & CPE

Place: Webinar

Cost: Free

Instructor: Kevin Everhart, Area Manager for Central and Southern Ohio for American Court and Drug Testing Services (Averhealth). Certified Breath Alcohol Instrument Instructor and Certified Instructor for federal DOT Urine Collections

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: This course provides a serious look into juvenile drug abuse and what kids are up to. Beginning with alcohol consumption and going through more serious substances such as fentanyl and tranq-dope the presenter explains the basics of what is trending amongst kids these days. This course will provide the attendees with the tools needed to understand the current drug trends, what to be aware of while in the field and how to stay safe. This session will improve the participants' professional competence as the presenter explains new, current and past trends of juvenile drug abuse.

The Value of Leveraging Specialized Healthcare Services for Foster Youth

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hours & CLE

Place: Webinar

Cost: Free

Instructor: Mary V. Greiner, MD, MS, Professor of Pediatrics and Medical Director, Comprehensive Health Evaluations for Cincinnati's Kids (CHECK) Center, Cincinnati Children's Hospital Medical Center

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: This course will discuss the health needs and models of healthcare service delivery for children in the custody of county public children's services agencies, including barriers to services as children experience entry into PCSA custody and placement changes. A description of service delivery models in Ohio and other states will be described, with the focus of helping CASA volunteers support children and families in accessing healthcare information and health services for children in their care. Final questions will focus on methods to identify healthcare needs of children and overcome challenges faced by CASA's, families and youth.

Post-Emancipation Services: Young Adult Services & Bridges

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hours, CLE & CPE

Place: Webinar

Cost: Free

Instructor: Sarah Levels, MSW, Bridges Policy Developer, Ohio Department of Job and Family Services

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: This video offers an overview of post emancipation services available to young adults 12-18 who have aged out of foster care in Ohio. The presentation begins with a discussion about final transition planning requirements and considerations for youth in foster care. Ms. Levels also provides an overview of Ohio's available post-emancipation services such as Medicaid coverage until the age of 26; the Ohio Education Training Voucher (ETV) which offers grant money to attend college; Young Adult Services' post-care services and supports that are offered through the county public children services agencies; and, Bridges, a state-administered program offering support services to emancipated foster youth who meet eligibility criteria. Finally, the audience is provided with information that outlines how, as individuals, we each are able to play an important role in supporting former foster youth on their journey to independence.

CASA Volunteers + Special Education

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours & CEUs (2 Parts, both required)

Place: Webinar

Cost: Free

Instructor: Kristin Hildebrandt, Senior Attorney at Disability Rights Ohio

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: Participants will gain a better understanding of Ohio's special education laws and processes, as well as specific ways that CASA volunteers can advocate within the educational system on behalf of the children they represent. This session also identifies various valuable resources to further aid the CASA volunteer.

Best Practices: Testifying in Court

***Rule 48**

Date: Available anytime online

Time: 1.75 Credit Hours, CLE & CPE (2 Parts, both required)

Place: Webinar

Cost: Free

Instructor: Emily Richter, J.D. & Chris Caryer, Lucas County CASA/Juvenile Court

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: Conducted by two highly experienced attorneys, this session gives participants an overview of the CASA volunteer's role when testifying in court, as well as tips for effectively conveying the information considered most important to judicial decision-making. It is appropriate for newer CASA volunteers preparing to present their report in juvenile court, as well as more seasoned CASA volunteers who want to refresh their knowledge.

Understanding Ohio's Child Protection System

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours, CLE & CPE

Place: Webinar

Cost: Free

Instructor: Denielle Ell-Rittinger and Renee Lupi

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: This video will walk the participant through a family's journey when the subject of a suspected child abuse, neglect, or dependency report to an Ohio Public Children Services Agency (PCSA). Although there may be some variation in application among counties, all Ohio PCSA caseworkers utilize the same tools and processes for decision-making. The presenters will examine each of those tools, their purposes, the factors a caseworker must take into consideration, and how assessments guide decision-making. Understanding these processes can help the CASA volunteer and attorney guardian ad litem identify and collaboratively secure appropriate services and protections for the child they represent.

Part 1 begins with a look at the first two stages of intervention in Ohio's child welfare system, Intake and Assessment. As the family and caseworker move from the screening of a report to case decision, the video will examine the various decision points and assessments that are conducted to inform the caseworker's decision, as well as the pieces that the caseworker must put in place to protect and guide the child to permanency. This includes a high-level understanding of risk, safety and family assessments, case decisions, and placement options.

Part 2 looks at the third stage of Ohio's child welfare system, case management. This video dissects the elements of a quality case plan and helps the viewer to better understand how the language of the plan affects the family's ability to successfully modify behavior and address the concerns that led to protective intervention. As a CASA volunteer or attorney guardian ad litem you can advocate for families to be engaged in the development of case plans that are written clearly with observable measures and actions that directly link to the identified concerns.

Altering the Path to Delinquent Behaviors: A Guide for GALs

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours, CLE & CEU

Place: Webinar

Cost: Free

Instructor: Stefanie Lynn Coe, J.D., CASA of Franklin County

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: Have you wondered how it is that so many of the children represented by CASA Volunteers or attorney guardians ad litem as a result of the child's abuse or neglect end up in the juvenile justice system? This course will help the CASA volunteer and attorney guardian ad litem become familiar with risk factors that may contribute to delinquent

behavior, the steps that can be taken to help prevent or mitigate delinquent acts, and the types of community supports that may be available to help.

In this course, a highly experienced attorney describes the legal framework of juvenile delinquency and gives insight as to how this may impact the role of a CASA volunteer or attorney guardian ad litem. At conclusion, the participant will better understand the nature of delinquency and its causes and have gained knowledge about the factors that contribute to a child choosing to engage in delinquent behavior.

Understanding Addiction: Squirrel Logic

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours, CLE & CPE

Place: Webinar

Cost: Free

Instructor: Brad Lander, Ph.D, Clinical Director - Addiction Medicine at The Ohio State University Wexner Medical Center

To sign up: <https://www.ohiocasa.org/available-courses/>

Description: Ever asked yourself, "Why don't they just stop?" Using a mood-altering drug over time creates fundamental changes to the brain that lead to compulsive and self-destructive behavior. This presentation will help the viewer understand substance abuse as a chronic brain disease rather than bad behavior and fully conceptualize the impact of alcohol and drug use on the brain and behavior. Dr. Lander explores the physiology of how substance use becomes addiction and what this means in terms of establishing realistic time frames and expectations to support successful recovery based on neurological findings.

National CASA/GAL Association: Available online, anytime:

Advancing Education Rights, Ensuring Equal Access & Addressing Barriers for Students in Care

***Rule 48**

Date: Available anytime online

Time: 1.20 Credit Hours

Place: Webinar

Cost: Free

Presenter: Paige Joki, Esq., Staff Attorney, Education Law Center Recorded on April 19, 2023

To sign up: To access, click here or copy the link below into your browser:

https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8_QzwcZuKzSwQlOmYXtIENGqcx3BV3uOafFEkn_zB11YsfoHf5JDwC_ttm.uQRHkJjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdI8W7Y7Q70BgqnUt_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAljFLaiXPawa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Ffbj7hGwxvcfDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTyEh2IDmiUt9QrppP4TfQ2ClyeiNG0AVYQLd.Y8tOIRm_js5Vh-ty%3Fautoplay%3Dtrue%26startTime%3D1681927236000

Description: This webinar will discuss educational barriers that children in foster care face including educational instability, special education programming, and roadblocks to graduation. Attendees will be equipped with strategies to comprehensively address individual and systemic barriers to quality public education using existing protections and strategies.

Creating a Gender Inclusive Environment in Child Welfare Systems

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Presenter: Presented by the Human Rights Campaign Foundation: Phii Regis, MPS, ACAF Deputy Director, Human Rights Campaign Foundation Recorded on October 11, 2023

To sign up: To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/JkKxD8xjtG8s8KfrEGQQ2D7-ixwLZOY5AXGUJ9c98mw0Phrl8lhgEVS7kMHd5lyK.PDBjg330-uejSIUg>

Description: There are between 1.5 to 2 times as many LGBTQ youth living in foster care as LGBTQ youth living outside of foster care. LGBTQ youth have a higher average number of foster care placements and are more likely to be living in a group home. Understanding the prevalence of children in the child welfare system who are LGBTQ youth and how to advocate for the needs of this population will be considered during the webinar. You will learn about transgender inclusion, including gender identity and expression, transgender, non-binary and gender-expansive identities and experiences; learn ways to create a gender-inclusive agency environment through policy and practice change; and explore language and behaviors that are welcoming and affirming to youth and adults with diverse gender identities and expressions.

Understanding Relationships and Their Importance to Early Childhood Development

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Presenter: Presented by Zero to Three: Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program Recorded on October 25, 2023

To sign up: To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/oBplwMVnsnrTDiJoSLXoZZ1NCPc2ragU7m2Y0eJKOGq7TnmRz2NrMcTXMUgHLQI.XV45pXDYhbtOSofl?startTime=1698253171000>

Description: Webinar participants will understand how relationships play a pivotal role in shaping the trajectory of a child's development. From the earliest moments of life, the interactions children have with caregivers and their surrounding environment form the foundation for their cognitive, social, emotional, and physical development. This webinar, tailored for CASA/GAL staff and volunteers, delves deep into the intertwined nature of relationships and development in the early years. Leveraging the considerable expertise of Zero to Three, the content ensures a comprehensive understanding and actionable insights for CASA/GAL staff and volunteers.

Mental Health Essentials Part One: Foundations of Mental Health

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar Recorded on November 2, 2023

Cost: Free

Presenter: Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

To sign up: To access, click here or copy the link below into your browser:

https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRjqPExPTFNI57BwBfrJGJKyS_G6eoPKGZzZOTXBP6_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000

Description: This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

Mental Health Essentials Part Two: Strategies to Support & Promote Mental Health

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar, Recorded on November 16, 2023

Cost: Free

Presenter: Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

To sign up: To access, click here or copy the link below into your browser:

https://nationalcasagal.zoom.us/rec/share/TYio47t_NWtF5obwLxhib7VetvLnI-jbLCFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo_H0K7C3JIFV?startTime=1700157606000

Description: This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

Through the Eyes of the Child: Exploring Protective Factors and Supporting Resiliency

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar, Recorded on December 13, 2023

Cost: Free

Presenter: Presented by Zero to Three Gain valuable insight from a unique perspective – that of a child. Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program

To sign up: To access, click here or copy the link below into your browser:

https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQwemI_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV_xrVOswMa3p?startTime=1702490412000

Description: This webinar will provide a view, from a child's perspective, of the challenges, vulnerabilities, but most importantly, the resilience inherent within young children. Young children, especially those who've experienced maltreatment and the complexities of foster care, navigate their world with a unique lens, influenced by both trauma and hope. This webinar by Zero to Three highlights the distinction between typical development and the effects of adverse experiences. With a strong emphasis on innovative trauma informed strategies and the importance of cultural humility, this webinar will empower CASA/GAL staff and volunteers in their advocacy roles. Participants will leave the webinar with strategies to support CASA/GAL advocacy for young children and their families.

NOTE: Please complete an In-Service Training form for webinars watched.

Aging Out Institute: Available online, anytime

Podcast episodes:

Episode 080: Topic Discussion - Helping Foster Youth Reach Education Goals

***Rule 48**

Date: Available anytime online

Time: .80 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to listen. <https://www.podbean.com/ep/pb-vby6x-14a9fd7>

Description: In this episode, Lynn Tonini facilitates a conversation between three individuals connected with organizations that support youth aging out of foster care by helping them reach their education goals: Elizabeth Bruchez with DPHHS (Lewistown MT), Stephen Coop with Reach Higher Montana (Helena, MT), and Kate Danielson with Foster Progress (Chicago, IL). During this conversation, we discussed what their organizations do for youth, how the Chafee program works and the funds that Chafee provides, the challenges that foster youth face in reaching their education goals, and strategies to help them overcome those hurdles.

Resources mentioned during podcast:

[DPHHS – Child & Family Services \(Lewistown, MT\)](#)

[Reach Higher Montana](#)

[Foster Progress](#)

[John H. Chafee Foster Care Program for Successful Transition to Adulthood](#)

[National Youth in Transition Database](#)

[Foster Club](#)

[Mike Rowe Works Foundation](#)

Episode 089: Interview with Donna Skora, Founder of Surrogate Grandparents USA (Summerfield, FL)

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to listen. <https://www.podbean.com/ep/pb-s26ec-1542ddd>

Description: In this episode, Lynn Tonini interviews Donna Skora, Founder of Surrogate Grandparents USA, based in Summerfield, FL. We discussed the reason that she started this Facebook page, which is dedicated to connecting people in order to develop chosen families. We then moved into a conversation about how this site can help connect former foster youth with adults who can serve as surrogate family and mentors. We wrapped up with the challenges that youth aging out of foster care face, and how developing a strong relationship with supportive adults can be the key to making the transition successfully.

Resources mentioned during podcast:

[Surrogate Grandparents USA](#)

[Trauma Informed Care](#)

[Adverse Childhood Experiences \(ACEs\)](#)

[Positive Childhood Experiences \(PCEs\)](#)

[Foster Care Alumni of America](#)

Episode 092: Interview with Bruce Wingate with Foster Care Furniture (Boise, ID)

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to listen. <https://www.podbean.com/ep/pb-4fgsi-15a9fe6>

Description: In this episode, Lynn Tonini interviews Bruce Wingate, President of Foster Care Furniture in Boise, Idaho. Bruce describes how his organization provides training in woodworking and carpentry for youth who have aged out of foster care. Their nonprofit offers 13 weeks of training in which the youth build products to specifications for a paying client. Then, they assist the youth in finding employment in the trades. They are also planning a second phase, which will include enabling youth to own their own tiny homes.

Resources mentioned during podcast:

[Foster Care Furniture](#)

[Protect Idaho Kids](#)

[College of Western Idaho](#)

[Woodcraft](#)

[Maker Shop](#)

[Idaho Workforce Development Council](#)

[CASA/GAL](#)

[Casey Family Programs](#)

Episode 094: Interview with Mark Mecum from Ohio Children's Alliance (Columbus, OH)

***Rule 48**

Date: Available anytime online

Time: .80 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to listen. <https://www.podbean.com/ew/pb-rcpn9-15ef901>

Description: In this episode, Lynn Tonini interviews Mark Mecum, CEO of Ohio Children's Alliance in Columbus, Ohio. Mark explains the work that his organization does for youth aging out of foster care through the **Ohio Bridges Program**, the state's extended foster care program. We talk about the importance of prevention so that youth don't have to go into foster care in the first place, and we wrap up discussing opportunities to improve outcomes for aged-out youth.

Resources mentioned during podcast:

[Ohio Children's Alliance](#)

[Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26](#)

[National Youth in Transition Database](#)

[The Open Table](#)

NOTE: Please complete an In-Service Training form for podcasts listened to. Consider the following: How does the information from these podcasts & the differing geographical locations pertain to your CASA work? How will this information positively influence your advocacy? Are you able to think of similar services in your CASA child's community?

Center on the Developing Child at Harvard University: Available online, anytime

A New Lens on Poverty

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speakers: Lindsey Burghardt, Monna Hanna-Attisha, Luke Shafer

To sign up: Click the Link to Watch https://www.youtube.com/watch?v=Y9kl_b5VEb8

Description: "We explored how the qualities of the places where people live are shaped by historic and current policies, which have created deep disadvantage across many communities with important implications for the health and development of the children who live there."

NEW Matter in Early Childhood: Building a Strong Foundation for Life

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hour

Place: Podcast (The Brain Architects)

Cost: Free

To sign up: Click the Link to Listen

https://www.youtube.com/watch?v=lx_eMkJSSk&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=3

Description: In this episode of the Brain Architects, the Center's Chief Science Officer, Dr. Lindsey Burghardt, talked with Jennifer B. Wallace, award-winning journalist, and founder of the Mattering Institute who has written extensively on the topic of mattering. The Center on the Developing Child recently collaborated with Jennifer on a new working paper: "Mattering in Early Childhood: Building a Strong Foundation for Life."

You'll learn more about the science we explore in the new paper, including what mattering means, the powerful effects of mattering in early childhood, and strategies for building a sense of mattering in our children. We hope you enjoy this conversation.

NEW Toxic Stress: Protecting the Foundation

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hour

Place: Podcast (The Brain Architects)

Cost: Free

To sign up: Click the Link to Listen

https://www.youtube.com/watch?v=3jS5E9o1fLo&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=10

Description: What is toxic stress? What effects can it have on a child's body and development, and how can those effects be prevented? What does it mean to build resilience? This episode of The Brain Architects explores what "toxic stress" means, and what we can do about it.

Host Sally Pfitzer is once again joined by Center Director Dr. Jack Shonkoff as they dive into the different types of stress, including what makes certain stress "toxic," while other stress can be tolerable or even positive for children. They discuss the effects that toxic stress can have on developing brains, as well as what it means to be resilient to sources of stress, and how parents and caregivers can help encourage that resilience in children. Dr. Shonkoff also emphasizes the point that, even for those who may have experienced toxic stress, "it's never too late to make things better." Then, listen to a panel discussion featuring Pediatrician Dr. Kathleen Conroy, Community Mental Health Worker Cerella Craig, Professor and Researcher Dr. Megan Gunnar, and Training Director for Rise Magazine Jeanette Vega, as they discuss the various

ways in which they encounter toxic stress and its effects in their work. The panelists speak openly about how toxic stress can affect families and children—including ways in which the systems set up to help can be the cause of further stress—and how to talk about toxic stress in a way that doesn't make things feel hopeless to those who have experienced it. They also dig into strategies they employ in their various fields to help children and families deal with stress, and move what might be toxic stress back to tolerable levels.

NEW Place Matters

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Podcast (The Brain Architects)

Cost: Free

To sign up: Click the Link to Listen

https://www.youtube.com/watch?v=sb0MYB5gKOk&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=11

Description: This webinar about latest Working Paper, Place Matters: The Environment We Create Shapes the Foundations of Healthy Development, which examines how a wide range of conditions in the places where children live, grow, play, and learn can shape how children develop. The paper examines the many ways in which the built and natural environment surrounding a child can affect their development, emphasizes how the latest science can help deepen our understanding, and points towards promising opportunities to re-design environments so that all children can grow up in homes and neighborhoods free of hazards and rich with opportunity. Corey Zimmerman, our Chief Program Officer, moderated a discussion around these themes between Dr. Lindsey Burghardt (Chief Science Officer) and Dr. Dominique Lightsey-Joseph (Director of Equity, Diversity, Inclusion and Belonging Strategy) which has been adapted for this episode of the Brain Architects podcast.

NEW Building Resilience Through Play

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Podcast (The Brain Architects)

Cost: Free

To sign up: Click the Link to Listen

https://www.youtube.com/watch?v=URZJEIUaRAQ&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=15

Description: These days, resilience is needed more than ever, and one simple, under-recognized way of supporting healthy and resilient child development is as old as humanity itself: play. Far from frivolous, play contributes to sturdy brain architecture, the foundations of lifelong health, and the building blocks of resilience, yet its importance is often overlooked. In this podcast, Dr. Jack Shonkoff explains the role of play in supporting resilience and five experts share their ideas and personal stories about applying the science of play in homes, communities, and crisis environments around the world.

NOTES: Please complete an In-Service Training form for webinars watched/ podcasts listened to.

Groundwork OHIO: Available online, anytime

Asthma Disparities for Black Children in Ohio

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speakers: Amy Hahn, Pediatric Psychologist, Nationwide Children's Hospital

Jeanette Marrero, Environmental Engineer USEPA Region 5, EPA

Sandra Nwaobasi, Epidemiologist, Bureau of Child and Family Health, Ohio Department of Health

Ashley Stevely, Manager, Social Determinants of Health Programs, Dayton Children's Hospital

Lisa Ulrich, MD, Pediatric Pulmonologist, Nationwide Children's Hospital/Assistant Professor of Pediatrics, Ohio State University College of Medicine

Sheronda Whitner, Specialty Services Supervisor, Bureau of Child and Family Health, Ohio Department of Health

To sign up: Click the Link to Watch <https://youtu.be/Sfucw4TEgfw>

Description: In 2021, nearly six percent of Ohio children were reported as having asthma. But this statistic contains stark inequities. In that year, Black children in Ohio were almost six times more likely than their white peers to experience an asthma-related emergency department visit. Black children were also 14 times more likely to experience an asthma-related death than white children

Black Maternal Mental Health Training with Best Point Behavioral Health

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speakers: Join Debbie Gingrich, LISW-S Chief Program Officer, and Ashley Glass, MPH, BSN Maternal Mental Health Program Manager, with Best Point Behavioral Health for a training that was developed from data and information from a grant funded by Bi3.

To sign up: Click the Link to Watch https://www.youtube.com/watch?v=QCnY4_WUIKM&t=3s

Description: Best Point Behavioral Health hosted listening sessions, focus groups, and individual interviews to understand the experience Black Mothers have in navigating their mental health both during and after pregnancy. The objectives for this training include: - Understanding the experience of Black moms - Being able to identify warning signs or symptoms that a mom is struggling with mental health, and - Learning about resources to address maternal mental health.

Building Blocks of Belonging: Inclusive Child Care for All

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Panelists: Kari Jones, Down Syndrome Association of Central Ohio

Laura Maddox, OCALI

Kathy Muehlbauer, Ohio Department of Children & Youth

De Lena Scales, Parent & City of Columbus Department of Neighborhoods

Katie Walton, The Ohio State University Nisonger Center

Lisa Zimmermann, The Perlman Center for Cerebral Palsy at Cincinnati Children's

To sign up: Click the Link to Watch

Description: Watch as expert panelists talk through the disparities children with disabilities face in accessing early childhood education programs. This dynamic conversation will also reviewed the new Ohio PROMISE initiative that focuses on dismantling these disparities, and discussed the impact of inclusion on communities

Dental Health in Pregnancy and Young Children

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Presenters: Dr. Homa Amini, Professor-Clinical Pediatric Dentistry; The Ohio State University and Nationwide Children's Hospital & Susan Lawson; MHR, Director of Oral Services, Ohio Association of Community Health Centers

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=9oitWTdTVw8>

Description: Dental health during pregnancy and among young children is a significant unmet need in Ohio, especially for people living in low-income families. While it is too often forgotten when considering prenatal and early childhood health, our panelists are joining us to elevate and increase understanding of the issue during National Children's Dental Health Month.

High Quality Early Learning Environments: Understanding the Impact on Ohio's Children

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hour

Place: Webinar https://youtu.be/xdAiYa_L9Ts

Cost: Free

Speakers: Alissa Mwenelupembe, Managing Director of Early Learning, National Association for the Education of Young Children (NAEYC)

Francia Wisenewski, Director of Membership and Community Engagement, National Association for Family Child Care (NAFCC)

Dr. Deborah Bergeron, Deputy Director of Community Engagement and Innovation, National Head Start Association (NHSA)

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

To sign up: Click the Link to Watch

Description: We explored the importance of creating and maintaining high-quality early learning environments and how they support children's growth and development. We discussed Quality Rating and Improvement Systems (QRIS), Ohio's new revised Step Up to Quality program, defining and implementing quality standards, and the benefits of high-quality care for children across diverse populations. The discussion featured expert voices from the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care (NAFCC), the Ohio Department of Children and Youth, and National Head Start Association.

Housing Insecurity Among Young Children

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speakers: Sarah Vrabic, Early Childhood Senior Program Manager, SchoolHouse Connection

Christina Walls, Managing Director of Education, YWCA Columbus

Amanda Wilson, Youth Housing Initiatives Director, Coalition on Homelessness and Housing in Ohio

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

To sign up: Click the Link to Watch <https://youtu.be/woOVX5hfAjc>

Description: Housing insecurity can have profound effects on the development of young children. But what are the root causes of housing instability? And how do we ensure families have access to stable housing?

Infant – Early Childhood Mental Health***Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar <https://youtu.be/Vdk1OJ2VVrA>**Cost:** Free**Speakers:** Not listed

Description: Infant-Early Childhood Mental Health (IECMH) describes the capacity of an infant or young child to: form close and secure relationships; to experience, manage, and express a full range of emotions; and explore the environment and learn in the context of family, community, and culture. If a child faces negative early experiences during the pivotal years from birth to age 5, poor outcomes can be seen in a child's social, emotional, physical, cognitive, communication, and motor skills development.

Infant Mortality in Ohio: A Historical Perspective and a Case for Change***Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar**Cost:** Free**Speakers:** Kara B. Wentz, Director, Ohio Department of Children and Youth

Jill Miller, President & CEO of Bethesda Inc. & bi3

Dr. Meredith Smith, Executive Director, Cradle Cincinnati and founder, Queens Village

Charleta B. Tavares, CEO, PrimaryOne Health and former Democratic State Senator

Shannon Jones, Senior Advisor, Groundwork Ohio and former Republican State Senator

Lynanne Gutierrez, President & CEO, Groundwork Ohio

To sign up: Click the Link to Watch https://youtu.be/RIZLB0V3_e0

Description: Over a decade ago, then-legislators Shannon Jones and Charleta Tavares crossed the partisan divide to create landmark legislation to address Ohio's abysmal infant mortality rate. Eight years after Senate Bill 332 passed into law, Ohio continues to rank in the bottom ten states nationally for infant mortality. While policy changes are necessary to address this persistent crisis, it is not sufficient to save the lives of Ohio's vulnerable infants. Join Shannon Jones and Charleta Tavares as they reflect on their work together, starting with their statewide listening tour and culminating in the creation of the Ohio Commission on Infant Mortality and SB 332. The webinar, sponsored by CareSource, will also highlight one community making significant improvement in its infant mortality rate. Hamilton County recently saw a new low in infant mortality numbers and Dr. Meredith Smith and Jill Miller will share insights about the successful strategies spearheaded by Cradle Cincinnati and other community leaders. Thursday's webinar will also feature remarks from Ohio Department of Children & Youth Director Kara B. Wentz as she looks ahead to how the new department will prioritize improved outcomes for moms and babies.

Investing in Healthy Babies: Ohio's Role in Infant & Early Childhood Nutrition***Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar**Cost:** Free**Speakers:** Corey J. Shepherd, Director of the Ohio WIC Program, Ohio Department of Health

Sarah Kuhns, Advocacy & Engagement Manager, Ohio Association of Foodbanks

Gina Grace, WIC Director, Madison County Public Health

Holly Scheibe, Director for Quality & Innovation, Ohio Child Care Resource & Referral Association –

Miranda Lauzon, Manager, Benefits Access, National Partnerships, Share Our Strength

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=QpHKO6BW7kc&t=1s>

Description: A panel of experts joins Groundwork Ohio for an online discussion about the challenges facing infants, toddlers, and young children in Ohio in achieving healthy outcomes. We'll discuss the important role that WIC (Women, Infants, and Children) benefits play in helping families maintain proper nutrition and health.

NOTE: Please complete an In-Service Training form for webinars watched.***National Children's Advocacy Center: Available online, anytime:*****Why Parents Don't Believe*****Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar**Cost:** Free**Instructor:** Chris Newlin, MS, LPC**To sign up:** <https://www.ncacvtc.org/#/online-courses/b4c03ec8-98cb-489c-8f0c-6e90d7e85609>

You will be prompted to sign into your account to register. If you do not have an account you will need to create one to participate in this training option.

Description: Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse

allegations creates heightened challenges, and this same ambiguity is also a challenge for Multi-Disciplinary Team members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

Avoiding Vicarious Trauma and Burnout

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours

Place: Webinar

Cost: Free

Instructor: Maureen Kenny, PhD and Claire Helpingstine, MS with moderator Linda Cordisco Steele

To sign up: <https://www.ncacvtc.org/#/online-courses/7235ce23-13eb-4d58-8c1b-672f947efd94>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: 1. Participants will become familiar with signs of burnout and vicarious trauma in order to self-identify these conditions.
2. Participants will learn the unique challenges of working with victims of human trafficking and the effects this work may have on them.
3. Participants will learn strategies to avoid burnout and vicarious traumatization from service providers.

Building Strong Brains: Tennessee's ACE (Adverse Childhood Experiences) Initiative

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Instructor: Cary Rayson, MSW

To sign up: <https://www.ncacvtc.org/#/online-courses/3d557545-fbe5-4910-9518-8aaa26853c96>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Participants will learn:

- The architecture of a young child's brain is shaped by interaction between genes and experiences, and this can have either positive or negative results:
- Science makes it clear that Adverse Childhood Experiences (ACEs) negatively impact the architecture of the developing brain
- Children thrive in a safe, stable, nurturing environment of supportive families, caregivers, neighborhoods and communities

Child Sexual Abuse 101

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Instructor: Andra Chamberlin

To sign up: <https://www.ncacvtc.org/#/online-courses/0760053c-9d0d-4677-b78e-cc7495665514>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Participants will learn:

Child sexual abuse involves any sexual activity perpetrated against a minor by threat, force, intimidation, or manipulation and includes both contact and non-contact abuse. The array of sexual activities includes fondling, touching a child sexually, making a child touch a person sexually, intercourse, sexual assault, rape, incest, sodomy, exhibitionism, or involving a child in sexual exploitation or trafficking. This presentation is designed for persons working with children in any capacity – whether as childcare staff, law enforcement or child protective workers new to the field, persons in the ministry, school personnel, youth-serving organization staff, etc. The presentation topics include an introductory examination of sexual abuse dynamics; the disclosure process and what prevents children from disclosing; how trauma affects brain development and results in life-long challenges for children; how offenders groom children, families, and the community; and how to listen to and assist a child who discloses maltreatment.

Finding Their Voice: Reasons Children Delay Disclosure

***Rule 48**

Date: Available anytime online

Time: 1.75 Credit Hours

Place: Webinar

Cost: Free

Instructor: Andra Chamberlin & Kim Madden

To sign up: <https://www.ncacvtc.org/#/online-courses/50f0fb7c-a7a8-4279-a8d2-1f17b7ffea9a>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Despite overwhelming scientific consensus that the majority of child sexual abuse victims either delay or only partially disclose their experiences, expectations of prompt, comprehensive reporting persist. Misperceptions regarding this dynamic can have wide-ranging impacts. Juries may equate a reporting delay with veracity, parents may miss or misread a partial disclosure, and victims may be silenced by watching disbelief of another person's account evolve into disparaging questions of motive. This online webinar will examine the science that informs our understanding

of sexual abuse disclosure dynamics across the lifespan. Factors that discourage and enable disclosure will be presented and best practice recommendations for addressing delayed disclosure will be discussed.

Fractures in Infants and Children: Abuse, Accident, or Brittle Bones

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Instructor: Karen Farst, MD

To sign up: <https://www.ncacvtc.org/#/online-courses/5a041401-f23b-4fcb-87aa-dfe2499f9234>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Fractures are common manifestations of both abusive and accidental injury in children. This workshop will use case-based and pictorial examples of different fracture types to discuss recommendations on evaluation and decisions to report a fracture as suspicious for abuse. Medical conditions that can cause "brittle bones" will be differentiated from the proposed condition of "Temporary Brittle Bone Disease."

Grooming: Making You See and Believe What I Want You to See and Believe

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Instructor: Chris Newlin, MS LPC

To sign up: <https://www.ncacvtc.org/#/online-courses/42f214b1-b1fd-443d-95d5-8bab89e06820>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: The investigation of child abuse is challenging, and the pursuit of evidence associated with the grooming of children, caregivers, and the community environment provides opportunities for investigators to pursue additional evidence. This workshop will provide an overview of research related to grooming and proposes a new framework for the concept of grooming which could dramatically modify current investigatory practices, in addition to enhancing current forensic interviewing efforts.

Munchausen by Proxy? Medical Child Abuse? Factitious Disorder? A Rose by Any Other Name...

***Rule 48**

Date: Available anytime online

Time: 1.8 Credit Hour

Place: Webinar

Cost: Free

Instructor: John Stirling, MD

To sign up: <https://www.ncacvtc.org/#/online-courses/5863524b-cffb-4f22-b6aa-29103de7ff7f>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: There has been considerable debate over the diagnosis of what was classically known as Munchausen Syndrome by Proxy, both in and out of court. This presentation helps to clarify what is truly known about the phenomenon of child abuse occurring in a medical setting and to demystify this perplexing condition. Descriptive terminology will be discussed, along with approaches to diagnosis, therapy, and prevention.

Nurturing a Hope Centered and Trauma Informed Response

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Instructor: Dr. Chan Hellman, PhD; Karen Hangartner, LMSW

To sign up: <https://www.ncacvtc.org/#/online-courses/d761b783-978c-49bf-b2e9-2a426066db70>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Possessing and sustaining a feeling of hope has emerged as one of the top factors in individuals having a prolonged sense of well-being throughout their lifetimes. This webinar will present the science of hope as a psychological strength in our ability to cope with traumatic experiences and to flourish toward future goals. This webinar will feature a discussion with Dr. Chan Hellman of The University of Oklahoma–Tulsa about his research that shows (1) how hope can predict adaptive outcomes, (2) how it can buffer the effects of trauma, adversity, and stress, and (3) that hope can be taught. Dr. Hellman will discuss his research in the context of Children's Advocacy Centers (CACs) and how CACs can increase hope within their organizations to create more resilient professionals

Poly-victimization: Childhood Exposure to Multiple Forms of Victimization

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hours

Place: Webinar

Cost: Free

Instructor: Heather A. Turner, BA PhD and Sherry Hamby, PhD

To sign up: <https://www.ncacvtc.org/#/online-courses/58a7d290-9794-4e7d-99d8-88112ddc8484>

You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.

Description: Far too many children are exposed to abuse, violence, and crime. A new emphasis on what is being called "poly-victimization" can help professionals identify the most endangered children and youth, provide the most appropriate interventions, and protect them from additional harm. Poly-victimization refers to the experience of multiple victimizations of different kinds (for example, sexual abuse, physical abuse, bullying, witnessing family violence, and exposure to community violence). This webinar provides participants with information on the latest research on the prevalence, characteristics, and effects of poly-victimization on children and adolescents. The importance of assessment and treatment of poly-victimization and its implications for practitioners is addressed.

Sentinel Injuries in Child Physical Abuse

***Rule 48**

Date: Available anytime online

Time: 1.5 Credit Hours

Place: Webinar

Cost: Free

Instructor: Kristin Garton Crichton

To sign up: <https://www.nationalcac.org/online-training-catalog/>

Description: This workshop will introduce common sentinel injuries in child physical abuse and the importance of recognizing these sometimes-subtle findings early. This will review the current literature on sentinel injuries and the increased morbidity and mortality associated with recurrent physical abuse. Finally, this will discuss strategies to improve detection of these injuries and ways to reduce bias in evaluation of suspected physical abuse.

The Science and Power of Hope

***Rule 48**

Date: Available anytime online

Time: 1.75 Credit Hours

Place: Webinar

Cost: Free

Instructor: Chan Hellman, PhD with moderator Karen Hangartner

To sign up: <https://www.nationalcac.org/online-training-catalog/>

Description: Internationally renowned researcher, Dr. Chan Hellman, will share his insight on how the Science and Power of Hope can buffer adversity and stress; provide better psychological, social, and behavioral outcomes for children and adults; and can be increased and sustained by targeted interventions. The development of Hope can be applied individually, organizationally, and in our communities to overcome the impacts of trauma and adversity. Dr. Hellman's presentation provides an opportunity to learn about the core tenets of goals, pathways, and agency (willpower) thinking. Participants leave with practical knowledge to apply in their own lives; and knowledge about how Hope impacts our individual and collective experiences. This presentation will provide individuals and organizations with the foundation for a shared language to use Hope in everyday settings

Ohio Suicide Prevention Foundation: Available online, anytime:

Promoting Digital Safety to Reduce Cyberbullying and Support Suicide Prevention

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

To sign up: https://www.youtube.com/watch?v=_LlZlDJ13oU

NOTE: Please complete an In-Service Training form for webinar(s) watched.

Ohio Supreme Court: Available online, anytime:

GAL: Psychiatric Disorders in Children

***Rule 48**

Date: Available anytime online

Time: 3 Credit Hours

Place: Webinar

Cost: Free

Instructor: Supreme Court of Ohio EDU

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: What does a guardian ad litem (GAL) need to know, do, or think to identify the "best interest of the child" when a psychiatric disorder is a factor in their case? This 3-hour course will explore common psychiatric disorders in children, including causes, symptoms, and common treatments. Fact patterns with discussion will help GALs apply the knowledge to realistic situations.

GAL: Advanced Topics in Substance Use

***Rule 48**

Date: Available anytime online

Time: 3 Credit Hours

Place: Webinar

Cost: Free

Instructor: Doug Althaus, Esq. LICDC, MAC, ICCS, ICADC; Kristine Buffington, MSW, LISW; and Michelle Roley-Roberts, Ph.D.

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: Parental substance use and dependency can have significant effects on children's development and well-being from conception through adulthood. The opioid epidemic in Ohio has intensified those effects, and the long-term impacts are just beginning to emerge. This course provides Guardians ad Litem with knowledge and resources to help identify issues and make recommendations to impact the lives of children affected by substance use and related trauma.

GAL: Domestic Violence-Informed Practice for GALs

***Rule 48**

Date: Available anytime online

Time: 3 Credit Hours

Place: Webinar

Cost: Free

Instructor: David Mandel, Executive Director, Safe and Together Institute

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: Research and experience tell us that many, if not most, cases that are referred to guardians ad litem (GAL) contain domestic violence as a significant component in the family dynamics. Domestic violence patterns that impact child and family functioning can be outside the scope of the legal definition of domestic violence (R.C. 2919.25 or 3113.31). Whether domestic violence is the precipitating cause for the referral to a GAL or is part of a family's history, the full range of facts surrounding domestic violence must be considered in making recommendations relative to children's best interests. Interviewing family members, reviewing court documents, and writing reports require knowledge of the non-offending parent's action to protect the children as well as the perpetrator's patterns of behaviors and their impact on child and family functioning to inform appropriate intervention strategies. In this course, GALs will gain critical knowledge and skills to recognize the nuances in domestic violence dynamics and implement practices to foster children's safety and well-being.

GAL: Advanced Topics in Child Abuse: Corporal Punishment

***Rule 48**

Date: Available anytime online

Time: 1.25 Credit Hours

Place: Webinar

Cost: Free

Instructor: Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: This online course will address issues commonly seen by Guardians ad Litem concerning corporal punishment when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Corporal Punishment—What is corporal punishment and when is it used?
- Positive and Negative Consequences—What are the consequences of corporal punishment?
- Alternatives to Corporal Punishment—What can be used in place of corporal punishment?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

GAL: Advanced Topics in Child Abuse: Drug Endangered Children

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hours

Place: Webinar

Cost: Free

Instructor: Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: This online course will address child and family issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases impacting drug-endangered children. The following topics are included in the course:

- Introduction to Drug Endangered Children—What does drug exposure look like? What is normal and what is not?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

GAL: Advanced Topics in Child Abuse: Sexual Behaviors in Children

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hours

Place: Webinar

Cost: Free

Instructor: Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

To sign up: <https://sco.csod.com/client/sco/default.aspx>

Description: This online course will address child sexual behavior issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Child Sexual Behavior Inventory—What is normal and what is not?
- When to Be Concerned—What are the warning signs that something is abnormal?
- What GALs Should Do—What should GALs do in specific scenarios?

Ohio Surrogate Parent Training: Educating Children with Disabilities: Available online, anytime

Ohio Surrogate Parent Training

Date: Available anytime online

Place: Webinar

Instructor: Ohio Department of Education

To sign up: <https://ohiosurrogateparent.org/>

Description: Ohio Surrogate Parent Training will serve as a guide to the federal Individuals with Disabilities Education Improvement Act (IDEA) and Ohio's special education rules in Chapters 3301-51-09, 11, and 21 of the Ohio Administrative Code. If you want to learn about IEPs (Individual Education Plans) for children with disabilities, this is the training for you. If you complete the training and are appointed as the Surrogate Parent for your CASA child, you will be eligible to help make educational decisions for your CASA kids. If you complete the training and never want to serve as a Surrogate Parent under the statute, that is fine; just say no if you are ever called and asked to serve.

***Rule 48**

Time: 10.75 Total Credit Hours in 7 Modules

Cost: Free

The training has seven independent modules:

Introduction

Module 1: Surrogate Parent Responsibilities

Module 2: Defining Terms and Responsibilities

Module 3: Children and Parent Rights

Module 4: The Special Education Process – Part 1

Module 5: The Special Education Process – Part 2

Module 6: Additional Specific Requirements – Part 1

Module 7: Additional Specific Requirements – Part 2

Estimated time to complete: 45 minutes

Estimated time to complete: 1 hour

Estimated time to complete: 1 ½ hours

Estimated time to complete: 1 ½ hours

Estimated time to complete: 1 ½ hours

Estimated time to complete: 2 ½ hours

Estimated time to complete: 1 hour

Estimated time to complete: 1 hour

The Annie E. Casey Foundation: Available online, anytime

Webinars

***NEW* The Functional Family Therapy Model in Foster Care**

Date: Available anytime online

Place: Webinar

Speakers: Kate Shatzkin, Marisa Gerstein Pineau, Isabel Ohakamma, Primo Lagaso Goldberg

To sign up: Click the Link to Watch <https://youtu.be/u1m9YJZtVC4?si=MASah2RYYHEaelSi>

Description: Foster care is a temporary living situation for children whose parents cannot take care of them. The U.S. foster system, which served more than 360,000 kids in 2023, provides immediate safety, care and support for children and youth who have been removed from their homes. The Functional Family Therapy model is associated with increased placement stability and safe environments for children and foster families, research suggests. It can also lead to cost savings for system leaders.

***Rule 48**

Time: 1 Credit Hour

Cost: Free

Framing Youth Mental Health for Well-Being and Opportunity

Date: Available anytime online

Place: Webinar

Speakers: Kate Shatzkin, Marisa Gerstein Pineau, Isabel Ohakamma, Primo Lagaso Goldberg

To sign up: Click the Link to Watch https://www.youtube.com/watch?v=kLNa3MmF_rs

Description: "Policymakers, professionals and advocates had the opportunity to gain insights and ask questions about how to effectively communicate about mental health issues. Participants gained a deeper understanding of how to frame mental health concerns in a way that promotes positive change and encourages action."

***Rule 48**

Time: 1.25 Credit Hour

Cost: Free

Preventing Adverse Childhood Experiences with the CDC

Date: Available anytime online

Place: Webinar

Speakers: Phyllis Holditch Niolon, Ph.D

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=3ojtJPvs7vA>

Description: This session looks at the lifelong impact of adverse childhood experiences and how to promote positive childhood experiences.

***Rule 48**

Time: 1 Credit Hour

Cost: Free

Trauma and Adolescent Development

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speaker: Shantel Assata, LCPC

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=gEpd86dc1AE&t=1s>

Description: By watching a recording of this this one-hour webinar, participants will:

- Understand how trauma affects adolescent development based on the latest research and Assata's work with young people.
- Learn tactics to improve services and programs aimed at youth with trauma experiences.

The Stages of Adolescent Brain Development

***Rule 48**

Date: Available anytime online

Time: 1 Credit Hour

Place: Webinar

Cost: Free

Speaker: Adriana Galvan

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=6sOEOSQkpd0>

Description: This webinar provides insights into adolescent brain development and shows how better understanding this developmental period can inform and improve programs and services focused on youth well-being.

The Toll of Institutional Placements and the Case for Family-Based Foster Care

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hour

Place: Webinar

Cost: Free

To sign up: Click the Link to Watch <https://www.youtube.com/watch?v=s2AEUXxnYn8&t=310s>

Description: "The video underscores the implications of placements in institutional settings — not just for adults who are incarcerated, but for young people placed in foster care group settings. Each woman shares how support from the child welfare system might have kept their families together and altered their life trajectories."

Podcasts

Adriana Galván on the Adolescent Brain, Stress and Systems that Support Young People

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to Listen <https://www.aecf.org/blog/adriana-galvan-on-the-adolescent-brain-stress-and-systems-that-support-young-people>

Description: Artis Stevens, CEO of Big Brothers Big Sisters of America, joins the Annie E. Casey Foundation's Lisa Lawson to discuss how mentorship transforms lives. From breaking cycles of poverty to promoting equity and inclusion, Stevens highlights BBBSA's innovative programs and vision for the future. Tune in to hear how mentorship creates opportunity and empowers youth to thrive.

The Power of Mentorship: A Conversation with Artis Stevens

***Rule 48**

Date: Available anytime online

Time: .75 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to Listen <https://www.aecf.org/blog/mentorship-as-a-pathway-to-opportunity-a-conversation-with-artis-stevens>

Description: Artis Stevens, CEO of Big Brothers Big Sisters of America, joins the Annie E. Casey Foundation's Lisa Lawson to discuss how mentorship transforms lives. From breaking cycles of poverty to promoting equity and inclusion, Stevens highlights BBBSA's innovative programs and vision for the future. Tune in to hear how mentorship creates opportunity and empowers youth to thrive.

Habitat's Jonathan Reckford on Housing's Vital Role in Well-Being

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to Listen <https://www.aecf.org/blog/jonathan-reckford-on-housings-role-in-strengthening-families-and-communities>

Description: In this episode of CaseyCast, Lisa Hamilton chats with Jonathan Reckford, CEO of Habitat for Humanity, about America's broken housing market, how we got here and the vital role that housing plays in creating successful families and communities.

Thaddeus Ferber on Helping Young People Grow, Lead and Thrive

***Rule 48**

Date: Available anytime online

Time: .5 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to Listen <https://www.aecf.org/blog/thaddeus-ferber-on-helping-young-people-grow-lead-and-thrive>

Description: There's little public debate: In America, adolescence is described as a challenging time — one starring eye-rolling, angsty and self-absorbed youth. But Thaddeus Ferber isn't buying it. Ferber serves as the executive vice president at The Forum for Youth Investment, a national nonprofit that connects leaders with the ideas, services and networks needed to help all young people get ready for adulthood. In this role, Ferber partners closely with young people and champions evidence-based policies that help communities achieve equity for all youth — especially those who are out of school and unemployed. The Annie E. Casey Foundation's [Lisa Hamilton](#) recently spoke with Ferber about the upside of adolescence, the crushing toll of inequity during this time period, and the value of adults elevating young people's voices and then getting out of their way.

Rafael López Envisions a Better National Foster Care System

***Rule 48**

Date: Available anytime online

Time: .70 Credit Hour

Place: Podcast

Cost: Free

To sign up: Click the Link to Listen <https://www.aecf.org/blog/rafael-lopez-envisions-a-better-national-foster-care-system>

Description: America's foster care population has swelled to 428,000 children — its largest size since 2008, according to the [KIDS COUNT Data Center](#). More children in foster care means that more families are crossing paths with the country's child welfare system. It's a system that Rafael López — the managing director of Accenture's health and public services practice — knows extremely well. Prior to working at Accenture, López served as the commissioner of the Administration on Children, Youth and Families with the U.S. Department of Health and Human Services, which has primary responsibility for the nation's foster care system.

In recognition of National Foster Care month, which occurs each May, Casey's Lisa Hamilton talks with López about America's child welfare system. Their conversation explores the system today, how it works and where it falls short. López also shares ideas — such as leveraging technology and embracing human centered design — aimed at transforming the system to better serve children and families in crisis.

NOTE: Please complete an In-Service Training form for webinars watched.