

# CASA/GAL Training Opportunities

## April – June 2026



1. CASA volunteers are to take twelve (12) hours of on-going training annually, of which 3 hours must qualify as GAL training under Ohio Supreme Court Rule 48, noted as such below: **\*Rule 48.**
2. Trainings in **BLUE** are highly recommended and are organized by CASA.
3. Submit all training certificates to [ajankowski01@co.lucas.oh.us](mailto:ajankowski01@co.lucas.oh.us) for credit towards your required annual training.
4. **LCCS Note:** If you miss more than 15 minutes of any training at the LCCS/NWORTC building, you will not be given a training certificate. Please, arrive on time! There is a charge for parking. Please make sure to bring a form of payment in either debit/credit or cash with you.
6. **CASA Office Note:** Complete & submit an **In-Service Training Form** for any training that does not provide you a certificate of completion. See website or email for a copy of the In-Service Training Form.
7. Please remember to **cancel** if you are unable to attend.
5. Additional valuable online trainings are available on the following websites:  
<https://www.nationalcac.org/online-training-catalog/>  
<https://www.supremecourt.ohio.gov/JudicialCollegePublicCalendar/#/judicialcollegecourses>  
<https://www.ohiocasa.org/available-courses/>  
<https://static1.squarespace.com/static/5b3ffea5620b85be5d272f4b/t/601ab323ca147d37c16988ed/1612362533393/National-CASA-GAL-Association-for-Children-2020-Archived-Webinars-Catalog.pdf>

**\*\*\*Please email Aislynn to see if the training you are interested in is Rule 48 approved.\*\*\***

## April 2026

### The Importance of Stability in the Developmental Environment

**VIRTUAL**

**\*Rule 48**

**Date:** Monday, April 6, 2026

**Time:** 12:00pm-1:00pm (1 credit hour)

**Where:** Online Webinar with Center on the Developing Child at Harvard University **Cost:** Free

**To sign up:** <https://developingchild.harvard.edu/event/webinar/webinar-stability-early-childhood/>

**Description:** Beginning before birth, children's health and development are shaped by interconnected influences in their developmental environment—the full range of experiences and exposures in the places where they live, grow, play, and learn. A new working paper from the Early Childhood Scientific Council on Equity and the Environment (ECSCEE) explores the many ways that stability—or the lack of it—can shape children's developmental environments, with profound impacts on their health and well-being in the moment and across the lifespan. The paper, From Resources to Routines: The Importance of Stability in the Developmental Environment, brings together a broad array of evidence to show that stability is essential to healthy development and that promoting stability across the web of influences in young children's lives—from caregiver relationships to immigration to housing and food security—offers a vital opportunity to support both children and their caregivers.

**NOTE:** Please complete an In-Service Training Documentation form for this training opportunity unless verification of attendance is provided from the host.

### Substance Use Disorders 101

**VIRTUAL**

**\*Rule 48**

**Date:** Thursday, April 9, 2026

**Time:** 9:00 am -12:15 pm (3.25 Credit Hours)

**Where:** Online Webinar with OhioSTART Program

**Cost:** Free

**To sign up:** Click the Link <https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp?Signup=478>

**Description:** This training provides an opportunity to learn information regarding substance use, definitions and classes of different substances and medications utilized for stabilization and support recovery. It will provide an overview of the impact on the brain, family roles and recovery process.

**NOTE:** When registering you will be prompted to make an account. Please list Lucas County CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option if you do not receive a certificate

**The Worry Web: Obsessive Compulsive Disorders in Children and Adolescents****Date:** Friday, April 10, 2026**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**VIRTUAL**  
**Cost:** Free**\*Rule 48****Instructor:** Brian Bethel**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** While all children experience worries and doubts, children with obsessive compulsive disorders (OCD) confront a number of obstacles in their daily lives that caregivers and child protective services need to be aware of. OCD is a type of anxiety disorder in which children become preoccupied with whether something could be harmful, dangerous, wrong, or dirty or with thoughts about bad stuff that might happen. This workshop will provide an overview of OCD in children including discussions of the most evidenced based treatment for OCD.**What's Wrong with Transitions? Little Kids Don't Remember Anyway****IN-PERSON****\*Rule 48****Date:** Monday, April 13, 2026**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Where:** NWORTC 301 Adams St., Toledo, OH 43604**Cost:** Free**Instructor:** Donna Scott**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Identify early developmental milestones, potential complications, and red flags. Understand and communicate basic concepts of brain development, Understand and communicate the impact of attachment breaks and trauma on young children, State the potentially traumatic impact of transition on a young child Identify and practice using strategies to prevent transitions when possible, Identify and practice using strategies to promote successful transitions when necessary.**Help Me Grow Presentation****VIRTUAL****\*Rule 48****Date:** Thursday, April 23, 2026**Time:** 12:00pm-1:00pm (1 hr)**Cost:** Free**Where:** Via Zoom <https://us02web.zoom.us/j/83983309544?pwd=w9DymXWjRz1mwO707HrMZyUnmDQ9ql.1>**To Sign-Up:** E-mail Aislynn [ajankowski01@co.lucas.oh.us](mailto:ajankowski01@co.lucas.oh.us) or call 419-213-6985**Instructor:** Danyelle Velliquette, Program Coordinator | Central Intake/Outreach – NW Region | Help Me Grow**Description:** Danyelle Velliquette will present information about the Help Me Grow System of Supports, which includes Help Me Grow Home Visiting, Early Intervention, the ASQ Sparkler Developmental App, and other Community Resources.**Trauma and Addiction: Fire and Ice** **VIRTUAL****\*Rule 48****Date:** Thursday, April 23, 2026**Time:** 9:00 am -12:15 pm (3.25 Credit Hours)**Where:** Online Webinar with OhioSTART Program**Cost:** Free**To sign up:** Click the Link <https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp?Signup=542>**Description:** This training will underscore the relationship between traumatic experiences and substance use disorders. The curriculum will also address the barriers commonly identified when servicing persons who confront the disease of addiction and have a history of trauma. Specific research-supported paradigms will be offered to assist professionals who serve this population.**NOTE:** *When registering you will be prompted to make an account. Please list Lucas County CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option if you do not receive a certificate***Bridges Out of Poverty** **IN-PERSON****\*Rule 48****Date:** Friday, April 24, 2026**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)**Place:** TBA**Cost:** \$50 Price includes a box lunch and a book.**To sign up:** Contact Stephen MacDonald at [smacdonald@lucasfcfc.org](mailto:smacdonald@lucasfcfc.org) or call (419) 283-5485.**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.**NOTES:** *90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot*

**Addiction Isn't a Crime: Aligning Law Enforcement, Medicine, and Probation** **VIRTUAL** **\*Rule 48**

**Date:** Wednesday, April 29, 2026

**Time:** 12:00 pm – 1:00 pm (1 Credit Hour & CE)

**Where:** Online webinar with BrightView

**Cost:** Free

**Instructor:** Dr. Deana Kimes, Vice President of Medical Affairs at BrightView, Tiana Johnson, MA, LCDCII, Chief Probation Officer at Hamilton County Adult Probation, Tom Syan, Police Chief of Newton Ohio

**To sign up:** Email Aislynn for the registration link [ajankowski01@co.lucas.oh.us](mailto:ajankowski01@co.lucas.oh.us)

**Description:** This panel brings together leaders from law enforcement, medical treatment, and community supervision to explore the realities of addiction and reentry within the justice system. Through evidence-based insights and frontline experience, panelists will examine why overdose risk spikes after release, how SUD is clinically identified, and why treatment, not punishment, is essential to improving outcomes.

Discussion will focus on addressing misconceptions about medication-assisted treatment (MAT), understanding the barriers people face in the first weeks after release, and highlighting the collaborative practices that reduce recidivism, support recovery, and create safer, more effective reentry pathways.

## May 2026

**Substance Use & Parenting**

**VIRTUAL**

**\*Rule 48**

**Date:** Monday, May 4, 2026

**Time:** 11:30 am – 1:00 pm (1.5 Credit Hours)

**Where:** Online with Ohio CASA

**Cost:** Free

**Instructor:** Dr. Stephanie Tabashneck, PsyD, JD

**To sign up:** Click the link <https://events.teams.microsoft.com/event/4fb79b91-320d-4b62-8eeb-725d4dddc7c6@28428d22-f434-4d40-8418-ebec96a0e1b1>

**Description:** Substance use disorders frequently co-occur within families involved in the juvenile court system, creating complex, high-risk, and high-conflict cases. This session focuses on navigating juvenile court cases when substance use dynamics are present. Drawing on current research and neuroscience, participants will learn to set realistic expectations, understand the impact of substance use on caregiving and decision-making, and identify practical safeguards that can be incorporated into best interest recommendations to more effectively advocate for children.

**Cyber Bullying: Safety in Cyberspace**

**VIRTUAL**

**\*Rule 48**

**Date:** Thursday, May 14, 2026

**Time:** 9:00 am – 12:00 pm (3 Credit Hours)

**Cost:** Free

**Instructor:** Brian Bethal

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Be able to describe the phenomenon of cyberbullying, Be provided current research including quantitative and qualitative data specific to the experiences of cyberbullying, Use strategies for preventing and managing cyberbullying with children.

**Bridges Out of Poverty**

**IN-PERSON**

**\*Rule 48**

**Date:** Friday, May 15, 2026

**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)

**Place:** TBA

**Cost:** \$50 Price includes a box lunch and a book.

**To sign up:** Contact Stephen MacDonald at [smacdonald@lucascfc.org](mailto:smacdonald@lucascfc.org) or call (419) 283-5485.

**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

**NOTES:** 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot

**Advocacy Skills Interactive Workshop: Enhancing Skills in Active Listening Techniques** **VIRTUAL** **\*Rule 48**

**Date:** Thursday, May 21, 2026

**Time:** 9:00 am -12:30 pm (3.5 Credit Hours)

**Where:** Online Webinar Ohio Domestic Violence Network

**Cost:** \$20 for non-members

**Instructor:** Sonia Ferencik, MSW, LISW-S, CYT-200, Youth and Trauma Services Manager

**To sign up:** Click the Link <https://odvn.coalitionmanager.org/eventmanager/trainingevent/details/683>

**Description:** This interactive workshop strengthens an advocate's ability to use active listening to honor and respond to a survivor's lived experiences. Advocates will engage in hands-on activities and guided practice, including breakout groups to practice skills and share insights. Through scenarios and skill-building exercises, advocates will deepen their capacity to listen with empathy, reflect effectively, ask meaningful questions, and respond without judgment. By the end of the session, participants will be better equipped to create supportive spaces where survivors feel heard, validated, and empowered, while fostering trust and promoting survivor autonomy.\*This workshop will necessitate advocates to have

cameras on and participate in the role plays during breakout groups to create an effective learning space for everyone attending.\*

**NOTES:** When registering you will be prompted to make an account. Please complete & submit an In-Service training form for this option if you do not receive a certificate. 90% of the cost is eligible for reimbursement via CASA.

**Double Jeopardy: Dual Diagnosis**      **VIRTUAL**

**\*Rule 48**

**Date:** Friday, May 29, 2026

**Time:** 9:00 am -12:30 pm (3.5 Credit Hours)

**Where:** Online Webinar with OhioSTART Program

**Cost:** Free

**To sign up:** Click the Link <https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp?Signup=477>

**Description:** Dual diagnosis is a broad term that is often used to identify consumers with mental illness and substance use disorders. The interplay between substance use disorders and other mental and emotional disorders frequently presents complex challenges that establish significant obstacles in service delivery. As such, social service professionals must hold a foundational awareness regarding the phenomenon of dual diagnosis. This workshop provides a foundation of dual diagnosis and offers strategies for professionals when empowering consumers.

**NOTE:** When registering you will be prompted to make an account. Please list Lucas County CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option if you do not receive a certificate

## June 2026

**The Ethics of Trauma-Informed Self-Care**

**VIRTUAL**

**\*Rule 48**

**Date:** Tuesday, June 2, 2026

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Cost:** Free

**Instructor:** Laura Perkins

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This training will provide an overview on symptoms of burnout and secondary traumatic stress, as well as the ethical principles and standards that call on helpers and caregivers to care for themselves as part of ethical practice. Much of the training will focus on motivating and sustaining behavior change related to enhancing both personal and professional self-care practices and developing new skills for recognizing and managing stress responses arising from the challenges faced in environments where traumatized clients are served.

**Domestic Violence: Facts and Fundamentals**

**IN-PERSON**

**\*Rule 48**

**Date:** 2 Day Training June 11, 2026 – June 12, 2026

**Time:** 9:00 am – 4:00 pm (12 Credit Hours)

**Where:** NWORTC 301 Adams St., Toledo, OH 43604

**Cost:** Free

**Instructor:** Brian Bethel

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Unfortunately, the secrecy surrounding the issue of intimate partner violence has only served to perpetuate many myths and misconceptions about the causes and treatment of domestic violence. Child welfare professionals are commonly some of the first professionals who serve families in which domestic violence is present. Therefore, child welfare professionals must maintain competencies for working with all parties in domestic violence cases. This educational curriculum offers an overview of domestic violence. Participants will be exposed to the dynamic of domestic violence, specific laws that address domestic violence in the state of Ohio, as well as specific strategies for assessing risk in domestic violence cases and developing and implementing safe plans once domestic violence is identified. Completion of this learning meets OAC training requirements (5101:2-33-55; 5101:2-33-56) for domestic violence.

**Substance Use and Abuse Among Children and Adolescents: Prevention, Recognition, and Intervention**

**VIRTUAL**

**\*Rule 48**

**Date:** Wednesday, June 17, 2026

**Time:** 9:00 am – 12:00 pm (3 Credit Hours)

**Cost:** Free

**Instructor:** Stacy Simera

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Differentiate between the various substances commonly used and abused by children and teens, identify signs of substance use, abuse, and dependence, Understand and support treatment techniques that help children and teens attain and maintain abstinence, with attention to population-specific considerations.

**Bridges Out of Poverty**

**IN-PERSON**

**\*Rule 48**

**Date:** Wednesday, June 17, 2026

**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)

**Place:** TBA

**Cost:** \$50 Price includes a box lunch and a book.

**To sign up:** Contact Stephen MacDonald at [smacdonald@lucasfcfc.org](mailto:smacdonald@lucasfcfc.org) or call (419) 283-5485.

**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the

book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

**NOTES:** 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot

**Child & Animal Abuse**

**IN-PERSON**

**\*Rule 48**

**Date:** Tuesday, June 23, 2026

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Where:** NWORTC 301 Adams St., Toledo, OH 43604

**Cost:** Free

**Instructor:** Thersa Chrisman

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Throughout history, child and animal control workers have been intertwined. The first case of child abuse and neglect in the United States was filed in the court system by the Society for the Prevention of Cruelty to Animals in 1874. Today, Humane Agents are given legal rights under the law to protect children by being mandated reporters of child abuse and neglect. In 2021, Ohio passed House Bill 33 which made Child Welfare Workers and others Mandated Reporters of animal cruelty. This workshop is designed to make child welfare workers aware of the roles and responsibilities of child welfare, humane agents, and/or dog wardens. Workers will learn how reports are made to these agencies. Also, a discussion will take place about dog bites, Dangerous and vicious animals, Dog fighting, Domestic violence and how this is considered family violence when animals are involved. Knowing the signs of child and animal abuse along with the characteristics of children and animals living in these homes is essential for any worker. This course will focus on Federal and state laws pertaining to animal cruelty. House Bill 33 will be discussed along with how workers can meet their new mandates. Discussions will occur about CAPMIS and SACWIS about assessing for safety as well as reporting and documenting in SACWIS. Finally, workers' safety will be paramount in discussing this topic.

**Coffee with CASA: Talking to Teens**

**IN-PERSON**

**\*Rule 48**

**Date:** Thursday, June 25, 2026

**Time:** 10:30pm-12:00pm (1.5 hr)

**Cost:** Free

**Where:** Lucas County Juvenile Justice Center 1801 Spielbusch Toledo Ohio, 43606

**To Sign-Up:** E-mail Aislynn [ajankowski01@co.lucas.oh.us](mailto:ajankowski01@co.lucas.oh.us) or CASA Coaches [casacoaches@co.lucas.oh.us](mailto:casacoaches@co.lucas.oh.us)

**Instructor:** Dayna Riley and Amy Cox, LCCS Independent Living Supervisors

**Description:** Dayna Riley and Amy Cox will offer thoughtful, practical guidance on connecting with teens in ways that build trust and understanding, while also shedding light about the Independent Living Youth Department at LCCS and the supports available to youth. This session is designed to empower CASA/GAL to gain more insight into teen communication styles, helping to fully hear and honor each young person's perspective. With these tools, advocates can aid in uplifting a teen's voice, ensuring they feel considered seen, heard, and meaningfully included in decisions that shape their lives.

**KEEP READING FOR OTHER TRAINING OPTIONS –  
AVAILABLE ONLINE, ANYTIME**

## **NEW** *Lucas County CASA: Available online, anytime:*

### **CASA Core**

#### **Best Practices for CASA/GALs 2026**

**\*Rule 48**

**Date:** Available anytime online      **Time:** 1.5 Credit Hours      **Cost:** Free  
**Instructor:** Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)  
**Recording:** [https://us06web.zoom.us/rec/share/0YaYVYYbpng1nHHMipIN6YHrYzU\\_w50ESaYruDayEC1d1-J\\_bZDYKRBCqSvwGRZ3.nuDEMnsKRVW7WPNJ?startTime=1771538517000](https://us06web.zoom.us/rec/share/0YaYVYYbpng1nHHMipIN6YHrYzU_w50ESaYruDayEC1d1-J_bZDYKRBCqSvwGRZ3.nuDEMnsKRVW7WPNJ?startTime=1771538517000)  
**Passcode:** 8ce%0&Rs  
**Quiz:** <https://forms.gle/EqALHmgt6sxbejW28>  
**Description:**

#### **Making Report Writing Easy 2026**

**\*Rule 48**

**Date:** Available anytime online      **Time:** 1.5 Credit Hours      **Cost:** Free  
**Instructor:** Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)  
**Recording Link:**  
<https://us06web.zoom.us/rec/share/ZUh4Emlm84C8u5i5N5syrQLn6Cr8pXIJWfnSxN117T8GQKe519wi1d80pyxanXML.SiMfWAoS2fmAnRqg?startTime=1773955089000>  
**Passcode:** Un9UG9%c  
**Quiz:** [https://docs.google.com/forms/d/e/1FAIpQLSekXflqr4MXOCei7GeEzJ8gbTcMw3-3RRS6Hogbi-UeRVXQ5w/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSekXflqr4MXOCei7GeEzJ8gbTcMw3-3RRS6Hogbi-UeRVXQ5w/viewform?usp=sf_link)  
**Description:**

#### **Blurry Lines: Boundaries for CASA/GALs 2025**

**\*Rule 48**

**Date:** Available anytime online      **Time:** 1.5 Credit Hours      **Cost:** Free  
**Instructor:** Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)  
**Recording Link:**  
[https://us06web.zoom.us/rec/share/sf2znskXqOPIHs7YO2ZqiJ13c2rHCKbJ9moVI1\\_tZJHBRlzoiz3M3BvKK6XQtod\\_o.2d2k5g7VR66iVK\\_v](https://us06web.zoom.us/rec/share/sf2znskXqOPIHs7YO2ZqiJ13c2rHCKbJ9moVI1_tZJHBRlzoiz3M3BvKK6XQtod_o.2d2k5g7VR66iVK_v)  
**Passcode:** g9bK9.t@  
**Quiz:** <https://forms.gle/QvaXbr3TcwhJKhew5>  
**Description:**

#### **Testifying in Court 2025**

**\*Rule 48**

**Date:** Available anytime online      **Time:** 1.5 Credit Hours      **Cost:** Free  
**Instructor:** Chris Caryer, Esq. (CASA Director) & Mary Meadows, Esq. (CASA Staff Attorney)  
**Recording Link:** <https://us06web.zoom.us/rec/share/Nxxr1r8sJyi62jPr0HomuPpD7laKA0xN-FJJmghgJq7C5TlgHLBz9ddSi89t16kn.rlk74hs4sznWf2O8?startTime=1757624452000>  
**Passcode:** 8R3wbF+G  
**Quiz:** <https://forms.gle/LdMJjYteW75FgQqP8>  
**Description:**

## ***Ohio CASA: Available online, anytime:***

### **NEW** **Understanding Rule 48 & How to Express Written and Oral Recommendations to the Court** **\*Rule 48**

**Date:** Available anytime online      **Time:** 2 hours Sup.R.48, CEU, and CLE  
**Place:** Webinar      **Cost:** Free  
**Instructor:** Holly Farah, J.D. – CASA Staff Attorney, CASA/GAL Program of Summit County & Sarah Harvan, MA, BA – Training Coordinator, CASA/GAL Program of Summit County  
**To sign up:** <https://ohiocasa.org/courses/understanding-rule-48-how-to-express-written-and-oral-recommendations-to-the-court/>  
**Description:** This workshop will provide participants with an understanding of the duties and responsibilities of a CASA/GAL in Ohio in accordance with Rule 48. Participants will learn how the requirements impact the writing of a court report and the role of a CASA/GAL. Attendees will also learn tips for testifying in court and how to express both written and oral recommendations for the best interests of the children served.

**NEW Identifying and Responding to Domestic Violence: Supporting Child and Parent Survivors** \*Rule 48

**Date:** Available anytime online

**Time:**

**Place:** Webinar

**Cost:** Free

**Instructor:**

**To sign up:** <https://ohiocasa.org/courses/identifying-and-responding-to-domestic-violence-supporting-child-and-parent-survivors/>

**Description:** Domestic violence is pervasive and occurs across a spectrum of relationships, people, behaviors, and time; no one abusive relationship will look the same. This session will review the dynamics of domestic violence, including tactics and types of abuse commonly used to gain or maintain power over victims, with an emphasis on both the short and long-term impacts on parent and child survivors. Participants will be equipped with Trauma-Informed, Victim-Centered strategies to promote safety and access to services as well as community resources to best assist families.

**What are Kids Up To: A Serious Look into Juvenile Drug Abuse**

\*Rule 48

**Date:** Available anytime online

**Time:** 1.5 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Kevin Everhart, Area Manager for Central and Southern Ohio for American Court and Drug Testing Services (Averhealth). Certified Breath Alcohol Instrument Instructor and Certified Instructor for federal DOT Urine Collections

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course provides a serious look into juvenile drug abuse and what kids are up to. Beginning with alcohol consumption and going through more serious substances such as fentanyl and tranq-dope the presenter explains the basics of what is trending amongst kids these days. This course will provide the attendees with the tools needed to understand the current drug trends, what to be aware of while in the field and how to stay safe. This session will improve the participants' professional competence as the presenter explains new, current and past trends of juvenile drug abuse.

**The Value of Leveraging Specialized Healthcare Services for Foster Youth**

\*Rule 48

**Date:** Available anytime online

**Time:** .75 Credit Hours & CLE

**Place:** Webinar

**Cost:** Free

**Instructor:** Mary V. Greiner, MD, MS, Professor of Pediatrics and Medical Director, Comprehensive Health Evaluations for Cincinnati's Kids (CHECK) Center, Cincinnati Children's Hospital Medical Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will discuss the health needs and models of healthcare service delivery for children in the custody of county public children's services agencies, including barriers to services as children experience entry into PCSA custody and placement changes. A description of service delivery models in Ohio and other states will be described, with the focus of helping CASA volunteers support children and families in accessing healthcare information and health services for children in their care. Final questions will focus on methods to identify healthcare needs of children and overcome challenges faced by CASA's, families and youth.

**Post-Emancipation Services: Young Adult Services & Bridges**

\*Rule 48

**Date:** Available anytime online

**Time:** 1 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Sarah Levels, MSW, Bridges Policy Developer, Ohio Department of Job and Family Services

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video offers an overview of post emancipation services available to young adults 12-18 who have aged out of foster care in Ohio. The presentation begins with a discussion about final transition planning requirements and considerations for youth in foster care. Ms. Levels also provides an overview of Ohio's available post-emancipation services such as Medicaid coverage until the age of 26; the Ohio Education Training Voucher (ETV) which offers grant money to attend college; Young Adult Services' post-care services and supports that are offered through the county public children services agencies; and, Bridges, a state-administered program offering support services to emancipated foster youth who meet eligibility criteria. Finally, the audience is provided with information that outlines how, as individuals, we each are able to play an important role in supporting former foster youth on their journey to independence.

**CASA Volunteers + Special Education**

\*Rule 48

**Date:** Available anytime online

**Time:** 1.5 Credit Hours & CEUs (2 Parts, both required)

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Hildebrandt, Senior Attorney at Disability Rights Ohio

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Participants will gain a better understanding of Ohio's special education laws and processes, as well as specific ways that CASA volunteers can advocate within the educational system on behalf of the children they represent. This session also identifies various valuable resources to further aid the CASA volunteer.

**Best Practices: Testifying in Court****\*Rule 48****Date:** Available anytime online**Time:** 1.75 Credit Hours, CLE & CPE (2 Parts, both required)**Place:** Webinar**Cost:** Free**Instructor:** Emily Richter, J.D. & Chris Caryer, Lucas County CASA/Juvenile Court**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Conducted by two highly experienced attorneys, this session gives participants an overview of the CASA volunteer's role when testifying in court, as well as tips for effectively conveying the information considered most important to judicial decision-making. It is appropriate for newer CASA volunteers preparing to present their report in juvenile court, as well as more seasoned CASA volunteers who want to refresh their knowledge.

**Understanding Ohio's Child Protection System****\*Rule 48****Date:** Available anytime online**Time:** 1.5 Credit Hours, CLE & CPE**Place:** Webinar**Cost:** Free**Instructor:** Denielle Ell-Rittinger and Renee Lupi**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video will walk the participant through a family's journey when the subject of a suspected child abuse, neglect, or dependency report to an Ohio Public Children Services Agency (PCSA). Although there may be some variation in application among counties, all Ohio PCSA caseworkers utilize the same tools and processes for decision-making. The presenters will examine each of those tools, their purposes, the factors a caseworker must take into consideration, and how assessments guide decision-making. Understanding these processes can help the CASA volunteer and attorney guardian ad litem identify and collaboratively secure appropriate services and protections for the child they represent.

Part 1 begins with a look at the first two stages of intervention in Ohio's child welfare system, Intake and Assessment. As the family and caseworker move from the screening of a report to case decision, the video will examine the various decision points and assessments that are conducted to inform the caseworker's decision, as well as the pieces that the caseworker must put in place to protect and guide the child to permanency. This includes a high-level understanding of risk, safety and family assessments, case decisions, and placement options.

Part 2 looks at the third stage of Ohio's child welfare system, case management. This video dissects the elements of a quality case plan and helps the viewer to better understand how the language of the plan affects the family's ability to successfully modify behavior and address the concerns that led to protective intervention. As a CASA volunteer or attorney guardian ad litem you can advocate for families to be engaged in the development of case plans that are written clearly with observable measures and actions that directly link to the identified concerns.

**Altering the Path to Delinquent Behaviors: A Guide for GALs****\*Rule 48****Date:** Available anytime online**Time:** 1.5 Credit Hours, CLE & CEU**Place:** Webinar**Cost:** Free**Instructor:** Stefanie Lynn Coe, J.D., CASA of Franklin County**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Have you wondered how it is that so many of the children represented by CASA Volunteers or attorney guardians ad litem as a result of the child's abuse or neglect end up in the juvenile justice system? This course will help the CASA volunteer and attorney guardian ad litem become familiar with risk factors that may contribute to delinquent behavior, the steps that can be taken to help prevent or mitigate delinquent acts, and the types of community supports that may be available to help.

In this course, a highly experienced attorney describes the legal framework of juvenile delinquency and gives insight as to how this may impact the role of a CASA volunteer or attorney guardian ad litem. At conclusion, the participant will better understand the nature of delinquency and its causes and have gained knowledge about the factors that contribute to a child choosing to engage in delinquent behavior.

**Understanding Addiction: Squirrel Logic****\*Rule 48****Date:** Available anytime online**Time:** 1.5 Credit Hours, CLE & CPE**Place:** Webinar**Cost:** Free**Instructor:** Brad Lander, Ph.D, Clinical Director - Addiction Medicine at The Ohio State University Wexner Medical Center**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Ever asked yourself, "Why don't they just stop?" Using a mood-altering drug over time creates fundamental changes to the brain that lead to compulsive and self-destructive behavior. This presentation will help the viewer understand substance abuse as a chronic brain disease rather than bad behavior and fully conceptualize the impact of alcohol and drug use on the brain and behavior. Dr. Lander explores the physiology of how substance use becomes

addiction and what this means in terms of establishing realistic time frames and expectations to support successful recovery based on neurological findings.

## ***National CASA/GAL Association: Available online, anytime:***

### **Advancing Education Rights, Ensuring Equal Access & Addressing Barriers for Students in Care \*Rule 48**

**Date:** Available anytime online

**Time:** 1.20 Credit Hours

**Place:** Webinar

**Cost:** Free

**Presenter:** Paige Joki, Esq., Staff Attorney, Education Law Center Recorded on April 19, 2023

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8\\_QzwcZuKzSwQlOmYXTIENGqcx3BV3uOafFEkn\\_zB11YsfoHf5JDwC\\_ttm.uQRHkJjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdI8W7Y7Q70BqgnUt\\_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAIjFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxvcfDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTyEh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm\\_js5Vh-ty%3Fautoplay%3Dtrue%26startTime%3D1681927236000](https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8_QzwcZuKzSwQlOmYXTIENGqcx3BV3uOafFEkn_zB11YsfoHf5JDwC_ttm.uQRHkJjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdI8W7Y7Q70BqgnUt_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAIjFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxvcfDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTyEh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm_js5Vh-ty%3Fautoplay%3Dtrue%26startTime%3D1681927236000)

**Description:** This webinar will discuss educational barriers that children in foster care face including educational instability, special education programming, and roadblocks to graduation. Attendees will be equipped with strategies to comprehensively address individual and systemic barriers to quality public education using existing protections and strategies.

### **Creating a Gender Inclusive Environment in Child Welfare Systems**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by the Human Rights Campaign Foundation: Phii Regis, MPS, ACAF Deputy Director, Human Rights Campaign Foundation Recorded on October 11, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/JkKxD8xitG8s8KfrEGQQ2D7-ixwLZOY5AXGUJ9c98mw0Phri8lhqEVS7kMHd5lyK.PDBjg330-uejSIUg>

**Description:** There are between 1.5 to 2 times as many LGBTQ youth living in foster care as LGBTQ youth living outside of foster care. LGBTQ youth have a higher average number of foster care placements and are more likely to be living in a group home. Understanding the prevalence of children in the child welfare system who are LGBTQ youth and how to advocate for the needs of this population will be considered during the webinar. You will learn about transgender inclusion, including gender identity and expression, transgender, non-binary and gender-expansive identities and experiences; learn ways to create a gender-inclusive agency environment through policy and practice change; and explore language and behaviors that are welcoming and affirming to youth and adults with diverse gender identities and expressions.

### **Understanding Relationships and Their Importance to Early Childhood Development**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by Zero to Three: Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program Recorded on October 25, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/oBplwMVnsnrTDiJoSLXoZZ1NCPc2ragU7m2Y0eJKOGq7TnmRz2NrMcTXMUgHLQI.XV45pXDYhbtOSofl?startTime=1698253171000>

**Description:** Webinar participants will understand how relationships play a pivotal role in shaping the trajectory of a child's development. From the earliest moments of life, the interactions children have with caregivers and their surrounding environment form the foundation for their cognitive, social, emotional, and physical development. This webinar, tailored for CASA/GAL staff and volunteers, delves deep into the intertwined nature of relationships and development in the early years. Leveraging the considerable expertise of Zero to Three, the content ensures a comprehensive understanding and actionable insights for CASA/GAL staff and volunteers.

### **Mental Health Essentials Part One: Foundations of Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar Recorded on November 2, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRjqPExPTFNI57BwBfrJGJKyS\\_G6eoPKGZzZOTXBP6\\_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000](https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRjqPExPTFNI57BwBfrJGJKyS_G6eoPKGZzZOTXBP6_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

### **Mental Health Essentials Part Two: Strategies to Support & Promote Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on November 16, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/TYio47t\\_NWtF5obwLxhib7VetvLnI-jbLcFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo\\_H0K7C3JIFV?startTime=1700157606000](https://nationalcasagal.zoom.us/rec/share/TYio47t_NWtF5obwLxhib7VetvLnI-jbLcFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo_H0K7C3JIFV?startTime=1700157606000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

### **Through the Eyes of the Child: Exploring Protective Factors and Supporting Resiliency**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on December 13, 2023

**Cost:** Free

**Presenter:** Presented by Zero to Three Gain valuable insight from a unique perspective – that of a child. Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQwemI\\_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV\\_xrVOswMa3p?startTime=1702490412000](https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQwemI_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV_xrVOswMa3p?startTime=1702490412000)

**Description:** This webinar will provide a view, from a child's perspective, of the challenges, vulnerabilities, but most importantly, the resilience inherent within young children. Young children, especially those who've experienced maltreatment and the complexities of foster care, navigate their world with a unique lens, influenced by both trauma and hope. This webinar by Zero to Three highlights the distinction between typical development and the effects of adverse experiences. With a strong emphasis on innovative trauma informed strategies and the importance of cultural humility, this webinar will empower CASA/GAL staff and volunteers in their advocacy roles. Participants will leave the webinar with strategies to support CASA/GAL advocacy for young children and their families.

**NOTE: Please complete an In-Service Training form for webinars watched.**

## ***Aging Out Institute: Available online, anytime***

### **Podcast episodes:**

#### **Episode 080: Topic Discussion - Helping Foster Youth Reach Education Goals**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .80 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-vby6x-14a9fd7>

**Description:** In this episode, Lynn Tonini facilitates a conversation between three individuals connected with organizations that support youth aging out of foster care by helping them reach their education goals: Elizabeth Bruchez with DPHHS (Lewistown MT), Stephen Coop with Reach Higher Montana (Helena, MT), and Kate Danielson with Foster Progress (Chicago, IL). During this conversation, we discussed what their organizations do for youth, how the Chafee program works and the funds that Chafee provides, the challenges that foster youth face in reaching their education goals, and strategies to help them overcome those hurdles.

Resources mentioned during podcast:

[DPHHS – Child & Family Services \(Lewistown, MT\)](#)

[Reach Higher Montana](#)  
[Foster Progress](#)  
[John H. Chafee Foster Care Program for Successful Transition to Adulthood](#)  
[National Youth in Transition Database](#)  
[Foster Club](#)  
[Mike Rowe Works Foundation](#)

**Episode 089: Interview with Donna Skora, Founder of Surrogate Grandparents USA (Summerfield, FL) \*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-s26ec-1542ddd>

**Description:** In this episode, Lynn Tonini interviews Donna Skora, Founder of Surrogate Grandparents USA, based in Summerfield, FL. We discussed the reason that she started this Facebook page, which is dedicated to connecting people in order to develop chosen families. We then moved into a conversation about how this site can help connect former foster youth with adults who can serve as surrogate family and mentors. We wrapped up with the challenges that youth aging out of foster care face, and how developing a strong relationship with supportive adults can be the key to making the transition successfully.

Resources mentioned during podcast:

[Surrogate Grandparents USA](#)

[Trauma Informed Care](#)

[Adverse Childhood Experiences \(ACEs\)](#)

[Positive Childhood Experiences \(PCEs\)](#)

[Foster Care Alumni of America](#)

**Episode 092: Interview with Bruce Wingate with Foster Care Furniture (Boise, ID) \*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-4fgsi-15a9fe6>

**Description:** In this episode, Lynn Tonini interviews Bruce Wingate, President of Foster Care Furniture in Boise, Idaho. Bruce describes how his organization provides training in woodworking and carpentry for youth who have aged out of foster care. Their nonprofit offers 13 weeks of training in which the youth build products to specifications for a paying client. Then, they assist the youth in finding employment in the trades. They are also planning a second phase, which will include enabling youth to own their own tiny homes.

Resources mentioned during podcast:

[Foster Care Furniture](#)

[Protect Idaho Kids](#)

[College of Western Idaho](#)

[Woodcraft](#)

[Maker Shop](#)

[Idaho Workforce Development Council](#)

[CASA/GAL](#)

[Casey Family Programs](#)

**Episode 094: Interview with Mark Mecum from Ohio Children's Alliance (Columbus, OH) \*Rule 48**

**Date:** Available anytime online

**Time:** .80 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ew/pb-rcpn9-15ef901>

**Description:** In this episode, Lynn Tonini interviews Mark Mecum, CEO of Ohio Children's Alliance in Columbus, Ohio. Mark explains the work that his organization does for youth aging out of foster care through the **Ohio Bridges Program**, the state's extended foster care program. We talk about the importance of prevention so that youth don't have to go into foster care in the first place, and we wrap up discussing opportunities to improve outcomes for aged-out youth.

Resources mentioned during podcast:

[Ohio Children's Alliance](#)

[Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26](#)

[National Youth in Transition Database](#)

[The Open Table](#)

**NOTE: Please complete an In-Service Training form for podcasts listened to. Consider the following: How does the information from these podcasts & the differing geographical locations pertain to your CASA work? How will this information positively influence your advocacy? Are you able to think of similar services in your CASA child's community?**

# Center on the Developing Child at Harvard University: Available online, anytime

## A New Lens on Poverty

\*Rule 48

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Lindsey Burghardt, Monna Hanna-Attisha, Luke Shafer

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=Y9kl\\_b5VEb8](https://www.youtube.com/watch?v=Y9kl_b5VEb8)

**Description:** "We explored how the qualities of the places where people live are shaped by historic and current policies, which have created deep disadvantage across many communities with important implications for the health and development of the children who live there."

## NEW Mattering in Early Childhood: Building a Strong Foundation for Life

\*Rule 48

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Podcast (The Brain Architects)

**Cost:** Free

**To sign up:** Click the Link to Listen

[https://www.youtube.com/watch?v=lx\\_eMkJJSSk&list=PLuKMerO1zya\\_b7K6EnVa1gX\\_2DHI4rZCB&index=3](https://www.youtube.com/watch?v=lx_eMkJJSSk&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=3)

**Description:** In this episode of the Brain Architects, the Center's Chief Science Officer, Dr. Lindsey Burghardt, talked with Jennifer B. Wallace, award-winning journalist, and founder of the Mattering Institute who has written extensively on the topic of mattering. The Center on the Developing Child recently collaborated with Jennifer on a new working paper: "Mattering in Early Childhood: Building a Strong Foundation for Life."

You'll learn more about the science we explore in the new paper, including what mattering means, the powerful effects of mattering in early childhood, and strategies for building a sense of mattering in our children. We hope you enjoy this conversation.

## NEW Toxic Stress: Protecting the Foundation

\*Rule 48

**Date:** Available anytime online

**Time:** .5 Credit Hour

**Place:** Podcast (The Brain Architects)

**Cost:** Free

**To sign up:** Click the Link to Listen

[https://www.youtube.com/watch?v=3jS5E9o1fLo&list=PLuKMerO1zya\\_b7K6EnVa1gX\\_2DHI4rZCB&index=10](https://www.youtube.com/watch?v=3jS5E9o1fLo&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=10)

**Description:** What is toxic stress? What effects can it have on a child's body and development, and how can those effects be prevented? What does it mean to build resilience? This episode of The Brain Architects explores what "toxic stress" means, and what we can do about it.

Host Sally Pfitzer is once again joined by Center Director Dr. Jack Shonkoff as they dive into the different types of stress, including what makes certain stress "toxic," while other stress can be tolerable or even positive for children. They discuss the effects that toxic stress can have on developing brains, as well as what it means to be resilient to sources of stress, and how parents and caregivers can help encourage that resilience in children. Dr. Shonkoff also emphasizes the point that, even for those who may have experienced toxic stress, "it's never too late to make things better." Then, listen to a panel discussion featuring Pediatrician Dr. Kathleen Conroy, Community Mental Health Worker Cerella Craig, Professor and Researcher Dr. Megan Gunnar, and Training Director for Rise Magazine Jeanette Vega, as they discuss the various ways in which they encounter toxic stress and its effects in their work. The panelists speak openly about how toxic stress can affect families and children—including ways in which the systems set up to help can be the cause of further stress—and how to talk about toxic stress in a way that doesn't make things feel hopeless to those who have experienced it. They also dig into strategies they employ in their various fields to help children and families deal with stress, and move what might be toxic stress back to tolerable levels.

## NEW Place Matters

\*Rule 48

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Podcast (The Brain Architects)

**Cost:** Free

**To sign up:** Click the Link to Listen

[https://www.youtube.com/watch?v=sb0MYB5gKOk&list=PLuKMerO1zya\\_b7K6EnVa1gX\\_2DHI4rZCB&index=11](https://www.youtube.com/watch?v=sb0MYB5gKOk&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=11)

**Description:** This webinar about latest Working Paper, Place Matters: The Environment We Create Shapes the Foundations of Healthy Development, which examines how a wide range of conditions in the places where children live, grow, play, and learn can shape how children develop. The paper examines the many ways in which the built and natural environment surrounding a child can affect their development, emphasizes how the latest science can help deepen our understanding, and points towards promising opportunities to re-design environments so that all children can grow up in homes and neighborhoods free of hazards and rich with opportunity. Corey Zimmerman, our Chief Program Officer, moderated a discussion around these themes between Dr. Lindsey Burghardt (Chief Science Officer) and Dr. Dominique

Lightsey-Joseph (Director of Equity, Diversity, Inclusion and Belonging Strategy) which has been adapted for this episode of the Brain Architects podcast.

**NEW Building Resilience Through Play**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Podcast (The Brain Architects)

**Cost:** Free

**To sign up:** Click the Link to Listen

[https://www.youtube.com/watch?v=URZJEIUaRAQ&list=PLuKMerO1zya\\_b7K6EnVa1gX\\_2DHI4rZCB&index=15](https://www.youtube.com/watch?v=URZJEIUaRAQ&list=PLuKMerO1zya_b7K6EnVa1gX_2DHI4rZCB&index=15)

**Description:** These days, resilience is needed more than ever, and one simple, under-recognized way of supporting healthy and resilient child development is as old as humanity itself: play. Far from frivolous, play contributes to sturdy brain architecture, the foundations of lifelong health, and the building blocks of resilience, yet its importance is often overlooked. In this podcast, Dr. Jack Shonkoff explains the role of play in supporting resilience and five experts share their ideas and personal stories about applying the science of play in homes, communities, and crisis environments around the world.

**NOTES:** *Please complete an In-Service Training form for webinars watched/ podcasts listened to.*

## ***Groundwork OHIO: Available online, anytime***

**Asthma Disparities for Black Children in Ohio**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Amy Hahn, Pediatric Psychologist, Nationwide Children's Hospital

Jeanette Marrero, Environmental Engineer USEPA Region 5, EPA

Sandra Nwaobasi, Epidemiologist, Bureau of Child and Family Health, Ohio Department of Health

Ashley Steveley, Manager, Social Determinants of Health Programs, Dayton Children's Hospital

Lisa Ulrich, MD, Pediatric Pulmonologist, Nationwide Children's Hospital/Assistant Professor of Pediatrics, Ohio State University College of Medicine

Sheronda Whitner, Specialty Services Supervisor, Bureau of Child and Family Health, Ohio Department of Health

**To sign up:** Click the Link to Watch <https://youtu.be/Sfucw4TEgfw>

**Description:** In 2021, nearly six percent of Ohio children were reported as having asthma. But this statistic contains stark inequities. In that year, Black children in Ohio were almost six times more likely than their white peers to experience an asthma-related emergency department visit. Black children were also 14 times more likely to experience an asthma-related death than white children

**Black Maternal Mental Health Training with Best Point Behavioral Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Join Debbie Gingrich, LISW-S Chief Program Officer, and Ashley Glass, MPH, BSN Maternal Mental Health Program Manager, with Best Point Behavioral Health for a training that was developed from data and information from a grant funded by Bi3.

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=QCnY4\\_WUIKM&t=3s](https://www.youtube.com/watch?v=QCnY4_WUIKM&t=3s)

**Description:** Best Point Behavioral Health hosted listening sessions, focus groups, and individual interviews to understand the experience Black Mothers have in navigating their mental health both during and after pregnancy. The objectives for this training include: - Understanding the experience of Black moms - Being able to identify warning signs or symptoms that a mom is struggling with mental health, and - Learning about resources to address maternal mental health.

**Building Blocks of Belonging: Inclusive Child Care for All**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Panelists:** Kari Jones, Down Syndrome Association of Central Ohio

Laura Maddox, OCALI

Kathy Muehlbauer, Ohio Department of Children & Youth

De Lena Scales, Parent & City of Columbus Department of Neighborhoods

Katie Walton, The Ohio State University Nisonger Center

Lisa Zimmermann, The Perlman Center for Cerebral Palsy at Cincinnati Children's

**To sign up:** Click the Link to Watch

**Description:** Watch as expert panelists talk through the disparities children with disabilities face in accessing early childhood education programs. This dynamic conversation will also reviewed the new Ohio PROMISE initiative that focuses on dismantling these disparities, and discussed the impact of inclusion on communities

### **Dental Health in Pregnancy and Young Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenters:** Dr. Homa Amini, Professor-Clinical Pediatric Dentistry; The Ohio State University and Nationwide Children's Hospital & Susan Lawson; MHR, Director of Oral Services, Ohio Association of Community Health Centers

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=9oitWTdTVw8>

**Description:** Dental health during pregnancy and among young children is a significant unmet need in Ohio, especially for people living in low-income families. While it is too often forgotten when considering prenatal and early childhood health, our panelists are joining us to elevate and increase understanding of the issue during National Children's Dental Health Month.

### **High Quality Early Learning Environments: Understanding the Impact on Ohio's Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Webinar [https://youtu.be/xdAiYa\\_L9Ts](https://youtu.be/xdAiYa_L9Ts)

**Cost:** Free

**Speakers:** Alissa Mwenelupembe, Managing Director of Early Learning, National Association for the Education of Young Children (NAEYC)

Francia Wisenewski, Director of Membership and Community Engagement, National Association for Family Child Care (NAFCC)

Dr. Deborah Bergeron, Deputy Director of Community Engagement and Innovation, National Head Start Association (NHSA)

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

**To sign up:** Click the Link to Watch

**Description:** We explored the importance of creating and maintaining high-quality early learning environments and how they support children's growth and development. We discussed Quality Rating and Improvement Systems (QRIS), Ohio's new revised Step Up to Quality program, defining and implementing quality standards, and the benefits of high-quality care for children across diverse populations. The discussion featured expert voices from the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care (NAFCC), the Ohio Department of Children and Youth, and National Head Start Association.

### **Housing Insecurity Among Young Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Sarah Vrabic, Early Childhood Senior Program Manager, SchoolHouse Connection

Christina Walls, Managing Director of Education, YWCA Columbus

Amanda Wilson, Youth Housing Initiatives Director, Coalition on Homelessness and Housing in Ohio

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

**To sign up:** Click the Link to Watch <https://youtu.be/woOVX5hfAjc>

**Description:** Housing insecurity can have profound effects on the development of young children. But what are the root causes of housing instability? And how do we ensure families have access to stable housing?

### **Infant – Early Childhood Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar <https://youtu.be/Vdk1OJ2VVrA>

**Cost:** Free

**Speakers:** Not listed

**Description:** Infant-Early Childhood Mental Health (IECMH) describes the capacity of an infant or young child to: form close and secure relationships; to experience, manage, and express a full range of emotions; and explore the environment and learn in the context of family, community, and culture. If a child faces negative early experiences during the pivotal years from birth to age 5, poor outcomes can be seen in a child's social, emotional, physical, cognitive, communication, and motor skills development.

### **Infant Mortality in Ohio: A Historical Perspective and a Case for Change**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Kara B. Wentz, Director, Ohio Department of Children and Youth

Jill Miller, President & CEO of Bethesda Inc. & bi3

Dr. Meredith Smith, Executive Director, Cradle Cincinnati and founder, Queens Village

Charleta B. Tavares, CEO, PrimaryOne Health and former Democratic State Senator

Shannon Jones, Senior Advisor, Groundwork Ohio and former Republican State Senator  
Lynanne Gutierrez, President & CEO, Groundwork Ohio

**To sign up:** Click the Link to Watch [https://youtu.be/RIZLB0V3\\_e0](https://youtu.be/RIZLB0V3_e0)

**Description:** Over a decade ago, then-legislators Shannon Jones and Charleta Tavares crossed the partisan divide to create landmark legislation to address Ohio's abysmal infant mortality rate. Eight years after Senate Bill 332 passed into law, Ohio continues to rank in the bottom ten states nationally for infant mortality. While policy changes are necessary to address this persistent crisis, it is not sufficient to save the lives of Ohio's vulnerable infants. Join Shannon Jones and Charleta Tavares as they reflect on their work together, starting with their statewide listening tour and culminating in the creation of the Ohio Commission on Infant Mortality and SB 332. The webinar, sponsored by CareSource, will also highlight one community making significant improvement in its infant mortality rate. Hamilton County recently saw a new low in infant mortality numbers and Dr. Meredith Smith and Jill Miller will share insights about the successful strategies spearheaded by Cradle Cincinnati and other community leaders. Thursday's webinar will also feature remarks from Ohio Department of Children & Youth Director Kara B. Wentz as she looks ahead to how the new department will prioritize improved outcomes for moms and babies.

### **Investing in Healthy Babies: Ohio's Role in Infant & Early Childhood Nutrition**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Corey J. Shepherd, Director of the Ohio WIC Program, Ohio Department of Health  
Sarah Kuhns, Advocacy & Engagement Manager, Ohio Association of Foodbanks  
Gina Grace, WIC Director, Madison County Public Health

Holly Scheibe, Director for Quality & Innovation, Ohio Child Care Resource & Referral Association –

Miranda Lauzon, Manager, Benefits Access, National Partnerships, Share Our Strength

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=QpHKO6BW7kc&t=1s>

**Description:** A panel of experts joins Groundwork Ohio for an online discussion about the challenges facing infants, toddlers, and young children in Ohio in achieving healthy outcomes. We'll discuss the important role that WIC (Women, Infants, and Children) benefits play in helping families maintain proper nutrition and health.

**NOTE: Please complete an In-Service Training form for webinars watched.**

## ***National Children's Advocacy Center: Available online, anytime:***

### **Why Parents Don't Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS, LPC

**To sign up:** <https://www.ncacvtc.org/#/online-courses/b4c03ec8-98cb-489c-8f0c-6e90d7e85609>

*You will be prompted to sign into your account to register. If you do not have an account you will need to create one to participate in this training option.*

**Description:** Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges, and this same ambiguity is also a challenge for Multi-Disciplinary Team members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

### **Avoiding Vicarious Trauma and Burnout**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Maureen Kenny, PhD and Claire Helpingstine, MS with moderator Linda Cordisco Steele

**To sign up:** <https://www.ncacvtc.org/#/online-courses/7235ce23-13eb-4d58-8c1b-672f947efd94>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** 1. Participants will become familiar with signs of burnout and vicarious trauma in order to self-identify these conditions.  
2. Participants will learn the unique challenges of working with victims of human trafficking and the effects this work may have on them.  
3. Participants will learn strategies to avoid burnout and vicarious traumatization from service providers.

### **Building Strong Brains: Tennessee's ACE (Adverse Childhood Experiences) Initiative**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Cary Rayson, MSW

**To sign up:** <https://www.ncacvtc.org/#/online-courses/3d557545-fbe5-4910-9518-8aaa26853c96>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Participants will learn:

- The architecture of a young child's brain is shaped by interaction between genes and experiences, and this can have either positive or negative results:
- Science makes it clear that Adverse Childhood Experiences (ACEs) negatively impact the architecture of the developing brain
- Children thrive in a safe, stable, nurturing environment of supportive families, caregivers, neighborhoods and communities

### **Child Sexual Abuse 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin

**To sign up:** <https://www.ncacvtc.org/#/online-courses/0760053c-9d0d-4677-b78e-cc7495665514>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Participants will learn:

Child sexual abuse involves any sexual activity perpetrated against a minor by threat, force, intimidation, or manipulation and includes both contact and non-contact abuse. The array of sexual activities includes fondling, touching a child sexually, making a child touch a person sexually, intercourse, sexual assault, rape, incest, sodomy, exhibitionism, or involving a child in sexual exploitation or trafficking. This presentation is designed for persons working with children in any capacity – whether as childcare staff, law enforcement or child protective workers new to the field, persons in the ministry, school personnel, youth-serving organization staff, etc. The presentation topics include an introductory examination of sexual abuse dynamics; the disclosure process and what prevents children from disclosing; how trauma affects brain development and results in life-long challenges for children; how offenders groom children, families, and the community; and how to listen to and assist a child who discloses maltreatment.

### **Finding Their Voice: Reasons Children Delay Disclosure**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin & Kim Madden

**To sign up:** <https://www.ncacvtc.org/#/online-courses/50f0fb7c-a7a8-4279-a8d2-1f17b7ffea9a>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Despite overwhelming scientific consensus that the majority of child sexual abuse victims either delay or only partially disclose their experiences, expectations of prompt, comprehensive reporting persist. Misperceptions regarding this dynamic can have wide-ranging impacts. Juries may equate a reporting delay with veracity, parents may miss or misread a partial disclosure, and victims may be silenced by watching disbelief of another person's account evolve into disparaging questions of motive. This online webinar will examine the science that informs our understanding of sexual abuse disclosure dynamics across the lifespan. Factors that discourage and enable disclosure will be presented and best practice recommendations for addressing delayed disclosure will be discussed.

### **Fractures in Infants and Children: Abuse, Accident, or Brittle Bones**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Karen Farst, MD

**To sign up:** <https://www.ncacvtc.org/#/online-courses/5a041401-f23b-4fcb-87aa-dfe2499f9234>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Fractures are common manifestations of both abusive and accidental injury in children. This workshop will use case-based and pictorial examples of different fracture types to discuss recommendations on evaluation and decisions to report a fracture as suspicious for abuse. Medical conditions that can cause "brittle bones" will be differentiated from the proposed condition of "Temporary Brittle Bone Disease."

### **Grooming: Making You See and Believe What I Want You to See and Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS LPC

**To sign up:** <https://www.ncacvtc.org/#/online-courses/42f214b1-b1fd-443d-95d5-8bab89e06820>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** The investigation of child abuse is challenging, and the pursuit of evidence associated with the grooming of children, caregivers, and the community environment provides opportunities for investigators to pursue additional evidence. This workshop will provide an overview of research related to grooming and proposes a new framework for the concept of grooming which could dramatically modify current investigatory practices, in addition to enhancing current forensic interviewing efforts.

**Munchausen by Proxy? Medical Child Abuse? Factitious Disorder? A Rose by Any Other Name... \*Rule 48**

**Date:** Available anytime online

**Time:** 1.8 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** John Stirling, MD

**To sign up:** <https://www.ncacvtc.org/#/online-courses/5863524b-cffb-4f22-b6aa-29103de7ff7f>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** There has been considerable debate over the diagnosis of what was classically known as Munchausen Syndrome by Proxy, both in and out of court. This presentation helps to clarify what is truly known about the phenomenon of child abuse occurring in a medical setting and to demystify this perplexing condition. Descriptive terminology will be discussed, along with approaches to diagnosis, therapy, and prevention.

**Nurturing a Hope Centered and Trauma Informed Response**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Dr. Chan Hellman, PhD; Karen Hangartner, LMSW

**To sign up:** <https://www.ncacvtc.org/#/online-courses/d761b783-978c-49bf-b2e9-2a426066db70>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Possessing and sustaining a feeling of hope has emerged as one of the top factors in individuals having a prolonged sense of well-being throughout their lifetimes. This webinar will present the science of hope as a psychological strength in our ability to cope with traumatic experiences and to flourish toward future goals. This webinar will feature a discussion with Dr. Chan Hellman of The University of Oklahoma–Tulsa about his research that shows (1) how hope can predict adaptive outcomes, (2) how it can buffer the effects of trauma, adversity, and stress, and (3) that hope can be taught. Dr. Hellman will discuss his research in the context of Children’s Advocacy Centers (CACs) and how CACs can increase hope within their organizations to create more resilient professionals

**Poly-victimization: Childhood Exposure to Multiple Forms of Victimization**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Heather A. Turner, BA PhD and Sherry Hamby, PhD

**To sign up:** <https://www.ncacvtc.org/#/online-courses/58a7d290-9794-4e7d-99d8-88112ddc8484>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Far too many children are exposed to abuse, violence, and crime. A new emphasis on what is being called "poly-victimization" can help professionals identify the most endangered children and youth, provide the most appropriate interventions, and protect them from additional harm. Poly-victimization refers to the experience of multiple victimizations of different kinds (for example, sexual abuse, physical abuse, bullying, witnessing family violence, and exposure to community violence). This webinar provides participants with information on the latest research on the prevalence, characteristics, and effects of poly-victimization on children and adolescents. The importance of assessment and treatment of poly-victimization and its implications for practitioners is addressed.

**Sentinel Injuries in Child Physical Abuse**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Garton Crichton

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** This workshop will introduce common sentinel injuries in child physical abuse and the importance of recognizing these sometimes-subtle findings early. This will review the current literature on sentinel injuries and the increased morbidity and mortality associated with recurrent physical abuse. Finally, this will discuss strategies to improve detection of these injuries and ways to reduce bias in evaluation of suspected physical abuse.

### **The Science and Power of Hope**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Chan Hellman, PhD with moderator Karen Hangartner

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Internationally renowned researcher, Dr. Chan Hellman, will share his insight on how the Science and Power of Hope can buffer adversity and stress; provide better psychological, social, and behavioral outcomes for children and adults; and can be increased and sustained by targeted interventions. The development of Hope can be applied individually, organizationally, and in our communities to overcome the impacts of trauma and adversity. Dr. Hellman's presentation provides an opportunity to learn about the core tenets of goals, pathways, and agency (willpower) thinking. Participants leave with practical knowledge to apply in their own lives; and knowledge about how Hope impacts our individual and collective experiences. This presentation will provide individuals and organizations with the foundation for a shared language to use Hope in everyday settings

**Time:** 1.75 Credit Hours

**Cost:** Free

**\*Rule 48**

## ***Ohio Suicide Prevention Foundation: Available online, anytime:***

### **NEW Promoting Digital Safety to Reduce Cyberbullying and Support Suicide Prevention**

**Date:** Available anytime online

**Place:** Webinar

**To sign up:** <https://www.youtube.com/watch?v=LlZlDJ13oU>

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

**NOTE:** Please complete an In-Service Training form for webinar(s)watched.

## ***Ohio Supreme Court: Available online, anytime:***

### **GAL: Psychiatric Disorders in Children**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Supreme Court of Ohio EDU

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** What does a guardian ad litem (GAL) need to know, do, or think to identify the "best interest of the child" when a psychiatric disorder is a factor in their case? This 3-hour course will explore common psychiatric disorders in children, including causes, symptoms, and common treatments. Fact patterns with discussion will help GALs apply the knowledge to realistic situations.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Advanced Topics in Substance Use**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICCS, ICADC; Kristine Buffington, MSW, LISW; and Michelle Roley-Roberts, Ph.D.

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Parental substance use and dependency can have significant effects on children's development and well-being from conception through adulthood. The opioid epidemic in Ohio has intensified those effects, and the long-term impacts are just beginning to emerge. This course provides Guardians ad Litem with knowledge and resources to help identify issues and make recommendations to impact the lives of children affected by substance use and related trauma.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Domestic Violence-Informed Practice for GALs**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** David Mandel, Executive Director, Safe and Together Institute

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Research and experience tell us that many, if not most, cases that are referred to guardians ad litem (GAL) contain domestic violence as a significant component in the family dynamics. Domestic violence patterns that impact child and family functioning can be outside the scope of the legal definition of domestic violence (R.C. 2919.25 or

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

3113.31). Whether domestic violence is the precipitating cause for the referral to a GAL or is part of a family's history, the full range of facts surrounding domestic violence must be considered in making recommendations relative to children's best interests. Interviewing family members, reviewing court documents, and writing reports require knowledge of the non-offending parent's action to protect the children as well as the perpetrator's patterns of behaviors and their impact on child and family functioning to inform appropriate intervention strategies. In this course, GALs will gain critical knowledge and skills to recognize the nuances in domestic violence dynamics and implement practices to foster children's safety and well-being.

**GAL: Advanced Topics in Child Abuse: Corporal Punishment**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.25 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Doug Althausen, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** This online course will address issues commonly seen by Guardians ad Litem concerning corporal punishment when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Corporal Punishment—What is corporal punishment and when is it used?
- Positive and Negative Consequences—What are the consequences of corporal punishment?
- Alternatives to Corporal Punishment—What can be used in place of corporal punishment?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**GAL: Advanced Topics in Child Abuse: Drug Endangered Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Doug Althausen, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** This online course will address child and family issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases impacting drug-endangered children. The following topics are included in the course:

- Introduction to Drug Endangered Children—What does drug exposure look like? What is normal and what is not?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**GAL: Advanced Topics in Child Abuse: Sexual Behaviors in Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Doug Althausen, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** This online course will address child sexual behavior issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Child Sexual Behavior Inventory—What is normal and what is not?
- When to Be Concerned—What are the warning signs that something is abnormal?
- What GALs Should Do—What should GALs do in specific scenarios?

## ***Ohio Surrogate Parent Training: Educating Children with Disabilities: Available online, anytime***

**Ohio Surrogate Parent Training**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 10.75 Total Credit Hours in 7 Modules

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio Department of Education

**To sign up:** <https://ohiosurrogateparent.org/>

**Description:** Ohio Surrogate Parent Training will serve as a guide to the federal Individuals with Disabilities Education Improvement Act (IDEA) and Ohio's special education rules in Chapters 3301-51-09, 11, and 21 of the Ohio Administrative Code. If you want to learn about IEPs (Individual Education Plans) for children with disabilities, this is the training for you. If you complete the training and are appointed as the Surrogate Parent for your CASA child, you will be

eligible to help make educational decisions for your CASA kids. If you complete the training and never want to serve as a Surrogate Parent under the statute, that is fine; just say no if you are ever called and asked to serve.

**The training has seven independent modules:**

Introduction	Estimated time to complete: 45 minutes
Module 1: Surrogate Parent Responsibilities	Estimated time to complete: 1 hour
Module 2: Defining Terms and Responsibilities	Estimated time to complete: 1 ½ hours
Module 3: Children and Parent Rights	Estimated time to complete: 1 ½ hours
Module 4: The Special Education Process – Part 1	Estimated time to complete: 1 ½ hours
Module 5: The Special Education Process – Part 2	Estimated time to complete: 2 ½ hours
Module 6: Additional Specific Requirements – Part 1	Estimated time to complete: 1 hour
Module 7: Additional Specific Requirements – Part 2	Estimated time to complete: 1 hour

***The Annie E. Casey Foundation: Available online, anytime***

**NEW The Functional Family Therapy Model in Foster Care**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Kate Shatzkin, Marisa Gerstein Pineau, Isabel Ohakamma, Primo Lagaso Goldberg

**To sign up:** Click the Link to Watch <https://youtu.be/u1m9YJZtVC4?si=MASah2RYYHEaelSi>

**Description:** Foster care is a temporary living situation for children whose parents cannot take care of them. The U.S. foster system, which served more than 360,000 kids in 2023, provides immediate safety, care and support for children and youth who have been removed from their homes. The Functional Family Therapy model is associated with increased placement stability and safe environments for children and foster families, research suggests. It can also lead to cost savings for system leaders.

**Framing Youth Mental Health for Well-Being and Opportunity**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.25 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Kate Shatzkin, Marisa Gerstein Pineau, Isabel Ohakamma, Primo Lagaso Goldberg

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=kLNa3MmF\\_rs](https://www.youtube.com/watch?v=kLNa3MmF_rs)

**Description:** “Policymakers, professionals and advocates had the opportunity to gain insights and ask questions about how to effectively communicate about mental health issues. Participants gained a deeper understanding of how to frame mental health concerns in a way that promotes positive change and encourages action.”

**Preventing Adverse Childhood Experiences with the CDC**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Phyllis Holditch Niolon, Ph.D

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=3ojtJPvs7vA>

**Description:** This session looks at the lifelong impact of adverse childhood experiences and how to promote positive childhood experiences.

**Trauma and Adolescent Development**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speaker:** Shantel Assata, LCPC

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=gEpd86dc1AE&t=1s>

**Description:** By watching a recording of this this one-hour webinar, participants will:

- Understand how trauma affects adolescent development based on the latest research and Assata’s work with young people.
- Learn tactics to improve services and programs aimed at youth with trauma experiences.

**The Stages of Adolescent Brain Development**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speaker:** Adriana Galvan

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=6sOEOSQkpd0>

**Description:** This webinar provides insights into adolescent brain development and shows how better understanding this developmental period can inform and improve programs and services focused on youth well-being.

### **The Toll of Institutional Placements and the Case for Family-Based Foster Care**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .5 Credit Hour

**Place:** Webinar

**Cost:** Free

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=s2AEUXxnYn8&t=310s>

**Description:** “The video underscores the implications of placements in institutional settings — not just for adults who are incarcerated, but for young people placed in foster care group settings. Each woman shares how support from the child welfare system might have kept their families together and altered their life trajectories.”

### **NEW Adriana Galván on the Adolescent Brain, Stress and Systems that Support Young People**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .5 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to Listen <https://www.aecf.org/blog/adriana-galvan-on-the-adolescent-brain-stress-and-systems-that-support-young-people>

**Description:** Artis Stevens, CEO of Big Brothers Big Sisters of America, joins the Annie E. Casey Foundation's Lisa Lawson to discuss how mentorship transforms lives. From breaking cycles of poverty to promoting equity and inclusion, Stevens highlights BBBSA's innovative programs and vision for the future. Tune in to hear how mentorship creates opportunity and empowers youth to thrive.

### **NEW The Power of Mentorship: A Conversation with Artis Stevens**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to Listen <https://www.aecf.org/blog/mentorship-as-a-pathway-to-opportunity-a-conversation-with-artis-stevens>

**Description:** Artis Stevens, CEO of Big Brothers Big Sisters of America, joins the Annie E. Casey Foundation's Lisa Lawson to discuss how mentorship transforms lives. From breaking cycles of poverty to promoting equity and inclusion, Stevens highlights BBBSA's innovative programs and vision for the future. Tune in to hear how mentorship creates opportunity and empowers youth to thrive.

### **NEW Habitat's Jonathan Reckford on Housing's Vital Role in Well-Being**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .5 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to Listen <https://www.aecf.org/blog/jonathan-reckford-on-housings-role-in-strengthening-families-and-communities>

**Description:** In this episode of CaseyCast, Lisa Hamilton chats with Jonathan Reckford, CEO of Habitat for Humanity, about America's broken housing market, how we got here and the vital role that housing plays in creating successful families and communities.

### **NEW Thaddeus Ferber on Helping Young People Grow, Lead and Thrive**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .5 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to Listen <https://www.aecf.org/blog/thaddeus-ferber-on-helping-young-people-grow-lead-and-thrive>

**Description:** There's little public debate: In America, adolescence is described as a challenging time — one starring eye-rolling, angsty and self-absorbed youth. But Thaddeus Ferber isn't buying it. Ferber serves as the executive vice president at The Forum for Youth Investment, a national nonprofit that connects leaders with the ideas, services and networks needed to help all young people get ready for adulthood. In this role, Ferber partners closely with young people and champions evidence-based policies that help communities achieve equity for all youth — especially those who are out of school and unemployed. The Annie E. Casey Foundation's [Lisa Hamilton](#) recently spoke with Ferber about the upside of adolescence, the crushing toll of inequity during this time period, and the value of adults elevating young people's voices and then getting out of their way.

### **NEW Rafael López Envisions a Better National Foster Care System**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .70 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to Listen <https://www.aecf.org/blog/rafael-lopez-envisions-a-better-national-foster-care-system>

**Description:** America's foster care population has swelled to 428,000 children — its largest size since 2008, according to the [KIDS COUNT Data Center](#). More children in foster care means that more families are crossing paths with the country's child welfare system. It's a system that Rafael López — the managing director of Accenture's health and public services practice — knows extremely well. Prior to working at Accenture, López served as the commissioner of the

Administration on Children, Youth and Families with the U.S. Department of Health and Human Services, which has primary responsibility for the nation's foster care system. In recognition of National Foster Care month, which occurs each May, Casey's Lisa Hamilton talks with López about America's child welfare system. Their conversation explores the system today, how it works and where it falls short. López also shares ideas — such as leveraging technology and embracing human centered design — aimed at transforming the system to better serve children and families in crisis.

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