

# CASA/GAL Training Opportunities

## April-June 2025



1. CASA volunteers are to take twelve (12) hours of on-going training annually, of which 3 hours must qualify as GAL training under Ohio Supreme Court Rule 48, noted as such below: **\*Rule 48.**
2. Trainings in **BLUE** are highly recommended and are organized by CASA.
3. Submit all training certificates to [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) for credit towards your required annual training.
4. **LCCS Note:** If you miss more than 15 minutes of any training at the Lucas County Conference and Learning Center, you will not be given a training certificate. Arrive on time! There is a charge for parking. Please make sure to bring a form of payment in either debit/credit or cash with you.
6. **CASA Office Note:** Complete & submit an **In-Service Training Form** for any training that does not provide you a certificate of completion. See website or email for a copy of the In-Service Training Form.
7. Please remember to **cancel** if you are unable to attend.
5. Additional valuable online trainings are available on the following websites:  
<https://www.nationalcac.org/online-training-catalog/>  
<https://www.supremecourt.ohio.gov/JudicialCollegePublicCalendar/#/judicialcollegecourses>  
<https://www.ohiocasa.org/available-courses/>  
<https://static1.squarespace.com/static/5b3ffea5620b85be5d272f4b/t/601ab323ca147d37c16988ed/1612362533393/National-CASA-GAL-Association-for-Children-2020-Archived-Webinars-Catalog.pdf>  
**\*\*\*Please email Aislynn Ward to see if the training you are interested in is Rule 48 approved.\*\*\***

## April 2025

### Distinguishing Between Poverty Experienced by Families and Child Neglect

**VIRTUAL**

**\*Rule 48**

**Date:** Wednesday, April 2, 2025

**Time:** 9:00 am – 12:00 pm (3 Credit Hours)

**Place:** Lucas County Conference and Learning Center, 301 Adams St. **Cost:** Free

**Instructor:** Christine Kelly Cross

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** It is important that resource families understand that poverty and neglect do not always go hand in hand. In this class, you will learn to not only distinguish between the two but also understand why poor children are more likely to come to the attention of the child protection system. You will learn how structural racism factors in the disproportion of children of color in foster homes, how poverty can be a risk factor of neglect but not a prerequisite, and how bias and stereotypes can impact a caregiver's ability to work with a child and their family experiencing poverty. Most importantly, you will learn strategies that will help you work collaboratively with families from a socioeconomic status that differs from your own.

### Substance Use Disorders 101

**VIRTUAL**

**\*Rule 48**

**Date:** Monday, April 7, 2025

**Time:** 9:00 am-12:00 pm (3 Credit Hours)

**Place:** Online Webinar with Ohio START Program

**Cost:** Free

**Instructor:** Not listed

**To sign up:** Click the Link <https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp?Signup=404>

**Description:** This training provides an opportunity to learn information regarding substance use, definitions and classes of different substances and medications utilized for stabilization and support recovery. It will provide an overview of the impact on the brain, family roles and recovery process.

**NOTE:** When registering you will be prompted to make an account. Please list Lucas County CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option if you do not receive a certificate.

**Best Practices for CASA/GALs (CASA Core Repeat)****Date:** Tuesday, April 8, 2025**Place:** Via Zoom**To Sign-Up:** E-mail Aislynn Ward [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) or call 419-213-6985**Instructor:** Chris Caryer, J.D. with staff**Description:** Interested in refreshing your CASA skills? Want to learn what's new with CASA? Ready to have your questions answered by CASA Staff? Join us for this training session to brush up on your CASA skills. Office staff will update you regarding new developments in CASA cases, new CASA procedures, and Rule 48 requirements.**VIRTUAL****\*Rule 48****Time:** 5:30 pm - 7:30 pm (2 Credit Hours)**Cost:** Free**Achieving Permanency through Roundtables (YCPRT Values)****Date:** Monday, April 8, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** CeCe Norwood**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** This interactive training is designed to explore the importance of permanency for all youth placed in out-of-home care and introduces the practice of Youth Centered Permanency Roundtables (YCPRTs). YCPRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth.**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free**Basic Drug Identification****Date:** Wednesday, April 16, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Lee Hawks**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Participants will be presented with information related to the identification of controlled substances, effects of drug abuse, understanding of drug cultures, and personal safety when encountering persons under the influence of drugs.**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free**Poverty Simulation****Date:** Tuesday, April 22, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Hosted by LCCS Training and Development and the Northwest Ohio Regional Training Center**To sign up:** E-mail Aislynn Ward [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) or call 419-213-6985 (*A list of names will be sent to the host*)**Description:** The Community Action Poverty Simulation (CAPS) is an interactive, immersive experience that gives participants a glimpse into structural barriers facing individuals living on low income. THIS IS NOT A GAME. After the simulation, all participants will unpack their learning and brainstorm community change.

- 25-30 participants needed to make up the families.
- 20-25 volunteers needed to assist as service providers, these participants would ideally have already participated in the Community Action Poverty Simulation (CAPS) previously.
- If you would like to participate, please contact me directly via email to RSVP and which role you would prefer.
- Please watch this quick 4 min video U of M PHD students participating in the simulation:

<https://youtu.be/HFoMiP61ZQQ?si=dTx363HJpBzc-xcC>**IN-PERSON****\*Rule 48****Time:** 9:00 am – 3:00 pm (5 Credit Hours)**Cost:** Free

## May 2025

**Keeping Your Cool and Help Others Cool Down****Date:** Tuesday, May 6, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Jody Johnston Pawel**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Prevent stress from bubbling over and anger from erupting by using the practical tools in this workshop. First, understand the differences between healthy and toxic stress, basic stress/anger management skills, and a simple two-step formula for creating an individualized stress and anger management plan for yourself or others, whether children or adults. Then dive deeper, to understand what's happening biochemically during stress/anger, how emotional addictions and trauma triggers get wired in, and how toxic emotions can create cellular changes that result in disease. Then preview several practical techniques that facilitate neuroplasticity (rewiring the nervous system) and returning to health. The information and skills strategies you learn in this workshop will help improve your personal and professional life, plus you can use what you learn to support or assist children or adults with whom you live or work in better understanding and managing their stress or anger, too.**VIRTUAL****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free

**Domestic Violence: The Victim, the Abuser, and the Incident****Date:** Wednesday, May 7, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Paula Walters**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Domestic violence is a public health epidemic. It is also one of the most dangerous scenes for first responders. People face challenges when caring for adults or children whose life experiences have been centered around domestic violence. Domestic violence is difficult to understand because there is often blurred lines of what abuse actually is. Attendees will be address myths that surround abuse as well as be challenged to confront their own bias regarding the abusers, the victims, and the incidents of abuse. This workshop takes you to the uncomfortable steps of “walking a mile in their shoes.” The first step in addressing the struggles of those living with domestic violence is to understand it.

**IN-PERSON****\*Rule 48****Time:** 9:00 am – 12:00 pm (3 Credit Hours)**Cost:** Free**Making Report Writing Easy (CASA Core Repeat)****Date:** Thursday, May 15, 2025**Place:** Via Zoom**To Sign-Up:** E-mail Aislynn Ward [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) or call 419-213-6985**Instructor:** Chris Caryer, J.D. with staff

**Description:** CASA Staff will guide you through writing an entire CASA/GAL Report to the Court. Learn where to quickly find necessary information, determine information that should be included, and just as important--what should NOT be included--as well as how to write appropriate recommendations that are in the child's best interest.

**VIRTUAL****\*Rule 48****Time:** 5:30 pm - 7:30 pm (2 Credit Hours)**Cost:** Free**Substance Use and Abuse Among Children and Adolescents****Date:** Thursday, May 15, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Stacy Simera**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This distance learning training will review the substances commonly abused by children and adolescents, define addiction paths and criteria, and introduce treatment options and techniques for youth with addiction.

**VIRTUAL****\*Rule 48****Time:** 9:00 am – 12:15 pm (3.25 Credit Hours)**Cost:** Free**De-Escalation Skills for the Human Services: Enhancing Safety through Verbal and Nonverbal Intervention****IN-PERSON****\*Rule 48****Date:** Monday, May 19, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Darla Bolon**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This training is designed to give caseworkers and others the skills and practice necessary to de-escalate angry and aggressive people. These skills are designed to enhance worker safety and improve communication with others. The training will address strategies for conflict resolution and workplace violence. According to the Occupational Safety and Health Administration, “Workplace violence is any act or threat of physical violence, harassment, intimidation, or other threatening disruptive behavior that occurs at the work site. It ranges from threats and verbal abuse to physical assaults and even homicide.” Direct service workers are faced with many volatile situations where verbal violence, harassment and intimidation are not uncommon. Because of this, it's essential that workers, who must also display patience, empathy, compassion, and a genuine desire to help people in crisis, learn and skills to help clients regulate their emotional intensity in the moment. Understanding and identifying the stages of escalation and aggression can help employees respond more effectively. Ultimately, learning to regain control of the situation before it becomes violent benefits everyone involved. Whether the escalated individual is angry, suicidal, dealing with a mental health crisis or under the influence of substances, the implementation of de-escalation strategies are effective in helping the parties communicate more efficiently and avoid harm.

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free**Children whose Parents are Incarcerated****Date:** Thursday, May 22, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Paul Martin**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** An in-depth look at how the incarceration of a parent impacts the child, the community, and society at large. Additionally, we will examine unique therapeutic needs, mental health issues, and permanency planning needs that these children will have. We will then look at intervention strategies.

**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free

**Psychiatric Medications****Date:** Friday, May 23, 2025**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Instructor:** Paul Martin**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** This training will discuss commonly-used psychiatric medications for children, adolescents, and adults, as well as the newest psychiatric medications on the market.**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free

## June 2025

**How to Identify and Address Microaggressions in Today's Climate****VIRTUAL****\*Rule 48****Date:** Wednesday, June 11, 2025**Time:** 9:00 am – 12:00 pm (3 Credit Hours)**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Cost:** Free**Instructor:** Dan Hudson**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** It's crucial for supervisors, workers, and clients to know how to identify and respond to micro-aggressions, either by talking about them or walking away. These conversations are essential to affect change, but they are also hard and uncomfortable. Microaggressions can be defined as thinly veiled, everyday instances of racism, homophobia, sexism (and more) that one experiences or witnesses in the workplace or toward a client. Sometimes it is an insult, other times it is an errant comment or gesture. Whether intentional or unintentional, microaggression communicates hostile, derogatory or negative viewpoints to others. Workshop goals are to create awareness of and provide ways of confronting these harmful comments and actions.**Coffee with CASA: Navigating IEPs & Education Services****IN-PERSON****\*Rule 48****Date:** Thursday, June 12, 2025**Time:** 5:30 pm - 7:30 pm (2 Credit Hours)**Place:** Lucas County Juvenile Court Training Room 2**Cost:** Free**To Sign-Up:** E-mail Aislynn Ward [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) or call 419-213-6985**Instructor:** Brianna Stephen, J.D.**Description:** Join us for an opportunity to connect with fellow CASA Volunteers and enhance your understanding of navigating Individualized Education Plans (IEPs) and education services. This training will provide valuable insights into the IEP process, how to advocate for children & youth in the education system, and tips for effectively supporting children & youth in achieving their educational goals. Don't miss the chance to learn, share experiences, and build a stronger network with other CASA Volunteers!**S.E.E.K: Search, Engage, Explore, Kinnect****IN-PERSON****\*Rule 48****Date:** Thursday June 12, 2025**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Place:** Lucas County Conference and Learning Center, 301 Adams St.**Cost:** Free**Instructor:** Richard Dencer**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Search, Engage, Explore, and Kinnect (S.E.E.K.) training is a values-based, intense family search and engagement (FSE) training. In this training, participants will increase their understanding of core values and foundations of FSE, from legislation history and evolution of practice to integrating family findings across agencies. Learners will discuss the "why" behind kin-first decision-making, how to identify and overcome barriers to connecting children with their kin, and trends in practice. Participants will learn diligent searching techniques and meaningful engagement strategies, as well as skill sets for connecting and supporting kinship families through interactive curriculum and activities.**Bridges Out of Poverty****IN-PERSON****\*Rule 48****Date:** Tuesday, June 24, 2025**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)**Place:** TBA**Cost:** \$50 Price includes a box lunch and a book.**To sign up:** Click the link below to register.<https://www.eventbrite.com/e/bridges-out-of-poverty-training-tickets-1115956107759?aff=oddtcreator>Or contact Stephen MacDonald at [smacdonald@lucasfcfc.org](mailto:smacdonald@lucasfcfc.org) or call (419) 283-5485.**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.**NOTE:** 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot.

***KEEP READING FOR MORE TRAINING OPTIONS –  
AVAILABLE ONLINE, ANYTIME***

## **Ohio CASA Association: Available online, anytime:**

### **What are Kids Up To: A Serious Look into Juvenile Drug Abuse**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Kevin Everhart, Area Manager for Central and Southern Ohio for American Court and Drug Testing Services (Averhealth). Certified Breath Alcohol Instrument Instructor and Certified Instructor for federal DOT Urine Collections

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course provides a serious look into juvenile drug abuse and what kids are up to. Beginning with alcohol consumption and going through more serious substances such as fentanyl and tranq-dope the presenter explains the basics of what is trending amongst kids these days. This course will provide the attendees with the tools needed to understand the current drug trends, what to be aware of while in the field and how to stay safe. This session will improve the participants' professional competence as the presenter explains new, current and past trends of juvenile drug abuse.

### **The Value of Leveraging Specialized Healthcare Services for Foster Youth**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours & CLE

**Place:** Webinar

**Cost:** Free

**Instructor:** Mary V. Greiner, MD, MS, Professor of Pediatrics and Medical Director, Comprehensive Health Evaluations for Cincinnati's Kids (CHECK) Center, Cincinnati Children's Hospital Medical Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will discuss the health needs and models of healthcare service delivery for children in the custody of county public children's services agencies, including barriers to services as children experience entry into PCSA custody and placement changes. A description of service delivery models in Ohio and other states will be described, with the focus of helping CASA volunteers support children and families in accessing healthcare information and health services for children in their care. Final questions will focus on methods to identify healthcare needs of children and overcome challenges faced by CASA's, families and youth.

### **Compassion Fatigue – CASA Volunteer Self Care**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.25 Credit Hours & CLE

**Place:** Webinar

**Cost:** Free

**Instructor:** Tim Green has been the Executive Director of the Voices for Children, Lorain County CASA Program for 23 years and has been employed with the Lorain County Domestic Relations Court since 1990. He holds a bachelor's degree in psychology from Hillsdale College which he obtained in 1988.

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will provide knowledge covers the ways to combat compassion fatigue when working with families in trauma, including how to maintain your resiliency while hearing stories of trauma. This course provides tips on self-care while working with families and afterward. This course will discuss consequences that will arise while working in trauma and give examples of how to prevent burnout, secondary traumatic stress, and vicarious trauma. This program will benefit not only CASA's but those practitioners who work with clients in trauma, including those in social work, law and therapy, as it touches on issues of trauma. They will walk away with a toolbox full of strategies designed specifically to prevent compassion fatigue — no matter your setting or specialty — and confidently know how to manage emotions, reduce anxiety, and stop feeling overwhelmed; maintain focus, fulfillment, and thrive; successfully navigate the road between caring too much and being too burnt out to care; prioritize your own health and initiate change; and, successfully transition from work to home life.

### **Ohio CASA- Diversity Training**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Carin Burr, MS, LPC, LICDC-CS – Full Time Professor at Clark State College in the Social Services Department of the Health, Human, and Public Services Division. Bachelor's degree in Developmental Psychology and a master's degree in Mental Health Counseling.

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will provide knowledge regarding diversity, equity, and inclusion issues surrounding modules on poverty, ethnicity, gender, corrections, mental health, and additions. You will be encouraged to develop insights and to explore myths and other learned information to better understand the challenges provided by barriers and lack of resources from society to the many diversities in the populations we serve and the intersectionality between these issues. Everyone we work with has a unique combination of characteristics including gender, race, socioeconomic status, ethnicity, culture, religion, etc. that have influenced their experience and thus their perceptions and resources they have available with which to navigate the world. When we listen and develop an understanding of what an individual's perceptions and resources are, we can use a more empathetic approach where we do not just imagine their situation but

imagine navigating that situation with their resources and perceptions. To truly imagine their situation, one must first understand their own perceptions and beliefs so that they may begin to remove biases they have learned that create barriers to their own ability to understand and empathize with their client. Biases are not evil things; we have come by many of them through what we have been exposed to. Biases only become issues when we hang on to them in spite of evidence to the contrary or judge from their biases without listening to the individual. What we will be exploring in this training is asking you to consider what information you are using to approach clients and whether that information may be creating barriers to understanding or whether we may be able to incorporate new information to create a broader level of understanding that will help us work in the best interests of those we serve.

### **Recognizing, Understanding, and Addressing Bias**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Jenny Stotts, Ohio's first Youth Ombudsman, serving foster youth across Ohio.

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** What's YOUR bias? How might it be impacting your work? Learn more about the science behind implicit bias and what you can do to mitigate the effect of implicit bias on your work as a CASA Volunteer. This session will cover the construction of implicit biases, how to recognize implicit bias in yourself, and practical steps to address implicit bias.

### **The Gender Unicorn: Gender & Sexuality 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Amanda Erickson, Director of Education & Outreach, Kaleidoscope Youth Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will explore the complexity and depth of gender, including gender identity, gender expression, and sex assigned at birth; along with sexuality and the LGBTQIA+ acronym. Participants will practice using personal gender pronouns correctly (and the importance of doing so), and what words to avoid.

### **Narcotics 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hour & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Kevin Everhart, retired Narcotics Detective and Asst. Task Force Commander of a Major Crimes Task Force

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course provides an overall understanding of the world of narcotics. Beginning with Medical Marijuana Laws of Ohio and continuing to the basic understanding of drugs of abuse, this course will provide you the tools you need to understand current drug trends. You also will learn what to be aware of when you are in the field and how to stay safe, along with understanding and interpreting drug testing results.

### **Engagement 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Talia Holmes & Nashawn Lariviere, Both Foster Care Advocates, Ohio Department of Job & Family Services

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Nashawn Lariviere and Talia Holmes draw both from their own lived experiences in the child welfare system and their professional experiences working with current and former youth in foster care to offer suggestions regarding different techniques that CASA volunteers and other professionals can use to effectively engage the youth with whom they work. While there is no single approach that is all inclusive or encompassing –each youth or young adult has their own individual story and experiences– the information provided should be useful to all who work with youth.

### **Post-Emancipation Services: Young Adult Services & Bridges**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Sarah Levels, MSW, Bridges Policy Developer, Ohio Department of Job and Family Services

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video offers an overview of post emancipation services available to young adults 12-18 who have aged out of foster care in Ohio. The presentation begins with a discussion about final transition planning requirements and considerations for youth in foster care. Ms. Levels also provides an overview of Ohio's available post-emancipation services such as Medicaid coverage until the age of 26; the Ohio Education Training Voucher (ETV) which offers grant money to attend college; Young Adult Services' post-care services and supports that are offered through the county public children services agencies; and, Bridges, a state-administered program offering support services to emancipated foster youth who meet eligibility criteria. Finally, the audience is provided with information that outlines how, as individuals, we each are able to play an important role in supporting former foster youth on their journey to independence.

### Trauma in Childhood

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hour, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio CASA Association

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Participants will gain a better understanding of how stress and trauma impact children and their behavior. By learning how children can develop the capacity to cope and be strengthened by adversity, participants will be better equipped to provide needed support, help children prepare for stressful situations, and build their own resiliency.

### CASA Volunteers + Special Education

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours & CEUs (2 Parts, both required)

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Hildebrandt, Senior Attorney at Disability Rights Ohio

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Participants will gain a better understanding of Ohio's special education laws and processes, as well as specific ways that CASA volunteers can advocate within the educational system on behalf of the children they represent. This session also identifies various valuable resources to further aid the CASA volunteer.

### Best Practices: Testifying in Court

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours, CLE & CPE (2 Parts, both required)

**Place:** Webinar

**Cost:** Free

**Instructor:** Emily Richter, J.D. & Chris Caryer, Lucas County CASA/Juvenile Court

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Conducted by two highly experienced attorneys, this session gives participants an overview of the CASA volunteer's role when testifying in court, as well as tips for effectively conveying the information considered most important to judicial decision-making. It is appropriate for newer CASA volunteers preparing to present their report in juvenile court, as well as more seasoned CASA volunteers who want to refresh their knowledge.

### On the Margin: Foster Youth at Risk of Human Trafficking

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio CASA Association

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Attendees will hear an open discussion among adult survivors of human trafficking and experts who are fighting to address the trafficking of juveniles. The conversation is led by former Ohio Supreme Court Justice Yvette McGee Brown. Attendees will better understand how professionals and advocates work together to help victims experience "healthy" and accept how to embrace it within their own lives to make change happen. This course has been approved for one hour Sup. Rule 48 continuing education hours.

### Understanding Ohio's Child Protection System

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Denielle Ell-Rittinger and Renee Lupi

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video will walk the participant through a family's journey when the subject of a suspected child abuse, neglect, or dependency report to an Ohio Public Children Services Agency (PCSA). Although there may be some variation in application among counties, all Ohio PCSA caseworkers utilize the same tools and processes for decision-making. The presenters will examine each of those tools, their purposes, the factors a caseworker must take into consideration, and how assessments guide decision-making. Understanding these processes can help the CASA volunteer and attorney guardian ad litem identify and collaboratively secure appropriate services and protections for the child they represent.

Part 1 begins with a look at the first two stages of intervention in Ohio's child welfare system, Intake and Assessment. As the family and caseworker move from the screening of a report to case decision, the video will examine the various decision points and assessments that are conducted to inform the caseworker's decision, as well as the pieces that the caseworker must put in place to protect and guide the child to permanency. This includes a high-level understanding of risk, safety and family assessments, case decisions, and placement options.

Part 2 looks at the third stage of Ohio's child welfare system, case management. This video dissects the elements of a quality case plan and helps the viewer to better understand how the language of the plan affects the family's ability to successfully modify behavior and address the concerns that led to protective intervention. As a CASA volunteer or



attorney guardian ad litem you can advocate for families to be engaged in the development of case plans that are written clearly with observable measures and actions that directly link to the identified concerns.

### **Altering the Path to Delinquent Behaviors: A Guide for GALs**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours, CLE & CEU

**Place:** Webinar

**Cost:** Free

**Instructor:** Stefanie Lynn Coe, J.D., CASA of Franklin County

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Have you wondered how it is that so many of the children represented by CASA Volunteers or attorney guardians ad litem as a result of the child's abuse or neglect end up in the juvenile justice system? This course will help the CASA volunteer and attorney guardian ad litem become familiar with risk factors that may contribute to delinquent behavior, the steps that can be taken to help prevent or mitigate delinquent acts, and the types of community supports that may be available to help.

In this course, a highly experienced attorney describes the legal framework of juvenile delinquency and gives insight as to how this may impact the role of a CASA volunteer or attorney guardian ad litem. At conclusion, the participant will better understand the nature of delinquency and its causes and have gained knowledge about the factors that contribute to a child choosing to engage in delinquent behavior.

### **Understanding Addiction: Squirrel Logic**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours, CLE & CPE

**Place:** Webinar

**Cost:** Free

**Instructor:** Brad Lander, Ph.D, Clinical Director - Addiction Medicine at The Ohio State University Wexner Medical Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Ever asked yourself, "Why don't they just stop?" Using a mood-altering drug over time creates fundamental changes to the brain that lead to compulsive and self-destructive behavior. This presentation will help the viewer understand substance abuse as a chronic brain disease rather than bad behavior and fully conceptualize the impact of alcohol and drug use on the brain and behavior. Dr. Lander explores the physiology of how substance use becomes addiction and what this means in terms of establishing realistic time frames and expectations to support successful recovery based on neurological findings.

## ***National CASA/GAL Association: Available online, anytime:***

### **Advancing Education Rights, Ensuring Equal Access & Addressing Barriers for Students in Care** **\*Rule 48**

**Date:** Available anytime online

**Time:** 1.20 Credit Hours

**Place:** Webinar

**Cost:** Free

**Presenter:** Paige Joki, Esq., Staff Attorney, Education Law Center Recorded on April 19, 2023

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8\\_QzwcZuKzSwQlOmYX\\_TlENGqcx3BV3uOafFEkn\\_zB11YsfoHf5JDwC\\_ttm.uQRHkjjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdl8W7Y7Q70BggnUt\\_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAljFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxcvDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTYeh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm\\_js5Vh-ty%3Fautoplay%3Dtrue%26startTime%3D1681927236000](https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8_QzwcZuKzSwQlOmYX_TlENGqcx3BV3uOafFEkn_zB11YsfoHf5JDwC_ttm.uQRHkjjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdl8W7Y7Q70BggnUt_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAljFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxcvDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTYeh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm_js5Vh-ty%3Fautoplay%3Dtrue%26startTime%3D1681927236000)

**Description:** This webinar will discuss educational barriers that children in foster care face including educational instability, special education programming, and roadblocks to graduation. Attendees will be equipped with strategies to comprehensively address individual and systemic barriers to quality public education using existing protections and strategies.

### **Creating a Gender Inclusive Environment in Child Welfare Systems**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by the Human Rights Campaign Foundation: Phii Regis, MPS, ACAF Deputy Director, Human Rights Campaign Foundation Recorded on October 11, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/JkKxD8xjtG8s8KfrEGQQ2D7-ixwLZOY5AXGUJ9c98mw0Phri8lhgEVS7kMHd5lyK.PDBjg330-uejSIUg>

**Description:** There are between 1.5 to 2 times as many LGBTQ youth living in foster care as LGBTQ youth living outside of foster care. LGBTQ youth have a higher average number of foster care placements and are more likely to be living in a

group home. Understanding the prevalence of children in the child welfare system who are LGBTQ youth and how to advocate for the needs of this population will be considered during the webinar. You will learn about transgender inclusion, including gender identity and expression, transgender, non-binary and gender-expansive identities and experiences; learn ways to create a gender-inclusive agency environment through policy and practice change; and explore language and behaviors that are welcoming and affirming to youth and adults with diverse gender identities and expressions.

### **Understanding Relationships and Their Importance to Early Childhood Development**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by Zero to Three: Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program Recorded on October 25, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/oBplwMVnsnrTDiJoSLXoZZ1NCPc2ragU7m2Y0eJKOGq7TnmRz2NrMcTXMUgHLQI.XV45pXDYhbtOSofl?startTime=1698253171000>

**Description:** Webinar participants will understand how relationships play a pivotal role in shaping the trajectory of a child's development. From the earliest moments of life, the interactions children have with caregivers and their surrounding environment form the foundation for their cognitive, social, emotional, and physical development. This webinar, tailored for CASA/GAL staff and volunteers, delves deep into the intertwined nature of relationships and development in the early years. Leveraging the considerable expertise of Zero to Three, the content ensures a comprehensive understanding and actionable insights for CASA/GAL staff and volunteers.

### **Mental Health Essentials Part One: Foundations of Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar Recorded on November 2, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRiqPEXPTFNI57BwBfrJGJKyS\\_G6eoPKGZzZOTXBP6\\_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000](https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRiqPEXPTFNI57BwBfrJGJKyS_G6eoPKGZzZOTXBP6_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

### **Mental Health Essentials Part Two: Strategies to Support & Promote Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on November 16, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/TYio47t\\_NWtF5obwLxhib7VetvLnI-jbLCFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo\\_H0K7C3JIFV?startTime=1700157606000](https://nationalcasagal.zoom.us/rec/share/TYio47t_NWtF5obwLxhib7VetvLnI-jbLCFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo_H0K7C3JIFV?startTime=1700157606000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

## **Through the Eyes of the Child: Exploring Protective Factors and Supporting Resiliency**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on December 13, 2023

**Cost:** Free

**Presenter:** Presented by Zero to Three Gain valuable insight from a unique perspective – that of a child. Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQweml\\_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV\\_xrVOswMa3p?startTime=1702490412000](https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQweml_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV_xrVOswMa3p?startTime=1702490412000)

**Description:** This webinar will provide a view, from a child's perspective, of the challenges, vulnerabilities, but most importantly, the resilience inherent within young children. Young children, especially those who've experienced maltreatment and the complexities of foster care, navigate their world with a unique lens, influenced by both trauma and hope. This webinar by Zero to Three highlights the distinction between typical development and the effects of adverse experiences. With a strong emphasis on innovative trauma informed strategies and the importance of cultural humility, this webinar will empower CASA/GAL staff and volunteers in their advocacy roles. Participants will leave the webinar with strategies to support CASA/GAL advocacy for young children and their families.

**NOTE:** Please complete an In-Service Training form for webinars watched.

## ***Aging Out Institute: Available online, anytime***

### **Podcast episodes:**

#### **Episode 080: Topic Discussion - Helping Foster Youth Reach Education Goals**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .80 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-vby6x-14a9fd7>

**Description:** In this episode, Lynn Tonini facilitates a conversation between three individuals connected with organizations that support youth aging out of foster care by helping them reach their education goals: Elizabeth Bruchez with DPHHS (Lewistown MT), Stephen Coop with Reach Higher Montana (Helena, MT), and Kate Danielson with Foster Progress (Chicago, IL). During this conversation, we discussed what their organizations do for youth, how the Chafee program works and the funds that Chafee provides, the challenges that foster youth face in reaching their education goals, and strategies to help them overcome those hurdles.

Resources mentioned during podcast:

[DPHHS – Child & Family Services \(Lewistown, MT\)](#)

[Reach Higher Montana](#)

[Foster Progress](#)

[John H. Chafee Foster Care Program for Successful Transition to Adulthood](#)

[National Youth in Transition Database](#)

[Foster Club](#)

[Mike Rowe Works Foundation](#)

#### **Episode 089: Interview with Donna Skora, Founder of Surrogate Grandparents USA (Summerfield, FL)**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-s26ec-1542ddd>

**Description:** In this episode, Lynn Tonini interviews Donna Skora, Founder of Surrogate Grandparents USA, based in Summerfield, FL. We discussed the reason that she started this Facebook page, which is dedicated to connecting people in order to develop chosen families. We then moved into a conversation about how this site can help connect former foster youth with adults who can serve as surrogate family and mentors. We wrapped up with the challenges that youth aging out of foster care face, and how developing a strong relationship with supportive adults can be the key to making the transition successfully.

Resources mentioned during podcast:

[Surrogate Grandparents USA](#)

[Trauma Informed Care](#)

[Adverse Childhood Experiences \(ACEs\)](#)

[Positive Childhood Experiences \(PCEs\)](#)

[Foster Care Alumni of America](#)

**Episode 092: Interview with Bruce Wingate with Foster Care Furniture (Boise, ID)****\*Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Podcast**Cost:** Free**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-4fgsi-15a9fe6>

**Description:** In this episode, Lynn Tonini interviews Bruce Wingate, President of Foster Care Furniture in Boise, Idaho. Bruce describes how his organization provides training in woodworking and carpentry for youth who have aged out of foster care. Their nonprofit offers 13 weeks of training in which the youth build products to specifications for a paying client. Then, they assist the youth in finding employment in the trades. They are also planning a second phase, which will include enabling youth to own their own tiny homes.

Resources mentioned during podcast:

[Foster Care Furniture](#)[Protect Idaho Kids](#)[College of Western Idaho](#)[Woodcraft](#)[Maker Shop](#)[Idaho Workforce Development Council](#)[CASA/GAL](#)[Casey Family Programs](#)**Episode 094: Interview with Mark Mecum from Ohio Children's Alliance (Columbus, OH)****\*Rule 48****Date:** Available anytime online**Time:** .80 Credit Hour**Place:** Podcast**Cost:** Free**To sign up:** Click the Link to listen. <https://www.podbean.com/ew/pb-rcpn9-15ef901>

**Description:** In this episode, Lynn Tonini interviews Mark Mecum, CEO of Ohio Children's Alliance in Columbus, Ohio. Mark explains the work that his organization does for youth aging out of foster care through the **Ohio Bridges Program**, the state's extended foster care program. We talk about the importance of prevention so that youth don't have to go into foster care in the first place, and we wrap up discussing opportunities to improve outcomes for aged-out youth.

Resources mentioned during podcast:

[Ohio Children's Alliance](#)[Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26](#)[National Youth in Transition Database](#)[The Open Table](#)

**NOTE:** *Please complete an In-Service Training form for podcasts listened to. Consider the following: How the information from these podcasts & the differing geographical locations pertain to your CASA work, how the learned information will positively influence your advocacy and are you able to think of similar services in your CASA child's community.*

## ***Center on the Developing Child at Harvard University: Available online, anytime***

**#PlaceMatters series:****1.) A New Lens on Poverty****\*Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar**Cost:** Free**Speakers:** Lindsey Burghardt, Monna Hanna-Attisha, Luke Shafer**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=Y9kl\\_b5VEb8](https://www.youtube.com/watch?v=Y9kl_b5VEb8)

**Description:** "We explored how the qualities of the places where people live are shaped by historic and current policies, which have created deep disadvantage across many communities with important implications for the health and development of the children who live there."

**2.) Understanding Racism's Impact on Child Development****\*Rule 48****Date:** Available anytime online**Time:** 1 Credit Hour**Place:** Webinar**Cost:** Free**Speakers:** Stephanie Curenton, Natalie Slopen, Mavis Sanders, Nate Hartnett**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=Z5Q4TJ7s4Vg>

**Description:** "[...]examined how racism gets "under the skin" to impact children's development as well as contributes to unequal access to opportunity in the places where children live, grow, play, and learn."

**NOTES:** Please complete an In-Service Training Request Form for webinars watched. For additional information regarding works discussed in these two webinars see the link below.

<https://us4.campaign-archive.com/?e=438fe72d9a&u=641f78fe500d565329121ffc9&id=a7bfdbec59>

## **Groundwork OHIO: Available online, anytime**

### **Asthma Disparities for Black Children in Ohio**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Amy Hahn, Pediatric Psychologist, Nationwide Children's Hospital

Jeanette Marrero, Environmental Engineer USEPA Region 5, EPA

Sandra Nwaobasi, Epidemiologist, Bureau of Child and Family Health, Ohio Department of Health

Ashley Steveley, Manager, Social Determinants of Health Programs, Dayton Children's Hospital

Lisa Ulrich, MD, Pediatric Pulmonologist, Nationwide Children's Hospital/Assistant Professor of Pediatrics, Ohio State University College of Medicine

Sheronda Whitner, Specialty Services Supervisor, Bureau of Child and Family Health, Ohio Department of Health

**To sign up:** Click the Link to Watch <https://youtu.be/Sfucw4TEgfw>

**Description:** In 2021, nearly six percent of Ohio children were reported as having asthma. But this statistic contains stark inequities. In that year, Black children in Ohio were almost six times more likely than their white peers to experience an asthma-related emergency department visit. Black children were also 14 times more likely to experience an asthma-related death than white children

### **Black Maternal Mental Health Training with Best Point Behavioral Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Join Debbie Gingrich, LISW-S Chief Program Officer, and Ashley Glass, MPH, BSN Maternal Mental Health Program Manager, with Best Point Behavioral Health for a training that was developed from data and information from a grant funded by Bi3.

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=QCnY4\\_WUIKM&t=3s](https://www.youtube.com/watch?v=QCnY4_WUIKM&t=3s)

**Description:** Best Point Behavioral Health hosted listening sessions, focus groups, and individual interviews to understand the experience Black Mothers have in navigating their mental health both during and after pregnancy. The objectives for this training include: - Understanding the experience of Black moms - Being able to identify warning signs or symptoms that a mom is struggling with mental health, and - Learning about resources to address maternal mental health.

### **Building Blocks of Belonging: Inclusive Child Care for All**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Panelists:** Kari Jones, Down Syndrome Association of Central Ohio

Laura Maddox, OCALI

Kathy Muehlbauer, Ohio Department of Children & Youth

De Lena Scales, Parent & City of Columbus Department of Neighborhoods

Katie Walton, The Ohio State University Nisonger Center

Lisa Zimmermann, The Perlman Center for Cerebral Palsy at Cincinnati Children's

**To sign up:** Click the Link to Watch

**Description:** Watch as expert panelists talk through the disparities children with disabilities face in accessing early childhood education programs. This dynamic conversation will also reviewed the new Ohio PROMISE initiative that focuses on dismantling these disparities, and discussed the impact of inclusion on communities

### **Dental Health in Pregnancy and Young Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenters:** Dr. Homa Amini, Professor-Clinical Pediatric Dentistry; The Ohio State University and Nationwide Children's Hospital & Susan Lawson; MHR, Director of Oral Services, Ohio Association of Community Health Centers

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=9oitWTdTVw8>

**Description:** Dental health during pregnancy and among young children is a significant unmet need in Ohio, especially for people living in low-income families. While it is too often forgotten when considering prenatal and early childhood health, our panelists are joining us to elevate and increase understanding of the issue during National Children's Dental Health Month.

### **High Quality Early Learning Environments: Understanding the Impact on Ohio's Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Webinar [https://youtu.be/xdAiYa\\_L9Ts](https://youtu.be/xdAiYa_L9Ts)

**Cost:** Free

**Speakers:** Alissa Mwenelupembe, Managing Director of Early Learning, National Association for the Education of Young Children (NAEYC)

Francia Wisenewski, Director of Membership and Community Engagement, National Association for Family Child Care (NAFCC)

Dr. Deborah Bergeron, Deputy Director of Community Engagement and Innovation, National Head Start Association (NHSA)

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

**To sign up:** Click the Link to Watch

**Description:** We explored the importance of creating and maintaining high-quality early learning environments and how they support children's growth and development. We discussed Quality Rating and Improvement Systems (QRIS), Ohio's new revised Step Up to Quality program, defining and implementing quality standards, and the benefits of high-quality care for children across diverse populations. The discussion featured expert voices from the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care (NAFCC), the Ohio Department of Children and Youth, and National Head Start Association.

### **Housing Insecurity Among Young Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Sarah Vrabic, Early Childhood Senior Program Manager, SchoolHouse Connection

Christina Walls, Managing Director of Education, YWCA Columbus

Amanda Wilson, Youth Housing Initiatives Director, Coalition on Homelessness and Housing in Ohio

Alicia Leatherman, Chief Strategy Officer, The Ohio Department of Children & Youth (DCY)

**To sign up:** Click the Link to Watch <https://youtu.be/woOVX5hfAjc>

**Description:** Housing insecurity can have profound effects on the development of young children. But what are the root causes of housing instability? And how do we ensure families have access to stable housing?

### **Infant – Early Childhood Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar <https://youtu.be/Vdk1OJ2VVrA>

**Cost:** Free

**Speakers:** Not listed

**Description:** Infant-Early Childhood Mental Health (IECMH) describes the capacity of an infant or young child to: form close and secure relationships; to experience, manage, and express a full range of emotions; and explore the environment and learn in the context of family, community, and culture. If a child faces negative early experiences during the pivotal years from birth to age 5, poor outcomes can be seen in a child's social, emotional, physical, cognitive, communication, and motor skills development.

### **Infant Mortality in Ohio: A Historical Perspective and a Case for Change**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Kara B. Wentz, Director, Ohio Department of Children and Youth

Jill Miller, President & CEO of Bethesda Inc. & bi3

Dr. Meredith Smith, Executive Director, Cradle Cincinnati and founder, Queens Village

Charleta B. Tavares, CEO, PrimaryOne Health and former Democratic State Senator

Shannon Jones, Senior Advisor, Groundwork Ohio and former Republican State Senator

Lynanne Gutierrez, President & CEO, Groundwork Ohio

**To sign up:** Click the Link to Watch [https://youtu.be/RIZLB0V3\\_e0](https://youtu.be/RIZLB0V3_e0)

**Description:** Over a decade ago, then-legislators Shannon Jones and Charleta Tavares crossed the partisan divide to create landmark legislation to address Ohio's abysmal infant mortality rate. Eight years after Senate Bill 332 passed into law, Ohio continues to rank in the bottom ten states nationally for infant mortality. While policy changes are necessary to address this persistent crisis, it is not sufficient to save the lives of Ohio's vulnerable infants. Join Shannon Jones and Charleta Tavares as they reflect on their work together, starting with their statewide listening tour and culminating in the creation of the Ohio Commission on Infant Mortality and SB 332. The webinar, sponsored by CareSource, will also highlight one community making significant improvement in its infant mortality rate. Hamilton County recently saw a new low in infant mortality numbers and Dr. Meredith Smith and Jill Miller will share insights about the successful strategies spearheaded by Cradle Cincinnati and other community leaders. Thursday's webinar will also feature remarks from Ohio Department of Children & Youth Director Kara B. Wentz as she looks ahead to how the new department will prioritize improved outcomes for moms and babies.

### **Investing in Healthy Babies: Ohio's Role in Infant & Early Childhood Nutrition**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Speakers:** Corey J. Shepherd, Director of the Ohio WIC Program, Ohio Department of Health  
Sarah Kuhns, Advocacy & Engagement Manager, Ohio Association of Foodbanks  
Gina Grace, WIC Director, Madison County Public Health

Holly Scheibe, Director for Quality & Innovation, Ohio Child Care Resource & Referral Association –

Miranda Lauzon, Manager, Benefits Access, National Partnerships, Share Our Strength

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=QpHKO6BW7kc&t=1s>

**Description:** A panel of experts joins Groundwork Ohio for an online discussion about the challenges facing infants, toddlers, and young children in Ohio in achieving healthy outcomes. We'll discuss the important role that WIC (Women, Infants, and Children) benefits play in helping families maintain proper nutrition and health.

**NOTE:** *Please complete an In-Service Training form for webinars watched.*

## ***National Children's Advocacy Center: Available online, anytime:***

### **Why Parents Don't Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS, LPC

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account you will need to create one to participate in this training option.*

**Description:** Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges, and this same ambiguity is also a challenge for Multi-Disciplinary Team members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

### **Avoiding Vicarious Trauma and Burnout**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Maureen Kenny, PhD and Claire Helpingstine, MS with moderator Linda Cordisco Steele

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** 1. Participants will become familiar with signs of burnout and vicarious trauma in order to self-identify these conditions.  
2. Participants will learn the unique challenges of working with victims of human trafficking and the effects this work may have on them.  
3. Participants will learn strategies to avoid burnout and vicarious traumatization from service providers.

### **Building Strong Brains: Tennessee's ACE (Adverse Childhood Experiences) Initiative**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Cary Rayson, MSW

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Participants will learn:

- The architecture of a young child's brain is shaped by interaction between genes and experiences, and this can have either positive or negative results:
- Science makes it clear that Adverse Childhood Experiences (ACEs) negatively impact the architecture of the developing brain
- Children thrive in a safe, stable, nurturing environment of supportive families, caregivers, neighborhoods and communities

### **Child Sexual Abuse 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Participants will learn:

Child sexual abuse involves any sexual activity perpetrated against a minor by threat, force, intimidation, or manipulation and includes both contact and non-contact abuse. The array of sexual activities includes fondling, touching a child sexually, making a child touch a person sexually, intercourse, sexual assault, rape, incest, sodomy, exhibitionism, or involving a child in sexual exploitation or trafficking. This presentation is designed for persons working with children in any capacity – whether as childcare staff, law enforcement or child protective workers new to the field, persons in the ministry, school personnel, youth-serving organization staff, etc. The presentation topics include an introductory examination of sexual abuse dynamics; the disclosure process and what prevents children from disclosing; how trauma affects brain development and results in life-long challenges for children; how offenders groom children, families, and the community; and how to listen to and assist a child who discloses maltreatment.

### **Finding Their Voice: Reasons Children Delay Disclosure**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin & Kim Madden

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Despite overwhelming scientific consensus that the majority of child sexual abuse victims either delay or only partially disclose their experiences, expectations of prompt, comprehensive reporting persist. Misperceptions regarding this dynamic can have wide-ranging impacts. Juries may equate a reporting delay with veracity, parents may miss or misread a partial disclosure, and victims may be silenced by watching disbelief of another person's account evolve into disparaging questions of motive. This online webinar will examine the science that informs our understanding of sexual abuse disclosure dynamics across the lifespan. Factors that discourage and enable disclosure will be presented and best practice recommendations for addressing delayed disclosure will be discussed.

### **Fractures in Infants and Children: Abuse, Accident, or Brittle Bones**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Karen Farst, MD

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Fractures are common manifestations of both abusive and accidental injury in children. This workshop will use case-based and pictorial examples of different fracture types to discuss recommendations on evaluation and decisions to report a fracture as suspicious for abuse. Medical conditions that can cause "brittle bones" will be differentiated from the proposed condition of "Temporary Brittle Bone Disease."

### **Grooming: Making You See and Believe What I Want You to See and Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS LPC

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** The investigation of child abuse is challenging, and the pursuit of evidence associated with the grooming of children, caregivers, and the community environment provides opportunities for investigators to pursue additional evidence. This workshop will provide an overview of research related to grooming and proposes a new framework for the concept of grooming which could dramatically modify current investigatory practices, in addition to enhancing current forensic interviewing efforts.



**Munchausen by Proxy? Medical Child Abuse? Factitious Disorder? A Rose by Any Other Name... \*Rule 48**

**Date:** Available anytime online

**Time:** 1.8 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** John Stirling, MD

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** There has been considerable debate over the diagnosis of what was classically known as Munchausen Syndrome by Proxy, both in and out of court. This presentation helps to clarify what is truly known about the phenomenon of child abuse occurring in a medical setting and to demystify this perplexing condition. Descriptive terminology will be discussed, along with approaches to diagnosis, therapy, and prevention.

**Nurturing a Hope Centered and Trauma Informed Response**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Dr. Chan Hellman, PhD; Karen Hangartner, LMSW

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Possessing and sustaining a feeling of hope has emerged as one of the top factors in individuals having a prolonged sense of well-being throughout their lifetimes. This webinar will present the science of hope as a psychological strength in our ability to cope with traumatic experiences and to flourish toward future goals. This webinar will feature a discussion with Dr. Chan Hellman of The University of Oklahoma–Tulsa about his research that shows (1) how hope can predict adaptive outcomes, (2) how it can buffer the effects of trauma, adversity, and stress, and (3) that hope can be taught. Dr. Hellman will discuss his research in the context of Children’s Advocacy Centers (CACs) and how CACs can increase hope within their organizations to create more resilient professionals

**Poly-victimization: Childhood Exposure to Multiple Forms of Victimization**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Heather A. Turner, BA PhD and Sherry Hamby, PhD

**To sign up:** <https://www.ncacvtc.org/#/catalog>

*You will be prompted to sign into your account to register. If you do not have an account, you will need to create one to participate in this training option.*

**Description:** Far too many children are exposed to abuse, violence, and crime. A new emphasis on what is being called "poly-victimization" can help professionals identify the most endangered children and youth, provide the most appropriate interventions, and protect them from additional harm. Poly-victimization refers to the experience of multiple victimizations of different kinds (for example, sexual abuse, physical abuse, bullying, witnessing family violence, and exposure to community violence). This webinar provides participants with information on the latest research on the prevalence, characteristics, and effects of poly-victimization on children and adolescents. The importance of assessment and treatment of poly-victimization and its implications for practitioners is addressed.

**Sentinel Injuries in Child Physical Abuse**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Garton Crichton

**To sign up:** <https://www.ncacvtc.org/#/catalog>

**Description:** This workshop will introduce common sentinel injuries in child physical abuse and the importance of recognizing these sometimes-subtle findings early. This will review the current literature on sentinel injuries and the increased morbidity and mortality associated with recurrent physical abuse. Finally, this will discuss strategies to improve detection of these injuries and ways to reduce bias in evaluation of suspected physical abuse.

**The Juxtaposition of Silence, Sexual Violence and Youth of Color**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Tanisha Knighton, PhD

**To sign up:** <https://www.ncacvtc.org/#/catalog>

**Description:** The field of sexual violence historically has failed to recognize the impact intersectionality has on experiences and responses to sexual violence. For some, there is limited appreciation for the fact that human trafficking survivors are also survivors of sexual violence. This workshop will address the historical and ongoing failure of the sexual violence intervention movements to meet the needs of Youth Survivors of Color, the social injustice that often results in

the sexual abuse to prison pipeline for these youth, and ways to engage in culturally competent interventions to meet the needs of Communities of Color.

### **The Science and Power of Hope**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Chan Hellman, PhD with moderator Karen Hangartner

**To sign up:** <https://www.ncacvtc.org/#/catalog>

**Description:** Internationally renowned researcher, Dr. Chan Hellman, will share his insight on how the Science and Power of Hope can buffer adversity and stress; provide better psychological, social, and behavioral outcomes for children and adults; and can be increased and sustained by targeted interventions. The development of Hope can be applied individually, organizationally, and in our communities to overcome the impacts of trauma and adversity. Dr. Hellman's presentation provides an opportunity to learn about the core tenets of goals, pathways, and agency (willpower) thinking. Participants leave with practical knowledge to apply in their own lives; and knowledge about how Hope impacts our individual and collective experiences. This presentation will provide individuals and organizations with the foundation for a shared language to use Hope in everyday settings

**Time:** 1.75 Credit Hours

**Cost:** Free

**\*Rule 48**

## ***Ohio Supreme Court: Available online, anytime:***

### **GAL: Psychiatric Disorders in Children**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Supreme Court of Ohio EDU

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** What does a guardian ad litem (GAL) need to know, do, or think to identify the "best interest of the child" when a psychiatric disorder is a factor in their case? This 3-hour course will explore common psychiatric disorders in children, including causes, symptoms, and common treatments. Fact patterns with discussion will help GALs apply the knowledge to realistic situations.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Advanced Topics in Substance Use**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICCS, ICADC; Kristine Buffington, MSW, LISW; and Michelle Roley-Roberts, Ph.D.

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Parental substance use and dependency can have significant effects on children's development and well-being from conception through adulthood. The opioid epidemic in Ohio has intensified those effects, and the long-term impacts are just beginning to emerge. This course provides Guardians ad Litem with knowledge and resources to help identify issues and make recommendations to impact the lives of children affected by substance use and related trauma.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Domestic Violence-Informed Practice for GALs**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** David Mandel, Executive Director, Safe and Together Institute

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Research and experience tell us that many, if not most, cases that are referred to guardians ad litem (GAL) contain domestic violence as a significant component in the family dynamics. Domestic violence patterns that impact child and family functioning can be outside the scope of the legal definition of domestic violence (R.C. 2919.25 or 3113.31). Whether domestic violence is the precipitating cause for the referral to a GAL or is part of a family's history, the full range of facts surrounding domestic violence must be considered in making recommendations relative to children's best interests. Interviewing family members, reviewing court documents, and writing reports require knowledge of the non-offending parent's action to protect the children as well as the perpetrator's patterns of behaviors and their impact on child and family functioning to inform appropriate intervention strategies. In this course, GALs will gain critical knowledge and skills to recognize the nuances in domestic violence dynamics and implement practices to foster children's safety and well-being.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

**GAL: Advanced Topics in Child Abuse: Corporal Punishment****\*Rule 48****Date:** Available anytime online**Time:** 1.25 Credit Hours**Place:** Webinar**Cost:** Free**Instructor:** Doug Althausser, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD**To sign up:** <https://sco.csod.com/client/sco/default.aspx>**Description:** This online course will address issues commonly seen by Guardians ad Litem concerning corporal punishment when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Corporal Punishment—What is corporal punishment and when is it used?
- Positive and Negative Consequences—What are the consequences of corporal punishment?
- Alternatives to Corporal Punishment—What can be used in place of corporal punishment?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**GAL: Advanced Topics in Child Abuse: Drug Endangered Children****\*Rule 48****Date:** Available anytime online**Time:** .5 Credit Hours**Place:** Webinar**Cost:** Free**Instructor:** Doug Althausser, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD**To sign up:** <https://sco.csod.com/client/sco/default.aspx>**Description:** This online course will address child and family issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases impacting drug-endangered children. The following topics are included in the course:

- Introduction to Drug Endangered Children—What does drug exposure look like? What is normal and what is not?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**GAL: Advanced Topics in Child Abuse: Sexual Behaviors in Children****\*Rule 48****Date:** Available anytime online**Time:** .75 Credit Hours**Place:** Webinar**Cost:** Free**Instructor:** Doug Althausser, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD**To sign up:** <https://sco.csod.com/client/sco/default.aspx>**Description:** This online course will address child sexual behavior issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Child Sexual Behavior Inventory—What is normal and what is not?
- When to Be Concerned—What are the warning signs that something is abnormal?
- What GALs Should Do—What should GALs do in specific scenarios?

## ***Ohio Surrogate Parent Training: Educating Children with Disabilities: Available online, anytime***

**Ohio Surrogate Parent Training****\*Rule 48****Date:** Available anytime online**Time:** 10.75 Total Credit Hours in 7 Modules**Place:** Webinar**Cost:** Free**Instructor:** Ohio Department of Education**To sign up:** <https://ohiosurrogateparent.org/>**Description:** Ohio Surrogate Parent Training will serve as a guide to the federal Individuals with Disabilities Education Improvement Act (IDEA) and Ohio's special education rules in Chapters 3301-51-09, 11, and 21 of the Ohio Administrative Code. If you want to learn about IEPs (Individual Education Plans) for children with disabilities, this is the training for you. If you complete the training and are appointed as the Surrogate Parent for your CASA child, you will be eligible to help make educational decisions for your CASA kids. If you complete the training and never want to serve as a Surrogate Parent under the statute, that is fine; just say no if you are ever called and asked to serve.**The training has seven independent modules:**

Introduction

Estimated time to complete: 45 minutes

Module 1: Surrogate Parent Responsibilities

Estimated time to complete: 1 hour

Module 2: Defining Terms and Responsibilities

Estimated time to complete: 1 ½ hours

Module 3: Children and Parent Rights

Estimated time to complete: 1 ½ hours

Module 4: The Special Education Process – Part 1

Estimated time to complete: 1 ½ hours



### **The Stages of Adolescent Brain Development**

**Date:** Available anytime online

**Place:** Webinar

**Speaker:** Adriana Galvan

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=6sOEOSQkpd0>

**Description:** This webinar provides insights into adolescent brain development and shows how better understanding this developmental period can inform and improve programs and services focused on youth well-being.

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

### **The Toll of Institutional Placements and the Case for Family-Based Foster Care**

**Date:** Available anytime online

**Place:** Webinar

**Speaker:** Adriana Galvan

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=s2AEUXxnYn8&t=310s>

**Description:** “The video underscores the implications of placements in institutional settings — not just for adults who are incarcerated, but for young people placed in foster care group settings. Each woman shares how support from the child welfare system might have kept their families together and altered their life trajectories.”

**Time:** .5 Credit Hour

**Cost:** Free

**\*Rule 48**

**NOTE:** *Please complete an In-Service Training form for webinars watched.*

## ***YWCA Northwest Ohio: Available online, anytime***

### **YWCA Lunch & Learn Series**

#### **Immigration**

**Date:** Available anytime online

**Place:** Webinar

**Speaker:** Alexii Collins, YWCA & Wendy Avina, Outreach Paralegal at LAWO

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/eF1fNDfgMVU?si=xZCx55H9Q9e19W0x>

**Description:** This webinar gives a presentation about “Barriers to Humanitarian Relief Faced by Immigrants” presented by Wendy Avina, Outreach Paralegal, at Legal Aid of Western Ohio, Inc. (LAWO). The presentation includes information about barriers, immigration roadmap, terms to avoid, immigration agency structure, family-based petitions and more.

**Time:** 1.5 Credit Hours

**Cost:** Free

**\*Rule 48**

#### **The Link between Racial Violence & Gender-Based Violence**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Rachael Gardner MSW, LISW; Emily Gemar, Director of Public Policy OSESV

**To sign up:** Click the Link or Copy & Paste into browser to Watch.

<https://youtu.be/ykcZUaXSU4A?si=Ubxk8atGVxrCYZeO>

**Description:** Information about cultural beliefs, public policies, women experiences and statistics are explored.

**Time:** 1.7 Credit Hours

**Cost:** Free

**\*Rule 48**

#### **Race and Health Equity**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** YWCA OF NWO

**To sign up:** Click the Link or Copy and Paste into Browser to Watch.

<https://youtu.be/mODqZM9Y9SM?si=FK9MSYi9RnNwP2W2>

**Description:** YWCA presents information presents information about living habits and health practices in regards to race.

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

#### **The intersection of guns, domestic violence and race**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** YWCA of NWO

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/e70STsgUSCs?si=qvS4gkqurGhWZ3yu>

**Description:** This webinar explores how these topics are connected to one another. Statistics and an explanation of the “wheel of domestic violence” are discussed.

**Time:** 1.5 Credit Hours

**Cost:** Free

**\*Rule 48**

### Zip Code Matters

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speakers:** Marie Flannery, President & CEO & Sena Mourad-Friedman, VP of Operations and Development

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/HxAGKzjf334?si=B8QeJH2hamddaDAO>

**Description:** "A viewing and discussion of the film "Zip Code Matters" from the Fair Housing Center of Toledo, Ohio."

### Barriers Faced by People with Disabilities

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speaker:** Dawn Bentley, M.Ed., CAIRE,LLC; Katie Shelley, Toledo Museum of Art; Nathan Turner, SALUTE; Veralucia Mendoza, The Ability Center

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/MTpnrBtmSpU?si=utKhZnqA8EdXFOAL>

**Description:** This webinar assists with defining what diversity, equity, access and inclusion includes. It also identifies social determinants of health & presents diagrams and models in an engaging way.

### The Survivor's Journey: Trauma Focused Work and Disparities for People of Color

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.2 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speaker:** Celia Williamson, PhD, University of Toledo

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

[https://youtu.be/bGtDGTqcCCs?si=8bA9CT3Rtt\\_osuuP](https://youtu.be/bGtDGTqcCCs?si=8bA9CT3Rtt_osuuP)

**Description:** This webinar present information about the needs & linkages of trauma survivors.

### Bias Panel Discussion

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speaker:** YWCA of NWO

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/EvTPqj7M1Ts?si=NhbzrJ0kRUpWcTtd>

**Description:** "The YWCA of NWO presented a panel discussion of the film Bias featuring the director of the film and local community change makers."

### Why Black Babies Are Dying Lunch & Learn

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.2 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speaker:** Carly Salamone, Director, Northwest Ohio Pathways HUB; Jackie King, Community Health Workers, Baby University, Matthew Orbain, OEI Program Epidemiologist, Toledo-Lucas County Health Department

**To sign up:** Click the Link or Copy and Paste into Browser to Watch.

[https://youtu.be/VKSAGhG\\_Eh0?si=NDWIS6e4sVEodVrg](https://youtu.be/VKSAGhG_Eh0?si=NDWIS6e4sVEodVrg)

**Description:** "YWCA of NWO and Healthy Lucas County presents Why Black Babies Are Dying as part of their health equity series. The film "Toxic: A Black Woman's Story" was shown live but was not recorded due to copyright regulations.

### Black Stress Matters

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.3 Credit Hours

**Place:** Webinar

**Cost:** Free

**Speaker:** Elijah Jones, MSW, LISW-S

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/MjWp-7jFO1Q?si=2Kdgjpr6sLB7rd4w>

**Description:** This webinar's key moments include information about the ecological model, levels of racism, 6 guiding principles to a trauma-informed approach and addressing implicit bias.

**NOTE: Please complete an In-Service Training Request Form for webinars watched.**

**\*\*\*YWCA options are appropriate to earn cultural diversity training hours.\*\*\***