

# CASA/GAL Training Opportunities

## April-June 2024



1. CASA volunteers are to take twelve (12) hours of on-going training annually, of which 3 hours must qualify as GAL training under Ohio Supreme Court Rule 48, noted as such below: **\*Rule 48.**
2. Trainings in **BLUE** are Core Trainings that are to be completed within a CASA/GAL's first year.
3. Submit all training certificates to [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us) for credit towards your required annual training.
4. **LCCS Note:** If you miss more than 15 minutes of any training at the Lucas County Conference and Learning Center, you will not be given a training certificate. Arrive on time! Also, there is a charge for parking of \$3.75. Please make sure to bring cash with you.
5. Additional valuable online trainings are available on the following websites:  
<https://www.nationalcac.org/online-training-catalog/>  
<https://www.supremecourt.ohio.gov/JudicialCollegePublicCalendar/#/judicialcollegecourses>  
<https://www.ohiocasa.org/available-courses/>  
<https://static1.squarespace.com/static/5b3ffea5620b85be5d272f4b/t/601ab323ca147d37c16988ed/1612362533393/National-CASA-GAL-Association-for-Children-2020-Archived-Webinars-Catalog.pdf>  
Please email Aislynn Ward to see if the training you are interested in is Rule 48 approved.
6. **CASA Office Note:** Complete & submit an In-Service Training form for any training that does not provide you a certificate of completion. See attachment sent in email for an In-Service Training form.
7. Please remember to **cancel** if you are unable to attend. Thank you!

## April 2024

**The Role the Family Plays in Human Trafficking: The Good, the Bad and the Ugly** **VIRTUAL** **\*Rule 48**  
**Date:** Thursday April 3, 2024 **Time:** 1:00 pm– 4:00 pm (3 Credit Hours)  
**Place:** Online Webinar with Ohio START Program **Cost:** Free  
**Instructor:** Not listed

**To sign up:** Click the Link Below to Register.

<https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp?Signup=328>

**Description:** Join the Ohio START Program for a discussion the role the family plays in human trafficking. At times family members and foster parents have been the driving force behind keeping someone out of a trafficking situation. Other times, they are the cause. In this session we will help you better understand human trafficking, how to spot it and what to do when you do. Going over the basics but focus on familial trafficking specifically. We will share an updated screening tool that will help you identify youth and families that may need additional resources. Ending with a discussion on how to move from a reactive to a preventative approach with the family to ensure the best option for a family member is not to offer access to their child for sex or labor in exchange for drugs, rent or other things of commercial value.

**NOTE:** When registering you will be prompted to make an account. Please list Lucas County CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option.

**KinFirst Courtrooms: Introductory Training** **IN-PERSON** **\*Rule 48**  
**Date:** Friday, April 5, 2024 **Time:** 9:00 am – 10:30am or 11:30 am – 1:30 pm (1.5 Credit Hours)  
**Place:** 1801 Spielbusch Ave., Training Room 2 **Cost:** Free (Breakfast / Lunch provided)  
**Instructor:** Provided by Kinnect

**To sign up:** Email Karen Sawmiller at [ksawmi@co.lucas.oh.us](mailto:ksawmi@co.lucas.oh.us) with the session time you're attending by **April 1, 2024.**

**Description:** Kinnect is a specialized, intense, family search and engagement program. Lucas County Children Services is instituting a new initiative called KinFirst Courtrooms.

**Domestic Violence Fundamentals and the Effects on Adult and Child Victims** **IN-PERSON** **\*Rule 48**  
**Date:** Monday, April 8<sup>th</sup> – Tuesday, April 9<sup>th</sup>, 2024 **TWO DAY TRAINING** **Time:** 9:00 am – 4:00 pm (6 Credit Hours)  
**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free  
**Instructor:** Darla Bolon

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This course begins with an in-depth overview of the dynamics of domestic violence/intimate partner violence (DV/IPV). We will explore the facts and myths of DV/IPV, causal theories, why adult victims stay in these relationships, and why perpetrators may be resistant to change. We will look at short-term and long-term effects on child witnesses to DV/IPV as well as the effects on adult victims. The CPS worker will have an opportunity to practice interviewing and assessment skills specific to this population, including interviewing the batterer, the victim, and the child. CPS workers will learn to assess for lethality and other risk factors and to develop appropriate safety plans for adult and child victims and. Legal issues will be addressed including the family's options for legal protection.

**Spectrum of Possibilities: Autism Conference 2024**

**Date:** Friday, April 12, 2024

**Place:** Lourdes Franciscan Center 6832 Convent Blvd

**Keynote Speaker:** Dave Finch

**To sign up:** **Deadline April 5<sup>th</sup>.** Click the link to register [https://avenuesforautism.networkforgood.com/events/67617-spectrum-of-possibilities-autism-conference-2024?utm\\_campaign=dms\\_email\\_blast\\_3156809](https://avenuesforautism.networkforgood.com/events/67617-spectrum-of-possibilities-autism-conference-2024?utm_campaign=dms_email_blast_3156809)

**Description:** Explore breakout sessions led by experts in the field, covering diverse topics from co-occurring diagnoses to joyful learning and fostering friendships.

**IN-PERSON**

**\*Rule 48**

**Time:** 8:15 am – 3:00 pm (6 Credit Hours)

**Cost:** \$30

**Family Conference 2024**

**Date:** Saturday, April 13, 2024

**Place:** Warren AME Church 915 Collingwood Blvd – Toledo, Oh 43604

**Instructor:** hosted by – Rhonda Sewell & Dr. Mark Williams (WRW Productions)

**To sign up:** No registration required.

**Description:** Panel discussions & breakout sessions about building families, promoting education and trauma informed strategies. Click the following link to view the event's itinerary or request a copy via email to Aislynn Ward (CASA Coach, [award@co.lucas.oh.us](mailto:award@co.lucas.oh.us)). [file:///H:/TRAINING%20OPPORTUNITIES/2024/Family%20Conference%20Program\\_2024\\_1.pdf](file:///H:/TRAINING%20OPPORTUNITIES/2024/Family%20Conference%20Program_2024_1.pdf)

**IN-PERSON**

**\*Rule 48**

**Time:** 10:00 am – 1:00 pm (3 Credit Hours)

**Cost:** Free

**The Culture of Addiction: A Missing Piece in the Puzzle of Addiction**

**Date:** Monday, April 15, 2024

**Place:** Lucas County Conference and Learning Center, 711 Adams St.

**Instructor:** Brian Bethel

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** The disease of addiction has been described as an epidemic in American society. While there remains a consensus among professionals that addiction is a physical, psychological and behavioral illness, addiction is also a cultural phenomenon. Individuals with substance use disorders share common values, patterns of behaviors, similar forms of communication, and a shared identity. As such recent research has identified and discussed the culture of addiction. This training curriculum will explore the common practices of individuals with addiction including one's values, rituals, and relationships. In addition, ethnographic patterns of substance use will be encompassed within the content of this training.

**IN-PERSON**

**\*Rule 48**

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Cost:** Free

**Report Writing (CASA Core Repeat)**

**Date:** Tuesday, April 16<sup>th</sup>, 2024

**Place:** Via Zoom

**To Sign-Up:** E-mail [casainfo@co.lucas.oh.us](mailto:casainfo@co.lucas.oh.us) or call 419-213-6753

**Instructor:** Emily Richter, J.D. and Chris Caryer, J.D.

**Description:** Interested in refreshing your CASA skills? Want to learn what's new with CASA? Ready to have your questions answered by CASA Staff? Join us for this training session to brush up on your CASA skills. Office staff will update you regarding new developments in CASA cases, new CASA procedures, and Rule 48 requirements

**NOTE:** All CASA/GALs must complete this core training within their first year after being sworn in.

**\*Rule 48**

**Time:** 5:30 pm - 7:30 pm (2 Credit Hours)

**Cost:** Free

**Bridges Out of Poverty**

**Date:** Thursday, April 18, 2024

**Place:** TBA

**To sign up:** Click the link to Register. <https://www.eventbrite.com/e/bridges-out-of-poverty-training-tickets-805806347477> Or contact Stephen MacDonald at [smacdonald@lucasfcfc.org](mailto:smacdonald@lucasfcfc.org) or call (419) 283-5485.

**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

**NOTE:** 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot.

**IN-PERSON**

**\*Rule 48**

**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)

**Cost:** \$50 Price includes a box lunch and a book.

**Nine Essential Connections to Independent Living****Date:** Wednesday, April 24, 2024**Place:** Lucas County Conference and Learning Center, 711 Adams St.**Instructor:** Dave Zidar**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Casework staff will learn how to coach children and youth on soft and hard skills needed for successful independent living. Skills that will be discussed are:

- Knowledge, skills and Information
- Maintaining relationships with significant people in their lives
- Connections to groups (family, spiritual community, work)
- Meaningful roles
- Source of joy (what makes them happy)
- System of values
- History (where they came from)
- Sense of place (certain places that are important to us)
- Means of support

**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free**Trauma Informed Family Engagement: Understanding the impact of implicit bias & structural racism****Date:** Thursday April 25, 2024**Time:** 9:00 pm– 4:00 pm (6 Credit Hours)**\*Rule 48****Place:** Online Webinar with Ohio START Program**Cost:** Free**VIRTUAL****Instructor:** Not listed**To sign up:** Click the Link Below to Register.<https://new.civiconline.org/civic2/MemberPortal/OhioSTARTLogin.jsp>**Description:** Join the Ohio START Program to explore what it means to be trauma informed in our engagement of families. Together we will explore the cultural and historical context of trauma, learn about structural racism and our own implicit bias. We will unpack the potential impact of those issues on our engagement with families. Participants will identify the six guiding principles to trauma informed care, the importance of authentic family engagement as well as strategies for the implementation of trauma informed family engagement practices.**NOTE:** *When registering you will be prompted to make an account. Please list Lucas County**CASA when prompted to fill out "agency" information. If you have questions, please contact Aislynn at the email given above. Please complete & submit an In-Service training form for this option***Working with Youth with Sexually Abusive Behaviors****Date:** April 25<sup>th</sup>, 2024 (Day 1) & April 26<sup>th</sup>, 2024 (Day 2)**Place:** Lucas County Conference and Learning Center, 711 Adams St.**Instructor:** Dave Zidar**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**Description:** Caseworkers are seeing an increase in the number of children and teens who perpetrate sex crimes against other youth. This workshop will help caseworkers assess sexual behavior and risk, identify and work with parents and out-of-home caregivers, understand the dynamics and issues involved in working with this population and their victims, recognize and obtain offense-specific assessments, and develop case plans.**NOTE:** *\*MUST COMPLETE OVERVIEW OF CHILD SEXUAL ABUSE- PREREQUISITE\***Prerequisite: Overview of Child Sexual Abuse***IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (12 Credit Hours)**Cost:** Free**Trauma 101: Introduction to Trauma for a Trauma Informed Community****Date:** Friday, April 26, 2024**Place:** Lourdes Franciscan Center 6832 Convent Blvd**Instructor:** Training brought to you by Sophia Center Grant funding made possible by CommonSpirit Health. Diane Sweinhagen MA, LPCC-S and Melinda Kostecy MS, ATR-BC**To sign up:** <https://April24Trauma101.eventbrite.com> For more information, email: [helpingfamilies@sophia.center](mailto:helpingfamilies@sophia.center)**Description:** This training is designed to provide an overview and awareness of trauma and trauma-informed care for any member of the community who interacts with individuals and families that may have undergone a traumatic experience or trauma. Topics of Trauma 101 include: Understanding how trauma impacts the body and the brain, how people adapt to trauma, what we can do as community members and helping professionals to support recovery and resilience and learn about coping strategies and self-care.**IN-PERSON****\*Rule 48****Time:** 10:00 am – 2:00 pm (3 Credit Hours)**Cost:** Free LUNCH Provided**Fine Line of Abuse: Accident vs. Abuse vs. Medical Condition****Date:** Monday, April 29, 2024**Place:** Lucas County Conference and Learning Center, 711 Adams St.**Instructor:** James Marlow**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)**IN-PERSON****\*Rule 48****Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Cost:** Free

**Description:** This six-hour workshop focuses exclusively on child physical abuse. Numerous case examples provide a comprehensive look at the parameters of these types of child maltreatment. Bruises, burns, abdominal injuries, fractures, and head injuries as results of physical abuse are discussed, with an emphasis on differentiating between inflicted and accidental injury. Medical conditions that can mimic abuse are also discussed. Cultural folk medicine practices that can be seen as abuse are addressed, as well.

## May 2024

Tony Porter: Healthy Masculinity Leadership

**Date:** Thursday, May 2, 2024

**Place:** Main Library – Mtg Rm 1 (*Large Glass*) 325 N Michigan St.

**Instructor:** Speaker Tony Porter, author, educator, activist, and CEO of the nonprofit organization A Call to Men.

**To sign up:** Click the link to register. <https://events.toledolibrary.org/event/9226370>

**Description:** “Author and CEO, Tony Porter, will speak on leadership through the lens of healthy masculinity and men's responsibility to be allies and advocates to women, girls, and other marginalized communities. He is a leading voice on issues of manhood, male socialization, and preventing violence against all women and girls. This event is sponsored by Lucas County Court Appointed Special Advocates/Guardian ad Litem (CASA/GAL) and is part of Better Toledo, a personal and professional development series to ensure “you will do better in Toledo.”

**IN-PERSON**

**\*Rule 48**

**Time:** 3:00 pm - 5:00 pm (2 Credit Hours)

**Cost:** Free

**Gangs, Cliques, and Crews: Understanding Gangs and Youth**

**Date:** Monday, May 6, 2024

**Place:** Lucas County Conference and Learning Center, 711 Adams St.

**Instructor:** Anthony President

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Youth of all socio-economic and racial/ethnic groups are emulating the behaviors, ideology, and pose of the most notorious national street gangs from Los Angeles, Chicago, and New York. The mass media has glamorized the culture such that youth have found its allure mesmerizing. This workshop explores the proliferation of gang culture among the spectrum of members, from hardcore members to posers who try to gain popularity by pretending to be members of a gang. Also discussed are reasons why kids join gangs, the profile of gang members, the pathos of gangs, and prevention strategies for keeping kids out of gangs.

**IN-PERSON**

**\*Rule 48**

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Cost:** Free

**NEW! Straight Talk About Safety: Keeping Kids Safe While Breaking Free of Fear-Based Parenting** **VIRTUAL** **\*Rule 48**

**Date:** May 6<sup>th</sup>- 10<sup>th</sup>, 2024

**Time:** (Credit Hours TBD; dependent upon participation)

**Place:** Online

**Cost:** Free

**Instructor:** A variety of 25+ different speakers & experts.

Christy Keating (Founder & CEO of The Heartful Parent Collective), as the Summit's host.

**To sign up:** Click the link for more details & get a FREE ticket to the Summit. <https://thesafeparentingsummit.com/>

**Description:** The Safe Parenting Summit is hosting an empowering 5 day event that helps with learning how to keep kids safe while breaking free from fear-based parenting. The Summit isn't just about body safety, there are speakers to talk about safety from every angle. Such as, how to safely parent kids' growing brains to how we can all help build a safer world for EVERY CHILD. Also addressing how parents can manage their own fears and let kids go and grow. Some of the presentations include:

- “Popping the Bubble Wrap: Are Children Too Safe for Their Own Good?” with Dr. Mariana Brussoni
- “Cyberbullying: A Community Approach to Prevention” with Maurine Molak
- “Nuances in Body Safety Language with Children and Teens” with Feather Berkower, LCSW
- “Fiercely Committed, Lovingly Detached” with Casey O’Roarty, M.Ed, PDLT
- “Let’s Talk about Porn-Critical Sex Education for Young People” with Dr. Mandy Sanchez
- “From Prevention to Healing: Child Sexual Abuse” with Jenny Coleman
- Other presented topics relating to Online Safety, Risk Appropriate Parenting, Sexual Health and Safety, Safer World Parenting, and Brain Safe Parenting, all designed parenting children ages 4 to 14.

**NOTE:** Please complete an In-Service training form for this option, if no certificate is provided. If the webinar goes significantly longer than an hour please include the length of the webinar on the In-Service form.



**Fathers, Inequity, and Ethics in Child Welfare****VIRTUAL****\*Rule 48****Date:** Friday, May 17, 2024**Time:** 9:00 am – 12 pm or 1 pm – 4pm (3 Credit Hours)**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free**Instructor:** Anthony President**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Both male and female child welfare workers have been accused of unfair treatment of fathers (Journal of Social Work Values and Ethics, 2014). Institutional bias against fathers and their families has historically lead to mothers being given the benefit of the doubt, whereas fathers are often doubted. Many ethical dilemmas can arise when working with fathers who often are mislabeled and misunderstood. In this workshop we will discuss ethics as a tool to help resolve the ethical dilemmas that can arise when working with fathers who may have life challenges or made life choices that conflict with the personal values of child welfare workers.

**Addressing Commercial Sexual Exploitation: A Framework for the Youth Legal System VIRTUAL \*Rule 48****Date:** Tuesday, May 14th, 2024**Time:** 2:00 pm – 3:00 pm (1 Credit Hour)**Place:** Online Webinar with The Center for Juvenile Justice Reform **Cost:** Free**Instructor:** TBA**To sign up:** <https://cjjr.georgetown.edu/addressing-commercial-sexual-exploitation/>

**Description:** This is part of a webinar series that explores the dynamics of commercial sexual exploitation (CSE) and identify vulnerabilities and pathways to CSE through case examples and lived experience. Data will be presented on the experience of young people impacted by CSE within the child welfare and youth justice systems to highlight opportunities for prevention and intervention. We will confront common misunderstandings and misperceptions that prevent proper identification and services for impacted young people. Participants will gain a heightened awareness, improve their ability to identify CSE among young people, and build a collective commitment to better support those impacted by CSE.

**NOTE:** Please complete an In-Service training form for this option, if no certificate is provided. If the webinar goes significantly longer than an hour please include the length of the webinar on the In-Service form.

**Supporting Kinship Connections for Youth****VIRTUAL****\*Rule 48****Date:** Monday, May 20, 2024**Time:** 10:00 am – 12:00 pm**Place:** Webinar training offered by Wood Co. CASA Program **Cost:** Free**Instructor:** Led by Jo Ellen Simonsen, OhioKAN Regional Director**To sign up:** Click the following link to register.<https://us06web.zoom.us/meeting/register/tZwtdOyoqTqiH9wtpDPINxkzkTZWo9qIY5IV#/registration>

**Description:** Kinship relatives play an extremely important role in the lives of the children we serve. Join us in the virtual training to learn about what makes kinship families so important for youth, and how we can support those families and provide them resources to help all children and youth in a county thrive.

**NOTE:** If you were unable to attend the KinFirst training on April 5<sup>th</sup> at Lucas Co. Juvenile Court, this is a great opportunity to learn about kinship.

## June 2024

**Immigration and Child Welfare Issues****VIRTUAL****\*Rule 48****Date:** Monday, June 3, 2024**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free**Instructor:** Anthony President**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Immigrant families constitute a large and growing portion of the national population. Almost one-fourth of children and youth in the United States are either immigrants or children of immigrants. Workshop participants will learn about the different legal statuses of immigrant families, the problems these families face in the child welfare system, and additional legal protections for undocumented youth.

**Teens in Foster Care and Emotional Resiliency****VIRTUAL****\*Rule 48****Date:** Wednesday, 5, 2024**Time:** 9:00 am – 12 pm (3 Credit Hours)**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free**Instructor:** Jewel Harris**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Regardless of where young people are placed in the child welfare system, they need to develop boundaries, emotional health, and the skills to build lifelong relationships. There are specific tools that can help young people overcome the trauma of their pasts and navigate adult relationships. This workshop has been designed to incorporate the insights of foster care alumni throughout the nation to equip professionals to facilitate the emotional development of youth

in care. It includes national research on foster care alumni and post-traumatic stress disorder. Participants will leave with concrete tools to support adolescents in foster care with the development of personal boundaries and the skills to build trusting, restorative relationships.

**Examining Unconventional and Mischaracterized Trauma Expressions in Black Males** *IN-PERSON* \*Rule 48

**Date:** Monday, June 10, 2024

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free

**Instructor:** LaToya Logan

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Raising awareness related to diagnosis, evaluation, and treatment referrals based on a lack of cultural inclusion surrounding Black males who exhibit aggression and apathy is the necessary first step to addressing disparities. Viewing apathy as a defense mechanism encourages social workers to strengthen their assessments and challenge outcomes. It allows for a deeper understanding of how trauma experiences can manifest into aggression and apathy based on cultural norms and environmental factors that have not been evaluated. Through cultural competence and inclusion of cultural differences, social workers can lead changes in the fields of mental health and social services. They can help promote equity in educational programming and support, make court referrals for treatment options instead of confinement, and develop more effective assessments and treatment interventions that have a direct impact on individuals, families, and communities.

**Keep Your Cool and Help Others Calm Down**

*VIRTUAL*

\*Rule 48

**Date:** Wednesday, June 12, 2024

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free

**Instructor:** Jody Johnston-Powell

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Prevent stress from bubbling over and anger from erupting by using the practical tools in this workshop. First, understand the differences between healthy and toxic stress, basic stress/anger management skills, and a simple two-step formula for creating an individualized stress and anger management plan for yourself or others, whether children or adults. Then dive deeper, to understand what's happening biochemically during stress/anger, how emotional addictions and trauma triggers get wired in, and how toxic emotions can create cellular changes that result in disease. Then preview several practical techniques that facilitate neuroplasticity (rewiring the nervous system) and returning to health. The information and skills strategies you learn in this workshop will help improve your personal and professional life, plus you can use what you learn to support or assist children or adults with whom you live or work in better understanding or managing their stress or anger, too.

**The Ethics of Trauma-Informed Self-Care**

*VIRTUAL*

\*Rule 48

**Date:** Thursday, June 13, 2024

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free

**Instructor:** Laura Perkins

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This training will provide an overview on symptoms of burnout and secondary traumatic stress, as well as the ethical principles and standards that call on helpers and caregivers to care for themselves as part of ethical practice. Much of the training will focus on motivating and sustaining behavior change related to enhancing both personal and professional self-care practices and developing new skills for recognizing and managing stress responses arising from the challenges faced in environments where traumatized clients are served.

**Invisible Injuries: The Impact of Trauma**

*IN-PERSON*

\*Rule 48

**Date:** Friday, June 14, 2024

**Time:** 9:00 am – 4:00 pm (6 Credit Hours)

**Place:** Lucas County Conference and Learning Center, 711 Adams St. **Cost:** Free

**Instructor:** Paula Walters

**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** Trauma is not segregated pockets of events or occurrences that happen in silos. Rather, trauma is intersections of different adverse life events that layer upon each other, forcing these events to be intertwined. When this occurs, a person is not able to differentiate between healthy and harmful environments. The intention of this workshop is to dismantle these silos, as treatment cannot only tackle one component of trauma independently from the others. Attendees will address myths that surround abuse, and be challenged to confront their own bias regarding the abusers, the victims, and the incidents of abuse. This workshop takes you to the uncomfortable steps of "walking a mile in the shoes of trauma survivors".

**Bridges Out of Poverty****IN-PERSON****\*Rule 48****Date:** Thursday, June 20, 2024**Time:** 8:30 am – 4:30 pm (6.5 Credit Hours)**Place:** TBA**Cost:** \$50 Price includes a box lunch and a book.**To sign up:** Click the link to Register.<https://www.eventbrite.com/e/bridges-out-of-poverty-training-tickets-805813197967?aff=oddtcreator>Or contact Stephen MacDonald at [smacdonald@lucasfcfc.org](mailto:smacdonald@lucasfcfc.org) or call (419) 283-5485.

**Description:** This seminar gives staff and volunteers a common language, understanding, and tools to prevent and alleviate poverty. Participants increase awareness of how economic class impacts life experience, resources, and stability. Customer service and teamwork in business and community settings are improved. This seminar is based on the book Bridges Out of Poverty: Strategies for Professionals and Communities, a collaboration between Ruby K. Payne, Philip DeVol, and Terie Dreussi Smith.

**NOTE:** 90% of the cost is eligible for reimbursement via CASA. There's free parking next to the building-the driveway is on Jefferson. Drive under the building overhang to get to the parking lot.

**Working with Youth at Risk for Human Trafficking****VIRTUAL****\*Rule 48****Date:** Thursday, June 27, 2024**Time:** 9:00 am – 4:00 pm (6 Credit Hours)**Place:** Lucas County Conference and Learning Center, 711 Adams St.**Cost:** Free**Instructor:** Russelle Pratt**To sign up:** Email Megan Hite at [megan.hite@jfs.ohio.gov](mailto:megan.hite@jfs.ohio.gov)

**Description:** This training will cover the definition of human trafficking and how the federal and state laws apply to minors. The focus of this training will be on sex trafficking. It will outline what makes youth most at risk and vulnerable to trafficking, as well as defining the different types of trafficking. Learners will be able to identify indicators of youth trafficking, and how to begin a conversation with the youth they work with about the dangers of trafficking. This training will emphasize the importance of establishing safety, trust and building transformational relationships with the youth.

**KEEP READING FOR OTHER TRAINING OPTIONS –  
AVAILABLE ONLINE, ANYTIME**

## ***Ohio CASA Association: Available online, anytime:***

### **Recognizing, Understanding, and Addressing Bias**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Jenny Stotts, Ohio's first Youth Ombudsman, serving foster youth across Ohio.

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** What's YOUR bias? How might it be impacting your work? Learn more about the science behind implicit bias and what you can do to mitigate the effect of implicit bias on your work as a CASA Volunteer. This session will cover the construction of implicit biases, how to recognize implicit bias in yourself, and practical steps to address implicit bias.

### **The Gender Unicorn: Gender & Sexuality 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Amanda Erickson, Director of Education & Outreach, Kaleidoscope Youth Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course will explore the complexity and depth of gender, including gender identity, gender expression, and sex assigned at birth; along with sexuality and the LGBTQIA+ acronym. Participants will practice using personal gender pronouns correctly (and the importance of doing so), and what words to avoid.

### **Narcotics 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Kevin Everhart, retired Narcotics Detective and Asst. Task Force Commander of a Major Crimes Task Force

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This course provides an overall understanding of the world of narcotics. Beginning with Medical Marijuana Laws of Ohio and continuing to the basic understanding of drugs of abuse, this course will provide you the tools you need to understand current drug trends. You also will learn what to be aware of when you are in the field and how to stay safe, along with understanding and interpreting drug testing results.

### **Engagement 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Talia Holmes & Nashawn Lariviere, Both Foster Care Advocates, Ohio Department of Job & Family Services

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Nashawn Lariviere and Talia Holmes draw both from their own lived experiences in the child welfare system and their professional experiences working with current and former youth in foster care to offer suggestions regarding different techniques that CASA volunteers and other professionals can use to effectively engage the youth with whom they work. While there is no single approach that is all inclusive or encompassing –each youth or young adult has their own individual story and experiences– the information provided should be useful to all who work with youth.

### **Post-Emancipation Services: Young Adult Services & Bridges**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours in 2 Parts, both required

**Place:** Webinar

**Cost:** Free

**Instructor:** Sarah Levels, MSW, Bridges Policy Developer, Ohio Department of Job and Family Services

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video offers an overview of post emancipation services available to young adults 12-18 who have aged out of foster care in Ohio. The presentation begins with a discussion about final transition planning requirements and considerations for youth in foster care. Ms. Levels also provides an overview of Ohio's available post-emancipation services such as Medicaid coverage until the age of 26; the Ohio Education Training Voucher (ETV) which offers grant money to attend college; Young Adult Services' post-care services and supports that are offered through the county public children services agencies; and, Bridges, a state-administered program offering support services to emancipated foster youth who meet eligibility criteria. Finally, the audience is provided information that outlines how, as individuals, we each are able to play an important role in supporting former foster youth on their journey to independence.



### Trauma in Childhood

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio CASA Association

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Participants will gain a better understanding of how stress and trauma impact children and their behavior. By learning how children can develop the capacity to cope and be strengthened by adversity, participants will be better equipped to provide needed support, help children prepare for stressful situations, and build their own resiliency.

### CASA Volunteers + Special Education

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours in 2 Parts, both required

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Hildebrandt, Senior Attorney at Disability Rights Ohio

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Participants will gain a better understanding of Ohio's special education laws and processes, as well as specific ways that CASA volunteers can advocate within the educational system on behalf of the children they represent. This session also identifies various valuable resources to further aid the CASA volunteer.

### Best Practices: Testifying in Court

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours in 2 Parts both required

**Place:** Webinar

**Cost:** Free

**Instructor:** Emily Richter, J.D. & Chris Caryer, Lucas County CASA/Juvenile Court

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Conducted by two highly experienced attorneys, this session gives participants an overview of the CASA volunteer's role when testifying in court, as well as tips for effectively conveying the information considered most important to judicial decision-making. It is appropriate for newer CASA volunteers preparing to present their report in juvenile court, as well as more seasoned CASA volunteers who want to refresh their knowledge.

### On the Margin: Foster Youth at Risk of Human Trafficking

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio CASA Association

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Attendees will hear an open discussion among adult survivors of human trafficking and experts who are fighting to address the trafficking of juveniles. The conversation is led by former Ohio Supreme Court Justice Yvette McGee Brown. Attendees will better understand how professionals and advocates work together to help victims experience "healthy" and accept how to embrace it within their own lives to make change happen. This course has been approved for one hour Sup. Rule 48 continuing education hours.

### Understanding Ohio's Child Protection System

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Denielle Ell-Rittinger and Renee Lupi

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** This video will walk the participant through a family's journey when the subject of a suspected child abuse, neglect, or dependency report to an Ohio Public Children Services Agency (PCSA). Although there may be some variation in application among counties, all Ohio PCSA caseworkers utilize the same tools and processes for decision-making. The presenters will examine each of those tools, their purposes, the factors a caseworker must take into consideration, and how assessments guide decision-making. Understanding these processes can help the CASA volunteer and attorney guardian ad litem identify and collaboratively secure appropriate services and protections for the child they represent.

Part 1 begins with a look at the first two stages of intervention in Ohio's child welfare system, Intake and Assessment. As the family and caseworker move from the screening of a report to case decision, the video will examine the various decision points and assessments that are conducted to inform the caseworker's decision, as well as the pieces that the caseworker must put in place to protect and guide the child to permanency. This includes a high-level understanding of risk, safety and family assessments, case decisions, and placement options.

Part 2 looks at the third stage of Ohio's child welfare system, case management. This video dissects the elements of a quality case plan and helps the viewer to better understand how the language of the plan affects the family's ability to successfully modify behavior and address the concerns that led to protective intervention. As a CASA volunteer or

attorney guardian ad litem you can advocate for families to be engaged in the development of case plans that are written clearly with observable measures and actions that directly link to the identified concerns.

**Altering the Path to Delinquent Behaviors: A Guide for GALs**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Stefanie Lynn Coe, J.D., CASA of Franklin County

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Have you wondered how it is that so many of the children represented by CASA Volunteers or attorney guardians ad litem as a result of the child's abuse or neglect end up in the juvenile justice system? This course will help the CASA volunteer and attorney guardian ad litem become familiar with risk factors that may contribute to delinquent behavior, the steps that can be taken to help prevent or mitigate delinquent acts, and the types of community supports that may be available to help.

In this course, a highly experienced attorney describes the legal framework of juvenile delinquency and gives insight as to how this may impact the role of a CASA volunteer or attorney guardian ad litem. At conclusion, the participant will better understand the nature of delinquency and its causes, and have gained knowledge about the factors that contribute to a child choosing to engage in delinquent behavior.

**Understanding Addiction: Squirrel Logic**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Brad Lander, Ph.D, Clinical Director - Addiction Medicine at The Ohio State University Wexner Medical Center

**To sign up:** <https://www.ohiocasa.org/available-courses/>

**Description:** Ever asked yourself, "Why don't they just stop?" Using a mood-altering drug over time creates fundamental changes to the brain that lead to compulsive and self-destructive behavior. This presentation will help the viewer understand substance abuse as a chronic brain disease rather than bad behavior and fully conceptualize the impact of alcohol and drug use on the brain and behavior. Dr. Lander explores the physiology of how substance use becomes addiction and what this means in terms of establishing realistic time frames and expectations to support successful recovery based on neurological findings.

***KEEP READING***

## ***National CASA/GAL Association: Available online, anytime:***

### **Advancing Education Rights, Ensuring Equal Access & Addressing Barriers for Students in Care \*Rule 48**

**Date:** Available anytime online

**Time:** 1.20 Credit Hours

**Place:** Webinar

**Cost:** Free

**Presenter:** Paige Joki, Esq., Staff Attorney, Education Law Center Recorded on April 19, 2023

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8\\_QzwcZuKzSwQIOmYXTIENGqcx3BV3uOafFEkn\\_zB11YsfoHf5JDwC\\_ttm.uQRHkJjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdI8W7Y7Q70BqqnUt\\_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAljFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxvcfDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTYeh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm\\_js5Vhty%3Fautoplay%3Dtrue%26startTime%3D1681927236000](https://nationalcasagal.zoom.us/rec/component-page?hasValidToken=false&clusterId=aw1&action=play&filePlayId=fksmE7jHD5aKt2caKan7MK8_QzwcZuKzSwQIOmYXTIENGqcx3BV3uOafFEkn_zB11YsfoHf5JDwC_ttm.uQRHkJjixDgGFcFa&componentName=recording-register&meetingId=eY5kGkwYdI8W7Y7Q70BqqnUt_Zf6pmRZAF8OcGywLVVC4AACdiTr20soeOkqaHcc.-IKAljFLaiXPAwa9&originRequestUrl=https%3A%2F%2Fnationalcasagal.zoom.us%2Frec%2Fplay%2Fkbj7hGwxvcfDontPz2mhZ2GoEYBqclZTh3-vby4xvehZTYeh2IDmiUt9QrppP4TfQ2ClveiNG0AVYQLd.Y8tOIRm_js5Vhty%3Fautoplay%3Dtrue%26startTime%3D1681927236000)

**Description:** This webinar will discuss educational barriers that children in foster care face including educational instability, special education programming, and roadblocks to graduation. Attendees will be equipped with strategies to comprehensively address individual and systemic barriers to quality public education using existing protections and strategies.

### **Creating a Gender Inclusive Environment in Child Welfare Systems**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by the Human Rights Campaign Foundation: Phii Regis, MPS, ACAF Deputy Director, Human Rights Campaign Foundation Recorded on October 11, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/JkKxD8xjtG8s8KfrEGQQ2D7-ixwLZOY5AXGUJ9c98mw0PhrI8lhgEVS7kMHd5lyK.PDBjq330-uejSIUg>

**Description:** There are between 1.5 to 2 times as many LGBTQ youth living in foster care as LGBTQ youth living outside of foster care. LGBTQ youth have a higher average number of foster care placements and are more likely to be living in a group home. Understanding the prevalence of children in the child welfare system who are LGBTQ youth and how to advocate for the needs of this population will be considered during the webinar. You will learn about transgender inclusion, including gender identity and expression, transgender, non-binary and gender-expansive identities and experiences; learn ways to create a gender-inclusive agency environment through policy and practice change; and explore language and behaviors that are welcoming and affirming to youth and adults with diverse gender identities and expressions.

### **Understanding Relationships and Their Importance to Early Childhood Development**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Presenter:** Presented by Zero to Three: Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program Recorded on October 25, 2023

**To sign up:** To access, click here or copy the link below into your browser:

<https://nationalcasagal.zoom.us/rec/share/oBplwMVnsnrTDiJoSLXoZZ1NCPc2ragU7m2Y0eJKOGq7TnmRz2NrMcTXMUgHLQI.XV45pXDYhbtOSofl?startTime=1698253171000>

**Description:** Webinar participants will understand how relationships play a pivotal role in shaping the trajectory of a child's development. From the earliest moments of life, the interactions children have with caregivers and their surrounding environment form the foundation for their cognitive, social, emotional, and physical development. This webinar, tailored for CASA/GAL staff and volunteers, delves deep into the intertwined nature of relationships and development in the early years. Leveraging the considerable expertise of Zero to Three, the content ensures a comprehensive understanding and actionable insights for CASA/GAL staff and volunteers.

### **Mental Health Essentials Part One: Foundations of Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar Recorded on November 2, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRiqPEXPTFNI57BwBfrJGJKyS\\_G6eoPKGZzZOTXBP6\\_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000](https://nationalcasagal.zoom.us/rec/share/uThSjd9rRML9GgRiqPEXPTFNI57BwBfrJGJKyS_G6eoPKGZzZOTXBP6_a9rrbOa0.QRNLXPfS9MNfkmRW?startTime=1698944411000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

**Mental Health Essentials Part Two: Strategies to Support & Promote Mental Health**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on November 16, 2023

**Cost:** Free

**Presenter:** Presented by Mental Health Collaborative: Sue Hanly, MSN, RN and Arti, Kumar-Jain, Ph.D Candidate, MCHC, M.Ed., Mental Health Collaborative

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/TYio47t\\_NWtF5obwLxhib7VetvLnI-jbLCFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo\\_H0K7C3JIFV?startTime=1700157606000](https://nationalcasagal.zoom.us/rec/share/TYio47t_NWtF5obwLxhib7VetvLnI-jbLCFgBLEeQvr0z7aaVCGWRibPTZV5T7KO.PsGjo_H0K7C3JIFV?startTime=1700157606000)

**Description:** This webinar is part one of a two-part webinar series with the Mental Health Collaborative, where they will present evidence-based training tailored for CASA/GAL staff and CASA/GAL volunteers. Dive deep into the core tenets of Mental Health Literacy, encompassing essential topics like combating stigma, gaining insights into mental illnesses, advocating for positive mental health, and navigating the roadmap to professional support. As an added bonus, this webinar will equip you with invaluable strategies to safeguard your own mental well-being as you advocate for others. Gain insights from seasoned clinicians who'll spearhead these webinars, ensuring an insightful learning experience.

**Through the Eyes of the Child: Exploring Protective Factors and Supporting Resiliency**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar, Recorded on December 13, 2023

**Cost:** Free

**Presenter:** Presented by Zero to Three Gain valuable insight from a unique perspective – that of a child. Mike Sherman, Psy.D., Infant and Early Childhood Mental Health Clinical Manager, National Infant Toddler Court Team Program

**To sign up:** To access, click here or copy the link below into your browser:

[https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQwemI\\_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV\\_xrVOswMa3p?startTime=1702490412000](https://nationalcasagal.zoom.us/rec/share/rXVaTUwcz5nzRO2gz69075FeyNV9LQwemI_0URiL6ij1PUqtKKuHASPkpz2WcfKI.3U7hV_xrVOswMa3p?startTime=1702490412000)

**Description:** This webinar will provide a view, from a child's perspective, of the challenges, vulnerabilities, but most importantly, the resilience inherent within young children. Young children, especially those who've experienced maltreatment and the complexities of foster care, navigate their world with a unique lens, influenced by both trauma and hope. This webinar by Zero to Three highlights the distinction between typical development and the effects of adverse experiences. With a strong emphasis on innovative trauma informed strategies and the importance of cultural humility, this webinar will empower CASA/GAL staff and volunteers in their advocacy roles. Participants will leave the webinar with strategies to support CASA/GAL advocacy for young children and their families.

**NOTE:** *Please complete an In-Service Training form for webinars watched*

**KEEP READING**

# ***National Children's Advocacy Center: Available online, anytime:***

## **Why Parents Don't Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS, LPC

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges, and this same ambiguity is also a challenge for Multi-Disciplinary Team members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

## **Avoiding Vicarious Trauma and Burnout**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Maureen Kenny, PhD and Claire Helpingstine, MS with moderator Linda Cordisco Steele

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** 1. Participants will become familiar with signs of burnout and vicarious trauma in order to self-identify these conditions.  
2. Participants will learn the unique challenges of working with victims of human trafficking and the effects this work may have on them.  
3. Participants will learn strategies to avoid burnout and vicarious traumatization from service providers.

## **Building Strong Brains: Tennessee's ACE (Adverse Childhood Experiences) Initiative**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Cary Rayson, MSW

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Participants will learn:

- The architecture of a young child's brain is shaped by interaction between genes and experiences, and this can have either positive or negative results:
- Science makes it clear that Adverse Childhood Experiences (ACEs) negatively impact the architecture of the developing brain
- Children thrive in a safe, stable, nurturing environment of supportive families, caregivers, neighborhoods and communities

## **Child Sexual Abuse 101**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Participants will learn:

Child sexual abuse involves any sexual activity perpetrated against a minor by threat, force, intimidation, or manipulation and includes both contact and non-contact abuse. The array of sexual activities includes fondling, touching a child sexually, making a child touch a person sexually, intercourse, sexual assault, rape, incest, sodomy, exhibitionism, or involving a child in sexual exploitation or trafficking. This presentation is designed for persons working with children in any capacity – whether as childcare staff, law enforcement or child protective workers new to the field, persons in the ministry, school personnel, youth-serving organization staff, etc. The presentation topics include an introductory examination of sexual abuse dynamics; the disclosure process and what prevents children from disclosing; how trauma affects brain development and results in life-long challenges for children; how offenders groom children, families, and the community; and how to listen to and assist a child who discloses maltreatment.

## **Cultural Competency: Plays Well With Others**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 0.75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Gina M. South, JD and Cristie Duhon, MPA

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** From the time we begin kindergarten, and throughout our entire careers, we are judged by others based on our interactions with them. This foundational-level lesson will help attendees understand the enormous impact that culture



and race have on all of us. In this course, you will learn the commonly used terms and phrases used in discussions on race relations, explore the concept of personal bias, reflect on the ethical considerations in making assumptions, and learn how to apply cultural competency expectations to improve client contact.

### **Finding Their Voice: Reasons Children Delay Disclosure**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Andra Chamberlin & Kim Madden

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Despite overwhelming scientific consensus that the majority of child sexual abuse victims either delay or only partially disclose their experiences, expectations of prompt, comprehensive reporting persist. Misperceptions regarding this dynamic can have wide-ranging impacts. Juries may equate a reporting delay with veracity, parents may miss or misread a partial disclosure, and victims may be silenced by watching disbelief of another person's account evolve into disparaging questions of motive. This online webinar will examine the science that informs our understanding of sexual abuse disclosure dynamics across the lifespan. Factors that discourage and enable disclosure will be presented and best practice recommendations for addressing delayed disclosure will be discussed.

### **Fractures in Infants and Children: Abuse, Accident, or Brittle Bones**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Karen Farst, MD

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Fractures are common manifestations of both abusive and accidental injury in children. This workshop will use case-based and pictorial examples of different fracture types to discuss recommendations on evaluation and decisions to report a fracture as suspicious for abuse. Medical conditions that can cause "brittle bones" will be differentiated from the proposed condition of "Temporary Brittle Bone Disease."

### **Grooming: Making You See and Believe What I Want You to See and Believe**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Chris Newlin, MS LPC

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** The investigation of child abuse is challenging, and the pursuit of evidence associated with the grooming of children, caregivers, and the community environment provides opportunities for investigators to pursue additional evidence. This workshop will provide an overview of research related to grooming and proposes a new framework for the concept of grooming which could dramatically modify current investigatory practices, in addition to enhancing current forensic interviewing efforts.

### **It's a Crisis for Me Too! Helping Non-Offending Parents in Child Sexual Abuse**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Jeffery Wherry, PhD, and Mindy Jackson

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** This session will focus on the significant role of non-offending parents in the recovery of sexually abused children. Myths and controversies in the field that complicate the response of parents will be discussed, as well as the needs of non-offending parents.

### **Munchausen by Proxy? Medical Child Abuse? Factitious Disorder? A Rose by Any Other Name...**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.8 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** John Stirling, MD

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** There has been considerable debate over the diagnosis of what was classically known as Munchausen Syndrome by Proxy, both in and out of court. This presentation helps to clarify what is truly known about the phenomenon of child abuse occurring in a medical setting and to demystify this perplexing condition. Descriptive terminology will be discussed, along with approaches to diagnosis, therapy, and prevention.

### **Nurturing a Hope Centered and Trauma Informed Response**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Dr. Chan Hellman, PhD; Karen Hangartner, LMSW

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Possessing and sustaining a feeling of hope has emerged as one of the top factors in individuals having a prolonged sense of well-being throughout their lifetimes. This webinar will present the science of hope as a psychological strength in our ability to cope with traumatic experiences and to flourish toward future goals. This webinar will feature a discussion with Dr. Chan Hellman of The University of Oklahoma–Tulsa about his research that shows (1) how hope can predict adaptive outcomes, (2) how it can buffer the effects of trauma, adversity, and stress, and (3) that hope can be taught. Dr. Hellman will discuss his research in the context of Children’s Advocacy Centers (CACs) and how CACs can increase hope within their organizations to create more resilient professionals

**Poly-victimization: Childhood Exposure to Multiple Forms of Victimization**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Heather A. Turner, BA PhD and Sherry Hamby, PhD

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Far too many children are exposed to abuse, violence, and crime. A new emphasis on what is being called "poly-victimization" can help professionals identify the most endangered children and youth, provide the most appropriate interventions, and protect them from additional harm. Poly-victimization refers to the experience of multiple victimizations of different kinds (for example, sexual abuse, physical abuse, bullying, witnessing family violence, and exposure to community violence). This webinar provides participants with information on the latest research on the prevalence, characteristics, and effects of poly-victimization on children and adolescents. The importance of assessment and treatment of poly-victimization and its implications for practitioners is addressed.

**Sentinel Injuries in Child Physical Abuse**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Kristin Garton Crichton

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** This workshop will introduce common sentinel injuries in child physical abuse and the importance of recognizing these sometimes subtle findings early. This will review the current literature on sentinel injuries and the increased morbidity and mortality associated with recurrent physical abuse. Finally, this will discuss strategies to improve detection of these injuries and ways to reduce bias in evaluation of suspected physical abuse.

**The Juxtaposition of Silence, Sexual Violence and Youth of Color**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.5 Credit Hour

**Place:** Webinar

**Cost:** Free

**Instructor:** Tanisha Knighton, PhD

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** The field of sexual violence historically has failed to recognize the impact intersectionality has on experiences and responses to sexual violence. For some, there is limited appreciation for the fact that human trafficking survivors are also survivors of sexual violence. This workshop will address the historical and ongoing failure of the sexual violence intervention movements to meet the needs of Youth Survivors of Color, the social injustice that often results in the sexual abuse to prison pipeline for these youth, and ways to engage in culturally competent interventions to meet the needs of Communities of Color.

**The Science and Power of Hope**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1.75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Chan Hellman, PhD with moderator Karen Hangartner

**To sign up:** <https://www.nationalcac.org/online-training-catalog/>

**Description:** Internationally renowned researcher, Dr. Chan Hellman, will share his insight on how the Science and Power of Hope can buffer adversity and stress; provide better psychological, social, and behavioral outcomes for children and adults; and can be increased and sustained by targeted interventions. The development of Hope can be applied individually, organizationally, and in our communities to overcome the impacts of trauma and adversity. Dr. Hellman’s presentation provides an opportunity to learn about the core tenets of goals, pathways, and agency (willpower) thinking. Participants leave with practical knowledge to apply in their own lives; and knowledge about how Hope impacts our individual and collective experiences. This presentation will provide individuals and organizations with the foundation for a shared language to use Hope in everyday settings

## **Ohio Supreme Court: Available online, anytime:**

### **GAL: Psychiatric Disorders in Children**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Supreme Court of Ohio EDU

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** What does a guardian ad litem (GAL) need to know, do, or think to identify the “best interest of the child” when a psychiatric disorder is a factor in their case? This 3-hour course will explore common psychiatric disorders in children, including causes, symptoms, and common treatments. Fact patterns with discussion will help GALs apply the knowledge to realistic situations.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Advanced Topics in Substance Use**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICCS, ICADC; Kristine Buffington, MSW, LISW; and Michelle Roley-Roberts, Ph.D.

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Parental substance use and dependency can have significant effects on children’s development and well-being from conception through adulthood. The opioid epidemic in Ohio has intensified those effects, and the long-term impacts are just beginning to emerge. This course provides Guardians ad Litem with knowledge and resources to help identify issues and make recommendations to impact the lives of children affected by substance use and related trauma.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Domestic Violence-Informed Practice for GALs**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** David Mandel, Executive Director, Safe and Together Institute

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** Research and experience tell us that many, if not most, cases that are referred to guardians ad litem (GAL) contain domestic violence as a significant component in the family dynamics. Domestic violence patterns that impact child and family functioning can be outside the scope of the legal definition of domestic violence (R.C. 2919.25 or 3113.31). Whether domestic violence is the precipitating cause for the referral to a GAL or is part of a family’s history, the full range of facts surrounding domestic violence must be considered in making recommendations relative to children’s best interests. Interviewing family members, reviewing court documents, and writing reports require knowledge of the non-offending parent’s action to protect the children as well as the perpetrator’s patterns of behaviors and their impact on child and family functioning to inform appropriate intervention strategies. In this course, GALs will gain critical knowledge and skills to recognize the nuances in domestic violence dynamics and implement practices to foster children’s safety and well-being.

**Time:** 3 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Advanced Topics in Child Abuse: Corporal Punishment**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** This online course will address issues commonly seen by Guardians ad Litem concerning corporal punishment when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Corporal Punishment—What is corporal punishment and when is it used?
- Positive and Negative Consequences—What are the consequences of corporal punishment?
- Alternatives to Corporal Punishment—What can be used in place of corporal punishment?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**Time:** 1.25 Credit Hours

**Cost:** Free

**\*Rule 48**

### **GAL: Advanced Topics in Child Abuse: Drug Endangered Children**

**Date:** Available anytime online

**Place:** Webinar

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Time:** .5 Credit Hours

**Cost:** Free

**\*Rule 48**

**Description:** This online course will address child and family issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases impacting drug-endangered children. The following topics are included in the course:

- Introduction to Drug Endangered Children—What does drug exposure look like? What is normal and what is not?
- Scenarios and Suggestions—What should GALs do in specific scenarios?

**GAL: Advanced Topics in Child Abuse: Sexual Behaviors in Children**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hours

**Place:** Webinar

**Cost:** Free

**Instructor:** Doug Althaus, Esq. LICDC, MAC, ICC; Heidi A. Malott, MSW, LISW-S; Lolita M. McDavid MD, MPA, FAAP; and Kirsten Simonton, MD

**To sign up:** <https://sco.csod.com/client/sco/default.aspx>

**Description:** This online course will address child sexual behavior issues commonly seen by Guardians ad Litem when assigned to juvenile and domestic relations court cases. The following topics are included in the course:

- Child Sexual Behavior Inventory—What is normal and what is not?
- When to Be Concerned—What are the warning signs that something is abnormal?
- What GALs Should Do—What should GALs do in specific scenarios?

## ***Ohio Surrogate Parent Training: Educating Children with Disabilities: Available online, anytime***

**Ohio Surrogate Parent Training**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 10.75 Total Credit Hours in 7 Modules

**Place:** Webinar

**Cost:** Free

**Instructor:** Ohio Department of Education

**To sign up:** <https://ohiosurrogateparent.org/>

**Description:** Ohio Surrogate Parent Training will serve as a guide to the federal Individuals with Disabilities Education Improvement Act (IDEA) and Ohio's special education rules in Chapters 3301-51-09, 11, and 21 of the Ohio Administrative Code. If you want to learn about IEPs (Individual Education Plans) for children with disabilities, this is the training for you. If you complete the training and are appointed as the Surrogate Parent for your CASA child, you will be eligible to help make educational decisions for your CASA kids. If you complete the training and never want to serve as a Surrogate Parent under the statute, that is fine; just say no if you are ever called and asked to serve.

**The training has seven independent modules:**

Introduction

Estimated time to complete: 45 minutes

Module 1: Surrogate Parent Responsibilities

Estimated time to complete: 1 hour

Module 2: Defining Terms and Responsibilities

Estimated time to complete: 1 ½ hours

Module 3: Children and Parent Rights

Estimated time to complete: 1 ½ hours

Module 4: The Special Education Process – Part 1

Estimated time to complete: 1 ½ hours

Module 5: The Special Education Process – Part 2

Estimated time to complete: 2 ½ hours

Module 6: Additional Specific Requirements – Part 1

Estimated time to complete: 1 hour

Module 7: Additional Specific Requirements – Part 2

Estimated time to complete: 1 hour

**KEEP READING**

# ***Aging Out Institute: Available online, anytime***

## **Podcast episodes:**

### **Episode 092: Interview with Bruce Wingate with Foster Care Furniture (Boise, ID)**

**\*Rule 48**

**Date:** Available anytime online

**Time:** 1 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen.

**Description:** In this episode, Lynn Tonini interviews Bruce Wingate, President of Foster Care Furniture in Boise, Idaho.

Bruce describes how his organization provides training in woodworking and carpentry for youth who have aged out of foster care. Their nonprofit offers 13 weeks of training in which the youth build products to specifications for a paying client. Then, they assist the youth in finding employment in the trades. They are also planning a second phase, which will include enabling youth to own their own tiny homes.

Resources mentioned during podcast:

[Foster Care Furniture](#)

[Protect Idaho Kids](#)

[College of Western Idaho](#)

[Woodcraft](#)

[Maker Shop](#)

[Idaho Workforce Development Council](#)

[CASA/GAL](#)

[Casey Family Programs](#)

### **Episode 089: Interview with Donna Skora, Founder of Surrogate Grandparents USA (Summerfield, FL)**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .75 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-s26ec-1542ddd>

**Description:** In this episode, Lynn Tonini interviews Donna Skora, Founder of Surrogate Grandparents USA, based in Summerfield, FL. We discussed the reason that she started this Facebook page, which is dedicated to connecting people in order to develop chosen families. We then moved into a conversation about how this site can help connect former foster youth with adults who can serve as surrogate family and mentors. We wrapped up with the challenges that youth aging out of foster care face, and how developing a strong relationship with supportive adults can be the key to making the transition successfully.

Resources mentioned during podcast:

[Surrogate Grandparents USA](#)

[Trauma Informed Care](#)

[Adverse Childhood Experiences \(ACEs\)](#)

[Positive Childhood Experiences \(PCEs\)](#)

[Foster Care Alumni of America](#)

### **Episode 080: Topic Discussion - Helping Foster Youth Reach Education Goals**

**\*Rule 48**

**Date:** Available anytime online

**Time:** .80 Credit Hour

**Place:** Podcast

**Cost:** Free

**To sign up:** Click the Link to listen. <https://www.podbean.com/ep/pb-vby6x-14a9fd7>

**Description:** In this episode, Lynn Tonini facilitates a conversation between three individuals connected with organizations that support youth aging out of foster care by helping them reach their education goals: Elizabeth Bruchez with DPHHS (Lewistown MT), Stephen Coop with Reach Higher Montana (Helena, MT), and Kate Danielson with Foster Progress (Chicago, IL). During this conversation, we discussed what their organizations do for youth, how the Chafee program works and the funds that Chafee provides, the challenges that foster youth face in reaching their education goals, and strategies to help them overcome those hurdles.

Resources mentioned during podcast:

[DPHHS – Child & Family Services \(Lewistown, MT\)](#)

[Reach Higher Montana](#)

[Foster Progress](#)

[John H. Chafee Foster Care Program for Successful Transition to Adulthood](#)

[National Youth in Transition Database](#)

[Foster Club](#)

[Mike Rowe Works Foundation](#)



**NOTE:** Please complete an In-Service Training form for podcasts listened to. Consider the following: How the information from these podcasts & the differing geographical locations pertain to your CASA work, how the learned information will positively influence your advocacy and are you able to think of similar services in your CASA child's community?

## **Center on the Developing Child at Harvard University: Available online, anytime**

### **#PlaceMatters series:**

#### **1.) A New Lens on Poverty**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Lindsey Burghardt, Monna Hanna-Attisha, Luke Shafer

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=Y9kl\\_b5VEb8](https://www.youtube.com/watch?v=Y9kl_b5VEb8)

**Description:** "We explored how the qualities of the places where people live are shaped by historic and current policies, which have created deep disadvantage across many communities with important implications for the health and development of the children who live there."

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

#### **2.) Understanding Racism's Impact on Child Development**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Stephanie Curenton, Natalie Slopen, Mavis Sanders, Nate Hartnett

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=Z5Q4TJ7s4Vg>

**Description:** "[...]examined how racism gets "under the skin" to impact children's development as well as contributes to unequal access to opportunity in the places where children live, grow, play, and learn."

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

**NOTES:** Please complete an In-Service Training form for webinars watched. For additional information regarding works discussed in these two webinars see the link below.

<https://us4.campaign-archive.com/?e=438fe72d9a&u=641f78fe500d565329121ffc9&id=a7bfdbec59>

## **The Annie E. Casey Foundation: Available online, anytime**

#### **Trauma and Adolescent Development**

**Date:** Available anytime online

**Place:** Webinar

**Speaker:** Shantel Assata, LCPC

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=gEpd86dc1AE&t=1s>

**Description:** By watching a recording of this one-hour webinar, participants will:

- Understand how trauma affects adolescent development based on the latest research and Assata's work with young people.
- Learn tactics to improve services and programs aimed at youth with trauma experiences.

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

#### **Framing Youth Mental Health for Well-Being and Opportunity**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Kate Shatzkin, Marisa Gerstein Pineau, Isabel Ohakamma, Primo Lagaso Goldberg

**To sign up:** Click the Link to Watch [https://www.youtube.com/watch?v=kLNa3MmF\\_rs](https://www.youtube.com/watch?v=kLNa3MmF_rs)

**Description:** "Policymakers, professionals and advocates had the opportunity to gain insights and ask questions about how to effectively communicate about mental health issues. Participants gained a deeper understanding of how to frame mental health concerns in a way that promotes positive change and encourages action."

**Time:** 1.25 Credit Hour

**Cost:** Free

**\*Rule 48**

#### **The Toll of Institutional Placements and the Case for Family-Based Foster Care**

**Date:** Available anytime online

**Place:** Webinar

**To sign up:** Click the Link to Watch <https://www.youtube.com/watch?v=s2AEUXxnYn8&t=310s>

**Time:** .5 Credit Hour

**Cost:** Free

**\*Rule 48**

**Description:** “The video underscores the implications of placements in institutional settings — not just for adults who are incarcerated, but for young people placed in foster care group settings. Each woman shares how support from the child welfare system might have kept their families together and altered their life trajectories.”

**NOTE:** *Please complete an In-Service Training form for webinars watched.*

## ***YWCA Northwest Ohio: Available online, anytime***

### **YWCA Lunch & Learn Series**

#### **Immigration**

**Date:** Available anytime online

**Place:** Webinar

**Speaker:** Alexii Collins, YWCA & Wendy Avina, Outreach Paralegal at LAWO

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/eF1fNDfqMVU?si=xZCx55H9Q9e19WOx>

**Description:** This webinar gives a presentation about “Barriers to Humanitarian Relief Faced by Immigrants” presented by Wendy Avina, Outreach Paralegal, at Legal Aid of Western Ohio, Inc. (LAWO). The presentation includes information about barriers, immigration roadmap, terms to avoid, immigration agency structure, family-based petitions and more.

**Time:** 1.5 Credit Hours

**Cost:** Free

**\*Rule 48**

#### **The Link between Racial Violence & Gender-Based Violence**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Rachael Gardner MSW, LISW; Emily Gemar, Director of Public Policy OSESV

**To sign up:** Click the Link or Copy & Paste into browser to Watch.

<https://youtu.be/ykcZUaXSU4A?si=Ubxk8atGVxrCYZeO>

**Description:** Information about cultural beliefs, public policies, women experiences and statistics are explored.

**Time:** 1.7 Credit Hours

**Cost:** Free

**\*Rule 48**

#### **Race and Health Equity**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** YWCA OF NWO

**To sign up:** Click the Link or Copy and Paste into Browser to Watch.

<https://youtu.be/mODqZM9Y9SM?si=FK9MSYi9RnNwP2W2>

**Description:** YWCA presents information presents information about living habits and health practices in regards to race.

**Time:** 1 Credit Hour

**Cost:** Free

**\*Rule 48**

#### **The intersection of guns, domestic violence and race**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** YWCA of NWO

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/e70STsgUSCs?si=qvS4gkqurGhWZ3yu>

**Description:** This webinar explores how these topics are connected to one another. Statistics and an explanation of the “wheel of domestic violence” are discussed.

**Time:** 1.5 Credit Hours

**Cost:** Free

**\*Rule 48**

#### **Zip Code Matters**

**Date:** Available anytime online

**Place:** Webinar

**Speakers:** Marie Flannery, President & CEO & Sena Mourad-Friedman, VP of Operations and Development

**To sign up:** Click the Link or Copy and Paste into browser to Watch.

<https://youtu.be/HxAGKzjf334?si=B8QeJH2hamddaDAO>

**Description:** “A viewing and discussion of the film "Zip Code Matters" from the Fair Housing Center of Toledo, Ohio.”

**Time:** 1.5 Credit Hours

**Cost:** Free

**\*Rule 48**

**Barriers Faced by People with Disabilities****\*Rule 48****Date:** Available anytime online**Time:** 1.5 Credit Hours**Place:** Webinar**Cost:** Free**Speaker:** Dawn Bentley, M.Ed., CAIRE,LLC; Katie Shelley, Toledo Museum of Art; Nathan Turner, SALUTE; Veralucia Mendoza, The Ability Center**To sign up:** Click the Link or Copy and Paste into browser to Watch.<https://youtu.be/MTpnrBtmSpU?si=utKhZnqA8EdXFOAL>**Description:** This webinar assists with defining what diversity, equity, access and inclusion includes. It also identifies social determinants of health & presents diagrams and models in an engaging way.**The Survivor's Journey: Trauma Focused Work and Disparities for People of Color****\*Rule 48****Date:** Available anytime online**Time:** 1.2 Credit Hours**Place:** Webinar**Cost:** Free**Speaker:** Celia Williamson, PhD, University of Toledo**To sign up:** Click the Link or Copy and Paste into browser to Watch.[https://youtu.be/bGtDGTqcCCs?si=8bA9CT3Rtt\\_osuuP](https://youtu.be/bGtDGTqcCCs?si=8bA9CT3Rtt_osuuP)**Description:** This webinar present information about the needs & linkages of trauma survivors.**Bias Panel Discussion****\*Rule 48****Date:** Available anytime online**Time:** 1.5 Credit Hours**Place:** Webinar**Cost:** Free**Speaker:** YWCA of NWO**To sign up:** Click the Link or Copy and Paste into browser to Watch.<https://youtu.be/EvTPqj7M1Ts?si=NhbzrJ0kRUpWcTtd>**Description:** "The YWCA of NWO presented a panel discussion of the film Bias featuring the director of the film and local community change makers."**Why Black Babies Are Dying Lunch & Learn****\*Rule 48****Date:** Available anytime online**Time:** 1.2 Credit Hours**Place:** Webinar**Cost:** Free**Speaker:** Carly Salamone, Director, Northwest Ohio Pathways HUB; Jackie King, Community Health Workers, Baby University, Matthew Orbain, OEI Program Epidemiologist, Toledo-Lucas County Health Department**To sign up:** Click the Link or Copy and Paste into Browser to Watch.[https://youtu.be/VKSAGhG\\_Eh0?si=NDWIS6e4sVEodVrg](https://youtu.be/VKSAGhG_Eh0?si=NDWIS6e4sVEodVrg)**Description:** "YWCA of NWO and Healthy Lucas County presents Why Black Babies Are Dying as part of their health equity series. The film "Toxic: A Black Woman's Story" was shown live but was not recorded due to copyright regulations."**Black Stress Matters****\*Rule 48****Date:** Available anytime online**Time:** 1.3 Credit Hours**Place:** Webinar**Cost:** Free**Speaker:** Elijah Jones, MSW, LISW-S**To sign up:** Click the Link or Copy and Paste into browser to Watch.<https://youtu.be/MjWp-7jFO1Q?si=2Kdgjpr6sLB7rd4w>**Description:** This webinar's key moments include information about the ecological model, levels of racism, 6 guiding principles to a trauma-informed approach and addressing implicit bias.**NOTE:** Please complete an In-Service Training form for webinars watched.

\*\*\*These options are appropriate to earn cultural diversity training hours.\*\*\*